



College of Liberal Arts and  
Social Sciences  
Geography Program

**FAÑOMNĀKAN (SPRING) 2025**

## **WORLD REGIONAL GEOGRAPHY**

**GE - 201-01**

**Mondays & Wednesdays  
11:00 AM -12:20 PM**

**LOCATION: ROOM 207**

**DR. JOSE EDGARDO L. ABAN**

[abanj@triton.uog.edu](mailto:abanj@triton.uog.edu)

**Office: Room 209**

**Telephone: (671) 735-2874**

### **Office Hours:**

**Mondays 12:30 PM – 2:00 PM**

**Tuesdays 9:00 AM – 11:00 AM**

**Wednesdays 8:30 AM – 9:30 AM**

**12:30 PM – 2:00 PM**

### **Course Overview**

This course covers the study of human and physical aspects of world geography. You'll learn about the regions of the world within a global context. Historic patterns of culture, location, resource use, economy and politics of each realm are framed in today's global context. You'll develop a working map of the world's lands that will enable you to contribute skillfully as a global citizen. When you successfully complete this course, you'll be able to complete these Student Learning Objectives (SLOs):

1. Specify complex demographic, population, political, economic, cultural, and environmental patterns within a global context
2. Synthesize, evaluate, and predict changing human and physical interactive Earth patterns in a spatial environmental framework with special emphasis on the Asia-Pacific
3. Display understanding and appreciation of culturally diverse people, ideas, and values in a democratic context
4. Specify responsible use of knowledge, natural resources and technology

### **Course Requirements**

#### Online textbook (free):

World Regional Geography: People, Places and Globalization (2012)

ISBN: 978-1-946135-27-8 <https://doi.org/10.24926/8668.2701>

<http://open.lib.umn.edu/worldgeography/>

Chapter tests: There will be a test at the end of every chapter; total of 8 exams.

Article reviews: Review one (1) news article from a realm (can involve one country or more); news article preferably published in 2020, should not be older than 2017; news article must have a minimum of 300 words; review essay minimum of 500 words, This article Reviews must be submitted via the course Moodle. Please be very aware of the the deadlines for submission, because the Moodle portal closes on the designated deadlines. No article submission will be submitted nor accepted by email after the deadline.

- a. Title of the news article, date of publication, source
- b. What are the countries involved in the news article?
- c. Summary of the article
- d. How is this article related to theme(s) in geography (spatial analysis, earth science, area studies, human-landscape interaction)?
- e. How did the article inform your understanding of the global community and current affairs?

### **No makeups**

Missed graded assignments/article reviews result in a 0. **If you have an emergency:** contact me BEFORE the exam (email is best).

### **COURSE DELIVERY METHODS**

- The course will be delivered face-to-face. However, the following **Online Services** will be utilized and exploited for the delivery of course contents, online discussions and consultations, coordination, as well as the conduct of quizzes (if any) and long exams/finals. As such, students are expected to have access to any of these devices (connected to the Internet) such as a mobile phone, an Ipad, tablet, or a PC laptop, most specially during scheduled exams. It is important all students must have access to these systems/services for effective delivery of educational content as well as ideal learning experience.
  - ***UoG Moodle***
  - ***Google Docs and Google Forms (for quizzes, long exams and Final Exams)***
  - ***Google Video and/or Youtube***
- **UOG MOODLE**

All course materials (e.g., syllabus, lecture slides, supplementary readings) will be available on UOG Moodle (<http://moodle.uog.edu>) . **Therefore you must self register yourself using the key provided by email.**

Lecture slides generally get posted in the UoG Course Moodle a few days after the lecture.

You will be expected to submit some of the assessments and assignments through Moodle, so start familiarizing yourself with the Web site. Furthermore, if you have

questions on the material covered in class or would like to start a forum to discuss a particular topic more in-depth, I encourage you to use Moodle.

