

# UNIVERSITY OF GUAM/UNIBETSEDAT GUAHAN

## SO 101-2 Introduction to Sociology

### 2025 SPRING SEMESTER/ FAÑOMNĀKAN

---

Lecturer: Dr. Todd Ames  
Lecture Hours: Mon-Wed. 12:30 to 1:50  
Lecture Site: On-line at UOG Moodle Site and Zoom Meetings. Moodle Site

Email: [tames@triton.uog.edu](mailto:tames@triton.uog.edu)  
Zoom Address:   
Office Hours: Mon, Tue., Fri. 2:00 to 4:00

#### **COURSE TEXTS**

Sociology 2e, An OpenStax Sociology Textbook. This book is available on the course Moodle page and online at Introduction to Sociology - OpenStax.

\*This book is available as a free download, or may be purchased online.

#### **COURSE OBJECTIVES**

The objectives of this course will be to introduce to students the fundamental perspectives in the human science of sociology through instruction in methods of sociological research as well as the central theories, explanations and issues that sociologists use to investigate and interpret human social life. Research methods, both quantitative and qualitative, are explicated throughout the course to help students appreciate how sociologists understand human society in a systematic way. In exploring findings of sociological research in such subjects as politics, the economy, ethnicity, gender, economic development and globalization, among other topics, the course instructs students in the scientific methods that sociologists use, such as secondary analysis, participant-observational studies, survey research, and human experiments.

#### **COURSE ORGANIZATION**

This course will consist of a combination of approaches that are intended to aid the student in approaching and entering the study of society. The approaches will include Moodle lectures and presentations which are Asynchronous (this means they are recorded), course readings, and films. Students will watch the assigned lectures and presentations each week and take notes. There are a series of assigned movies and presentations. These can be found on Youtube. The movies and presentations are listed in the syllabus. There are four tests during the semester. Each student will take the assigned test on the assigned test dates. There will be a Synchronous Zoom Meeting (where we meet live on Zoom) before each test for reviewing the material at the listed dates and times. There is a time limit of 90 minutes to complete each test. Each test will cover approximately 22.5% of the course material.

#### **GRADING**

Grades for the course will be awarded on the following basis:

First Exam	22.5%
Second Exam	22.5%
Third Exam	22.5%
Final Exam	22.5%
Attendance	10%
Optional Assignments	05%

Attendance is required at all Moodle lectures, class presentations and tests. Attendance will be determined by checking Moodle module completion. Letter grades will be based on the CLASS Grading Policies.

### **Recommended Readings**

- Marshall, G. (ed.) (1994) *The Concise Oxford Dictionary of Sociology*
- Berger, P. (1971), *Invitation to Sociology*, Harmondsworth: Penguin
- Berger, P. (1981), *Sociology Reinterpreted*, Anchor Press/ Doubleday
- Bilton, T. et al (eds.) (1996) *Introductory Sociology (2<sup>nd</sup> Edition)* London: Macmillan
- Giddens, A. (1997) *Sociology (3<sup>rd</sup> Edition)* Cambridge: Polity Press
- Mills, C. Wright, (1970) *The Sociological Imagination*, Harmondsworth: Penguin

### **Optional Assignment**

For the research paper each student will need to review an article from a Sociological Journal. Suitable choices would include: American Journal of Sociology, Current Sociology, Journal of Applied Sociology, Journal of Social Issues, Journal of Sociology: Australian Sociology (to name just a few). The review should include a description of the research findings or discussion, an evaluation of the research methods and the application of one or more theoretical perspectives presented in class to the articles topic. The description, research methods evaluation and theoretical application must be in the student's own words and can not utilize lengthy quotes or paraphrasing.

The optional paper should be five pages in length, typed, and double-spaced. The paper needs to have full bibliographic citations and should not have lengthy quotes. The papers are due before the last week of class.

### **CLASS SCHEDULE AND READING ASSIGNMENT**

#### **Introduction to Sociology SO 101-02**

#### **Week 1**

Jan. 22                      Access Moodle site, download syllabus and assigned text.

#### **Week 2**

Jan. 27                      Introduction to Course: \*\*\***Zoom Meeting for Intro at 12:30, Jan 27th.**

Jan. 29                      Introduction to Course: Lecture on Introduction to The Nature and Scope of Sociology  
Read: Chap. 1 and Chap. 4 (pages 76-79)

#### **Week 3**

Feb. 03                      Youtube Movie on Human Social-Economic Activity: *02 MAN ON THE RIM Hunters & Gatherers AUSTRALIA. Series from AUSTRALIA by Dr Alan Thorne, directed by Robert Raymond, <https://www.youtube.com/watch?v=EweBPLkSUPs>*

Feb. 05                      Lecture on Sociological Framework and Theory  
Read: Chap. 4 (pages 79-84)

#### **Week 4**

Feb. 10                      Lecture 2 on Sociological Framework and Theory

Feb. 12	Lecture on Culture Read: Chap. 3
<b><u>Week 5</u></b>	
Feb. 17	Lecture 2 on Culture
Feb. 19	Youtube Film on Cultural Symbols: <i>World of Gestures SHORT 13 30</i> <a href="https://www.youtube.com/watch?v=GRo0gLWqKxI">https://www.youtube.com/watch?v=GRo0gLWqKxI</a>
<b><u>Week 6</u></b>	
Feb. 24	Lecture on Research Methods Read: Chap. 2
Feb. 26	Lecture 2 on Research Methods
<b><u>Week 7</u></b>	
Mar. 03	<b>Guam History/Chamorro Heritage Day-No Classes</b>
Mar. 05	Youtube Film on Research Methods: <i>Strangers Abroad Off the Verandah</i> •Jan 19, 2016 <a href="#">Allan Charles Dawson</a> Central Television's major documentary series looks at the first anthropologists to stop 'armchair theorizing' and go out to live among the peoples who so interested them. *** <i>Zoom Meeting for Review at 12:30, Mar. 05.</i>
<b><u>Week 8</u></b>	
Mar. 10	<b>First Exam</b>
Mar. 12	Youtube Film on Socialization: <i>Piaget's Stages of Development</i> , 2,492,361 views, •Apr 26, 2011, <a href="#">misssmith891</a> 1.67K subscribers
<b><u>Week 9</u></b>	
Mar. 17-22	<b>Spring Break-No Classes</b>
<b><u>Week 10</u></b>	
Mar. 24	Lecture on Socialization Read: Chap. 5
Mar. 26	Lecture on Social Interaction and the Construction of Reality Read: Chap. 4 (pages 84-91) and Chap. 6
<b><u>Week 11</u></b>	
Mar. 31	Lecture 2 on Social Interaction and the Construction of Reality
Apr. 02	Lecture on Collective Behavior Read: Chap. 21 *** <i>Zoom Meeting for Review at 12:30, Apr. 2nd</i>
<b><u>Week 12</u></b>	
Apr. 07	Youtube Film on Collective Behavior: <i>Collective Behavior and Social Movements</i> , 8,565 views, •Dec 10, 2007 111SHARESAVE, <a href="#">Mako0248</a> , 14 subscribers
Apr. 09	<b>Second Exam</b>
<b><u>Week 13</u></b>	
Apr. 14	Youtube Film on Human Equality: <i>Stephen Jay Gould: Evolution and Human Equality</i> , <a href="#">Nathan Goldschmidt</a> 628 subscribers Read: Chap. 11

Apr. 16      Lecture on Family  
Read: Chap. 14

#### **Week 14**

Apr. 21      Lecture on Economics  
Read: Chap. 18

Apr. 23      Lecture on Politics and Power  
Read: Chap. 17    \*\*\**Zoom Meeting for Review, at 12:30, Apr. 23rd.*

#### **Week 15**

Apr. 28      Youtube Film on Economic Activity: [#APHumanGeography](#) [#Economics](#) [#HumanGeography](#)  
*Economic Activities: Primary, Secondary, Tertiary, Quaternary, Quinary (AP Human Geography)*  
60,352 views

Apr. 30      **Third Exam**

#### **Week 16**

May 05      Lecture on Religion  
Read: Chap. 15

May 07      Lecture 2 on Religion

#### **Week 17**

May 12      Lecture on Gender and Sexuality  
Read: Chap. 12    \*\*\**Zoom Meeting for Review at 12:30, May 12th.*

May 14      Internet Film on Gender and Sexuality:  
[Paradise Bent: Gender Diversity In Samoa \(1999\)](#)  
<https://archive.org/details/ParadiseBentSamoa>  
**\*Optional Assignments Due**