If you are having problems with your account or with Moodle, please call UOG Moodle Support at (671) 735-2620 or send an email to [moodlehelp@triton.uog.edu](mailto:moodlehelp@triton.uog.edu).

### **ONLINE ACCESS**

All UOG students are provided with a university email account. You are expected to monitor it. You can forward your official UOG email to a personal account, but please note that UOG will not be responsible for service interruptions or security breaches of other email providers. You are also expected to monitor our course materials in UOG Moodle.

### **CLASS ATTENDANCE RULES ON CONDUCT**

Attendance will be monitored and taken at the beginning of every class. Be sure to check in on the designated time of the class. Three “lates” will be one unexcused absence.

Should you have **six unexcused absences, it will be an automatic F**. Excused absences are at the discretion of the professor and usually require proof (e.g., doctor’s note, military orders, jury duty notice). Please notify me of an excused absence prior to class; you will be responsible to make up the work.

If you have an *unexcused* absence for the day of a quiz, assessment, or group work, you will not be allowed to make up the work.

### **Points Breakdown**

<b>Chapter Exams</b>	60%
<b>Six (6) Article reviews, each article review contributing a value of 5% to the total grade</b>	30%
<b>Chapter section presentation (towards the end of the sem)</b>	10%
<b>Total points</b>	<b>100%</b>

Letter Grade	Grade Point Value	Percent Grade	Definition	
A+	4.00	98-100%	Outstanding	Honors-level performance with superior quality and extraordinary distinction.
A	4.00	93-97%		
A-	3.67	90-92%		
B+	3.33	87-89%	Good	Solid accomplishment, indicating a substantial mastery of course materials and a good command of skills required by the course.
B	3.00	83-86%		
B-	2.67	80-82%		
C+	2.33	77-79%	Adequate	Students have achieved the level of competency needed for advancing to a subsequent course which has this course as pre-requisite.
C	2.00	70-76%		
D	1.00	60-69%	Deficient	Minimal passing, but not adequate to take a subsequent course which has this course as pre-requisite.
F	0.00	<60%	Failure	Inadequate to receive credits.
P			Pass	
I			Incomplete	
NC			No Credit	

The percentage values listed above must be used in every course unless specified otherwise in the official catalog course description.

Current Policy: No policy concerning percentage values of grades.

### Respect according to the Internet...

On respectful dialogue: "Everyone's perspective is valid, even if we disagree"

(<https://www.tolerance.org/magazine/the-power-of-respectful-dialogue>)

On cheating (and plagiarism): "All good is hard. All evil is easy. Dying, losing, cheating, and mediocrity is easy. Stay away from easy"

([https://www.brainyquote.com/quotes/scott\\_alexander\\_154522](https://www.brainyquote.com/quotes/scott_alexander_154522))

### **ADA Policy and Commitment to Student Learning**

The University is committed to providing an inclusive and welcoming environment for all members of our community free of all forms of discrimination and harassment in all programs, activities, and employment practices as required by Title VII and Title IX and other applicable statutes and policies. If you experience harassment or discrimination, report it immediately to the Director of EEO/ADA & TITLE IX Office, at 671-735-2244, 671-735-2971, 671-735-2244 (TTY) or [eeoada@triton.uog.edu](mailto:eeoada@triton.uog.edu). For immediate assistance in an emergency call 911.

**ADA Accommodation Services**— For individuals covered under the ADA (Americans with Disabilities Act), if you are a student with a disability requiring academic accommodation(s), please contact the Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, [disabilitysupport@triton.uog.edu](mailto:disabilitysupport@triton.uog.edu) or telephone/TDD 671-735-2505.

## Indicative Course Schedule

INDICATIVE WEEKS	DAYS	Discussion Topic/Reading (Assignment)
WK 1	M W	Course introduction; Syllabus <b>Chapter 1: Introduction to the world</b>
WK 2	M W F	Continuation on Chapter 1: Introduction to the world Continuation on Chapter 1: Introduction to the world <b>Exam 1:</b> Chapter 1 Introduction (ONLINE ACCESS; 9AM-12MN)
WK 3	M W F	<b>Chapter 2.1-2.2: Europe</b> Continuation of Chapter 2.3-2.4: Europe <b>Assignment 1</b> Due on <b>Friday</b> of Week 3 - Article Review of Europe SUBMIT VIA MOODLE
WK 4	M W F	Chapter 3: Russia Continuation on Chapter 3: Russia <b>Exam 2:</b> Europe (ONLINE ACCESS; 9AM-12MN)
WK 5	M W F	Continuation on Chapter 3: Russia Chapter 5.1-5.2: Middle America <b>Assignment 2</b> Due on <b>Friday</b> of Week 5- Article Review of Russia SUBMIT VIA MOODLE
WK 6	M W F	Continuation on Chapter 5.1-5.2: Middle America Continuation on Chapter 5.1-5.2: Middle America <b>Exam 3:</b> Russia (ONLINE ACCESS; 9AM-12MN)
WK 7	M W F	Chapter 6.1-6.2: South America Continuation on Chapter 6.1-6.2: South America <b>Assignment 3</b> Due on <b>Friday</b> of Week 7 - Article Review of Middle America SUBMIT VIA MOODLE
WK 8	M W F	Continuation on Chapter 6.1-6.2: South America Continuation on Chapter 6.1-6.2: South America <b>Exam 4:</b> Middle America (ONLINE ACCESS; 9AM-12MN)
WK 9	<b>BREAK</b>	
WK 10	M W F	Chapter 7.1-7.2: Sub-Saharan Africa Continuation Chapter 7.3-7.4: Sub-Saharan Africa <b>Assignment 4</b> Due on <b>Friday</b> of Week 10 - Article Review of South America SUBMIT VIA MOODLE
WK 11	M W F	Continuation Chapter 7.3-7.4: Sub-Saharan Africa Continuation Chapter 7.3-7.4: Sub-Saharan Africa <b>Exam 5:</b> South America (ONLINE ACCESS; 9AM-12MN)
WK 12	M W F	Chapter 8.1-8.2: North Africa and Southwest Asia (NASWA) Continuation Chapter 8.3-8.4: NASWA <b>Assignment 5</b> Due on <b>Friday</b> of Week 11 - Article Review of Sub-Saharan Africa SUBMIT VIA MOODLE
WK 13	M W F	Continuation Chapter 8.5-8.7: NASWA Continuation Chapter 8.5-8.7: NASWA <b>Exam 6:</b> Sub-Saharan Africa (ONLINE ACCESS; 9AM-12MN)
WK 14	M W	Chapter 11.1-11.2: Southeast Asia Continuation of Chapter 11.1-11.2: Southeast Asia

	<b>F</b>	<b>Assignment 6</b> Due on <b>Friday</b> of Week 14 - Article Review of Sub-Saharan Africa SUBMIT VIA MOODLE
<b>WK 15</b>	<b>M</b> <b>W</b> <b>F</b>	Continuation Chapter 11.2-11.3: Southeast Asia Continuation Chapter 11.2-11.3: Southeast Asia <b>Exam 7:</b> NASWA (ONLINE ACCESS; 9AM-12MN)
<b>WK 16</b>	<b>M</b> <b>W</b> <b>F</b>	Continuation Chapter 11.2-11.3: Southeast Asia Continuation Chapter 11.2-11.3: Southeast Asia <b>Assignment 7</b> Due on <b>Friday</b> of Week 14 - Article Review of Southeast Asia SUBMIT VIA MOODLE
<b>WK 17</b>	<b>M</b> <b>W</b> <b>F</b>	Article Review Presentations Article Review Presentations <b>Exam 8:</b> Southeast Asia (ONLINE ACCESS; 9AM-12MN)