#### **Week 18**

May 19      **Final Exam at 12:00 PM.**

**Final Grades are based on the following percentage scales of total possible points:**

**A=100-85%   B=84-75%   C=74-60%   D=59-50%   F=50>%**

#### **CLASS ATTENDANCE POLICIES**

Attendance is required at all classes, discussion groups and class presentations. Students who do not attend Seminar Discussion Groups will not receive a grade for that session. Students who arrive late or leave early and miss more than 1/3 of the session will not receive the full grade points for that session. Final letter grades will be based on the CLASS Grading Policies.

#### **NETIQUETTE**

Remember your “netiquette,” or network etiquette. Although you may traditionally interact informally with friends and family when you are online, it is important to note that this is a classroom environment and students must adhere to high standards of academic behavior. This classroom is a safe haven for all ideas. We are all unique individuals entitled to our own opinions and beliefs. Any comments, jokes, or remarks that denigrate the worth of

an individual's physical/mental ability, body size, religion, race, creed, ethnic background, sexual preference, or gender are inappropriate and will not be tolerated.

- a. Do not say things in an email or forum post that you would not say face to face.
- b. Be polite, concise, and remember that all-caps signify yelling.
- c. Do not send forwards to the class list or to the professor.
- d. Proofread. Please avoid texting language, lack of punctuation, capitalization, or inappropriate signatures.
- e. Emojis should not be used in graded assignments. You are welcome to use them in informal writing.

### **TECHNICAL ASSISTANCE STATEMENT**

Students needing technical assistance from the Center for Online Learning can reach them at the following contacts.

**Location: Dean's Circle, House #6**

**Tel: (671) 735-2620**

**Help Desk: [helpdesk@uog.edu](mailto:helpdesk@uog.edu)**

**Moodle Help: [moodlehelp@triton.uog.edu](mailto:moodlehelp@triton.uog.edu)**

**Hours: 8 a.m. – Noon and 1 p.m. – 5 p.m., Monday – Friday**

### **COMMUNICATIONS POLICY**

Use of gotritons/triton email accounts are the preferred method of communication, the course will also be using ZOOM and instructor course mail on the Moodle Site for messages and assignments.

#### **Plagiarism Statement:**

Plagiarism will be dealt with in accordance to the Student Handbook. The UOG Student Handbook p. 49 defines plagiarism as: "The term "plagiarism" includes, but is not limited to the use by paraphrase or direct quotation, of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials."

The Univ. of Calgary web-page ([www.ucalgary.ca/~hexham/study/plag.html](http://www.ucalgary.ca/~hexham/study/plag.html)) defines plagiarism a bit more explicitly: "Plagiarism is the deliberate attempt to deceive the reader through the appropriation and representation as one's own the work and words of others. Academic plagiarism occurs when a writer repeatedly uses more than four words from a printed source without the use of quotation marks and a precise reference to the original source in a work presented as the author's (read plagiarist's) own research and scholarship.

Papers that are previously written for other courses in whole or part by the student, shall also be considered plagiarized and receive no credit towards the course.

#### **DSS (Disability Support Services) Accommodation**

For individuals covered under the ADA (Americans with Disabilities Act), if you are a *student* with a disability requiring academic accommodation(s), please contact the Student Counseling and Advising Service Disability Support Services Office to discuss your confidential request. A Faculty Notification letter from the Disability Support Services/Student Counseling and Advising Service Accommodation counselor will be provided to me. To register for academic accommodations, please contact or visit Sallie S. Sablan, DSS counselor in the School of Education, office 110, [disabilitysupport@triton.uog.edu](mailto:disabilitysupport@triton.uog.edu) or telephone/TDD 671-735-2460.

#### **EEO/ADA & Title IX Office**

The University is committed to providing an inclusive and welcoming environment for all members of our community free of all forms of discrimination and harassment in all programs, activities and employment practices as required by Title VII and Title IX and other applicable statutes and policies. If you experience harassment or discrimination, report it immediately to the Director of EEO/ADA & TITLE IX Office, at 671-735-2244, 671-735-2971, TDD 671-735-2243 or [eeo-ada@triton.uog.edu](mailto:eeo-ada@triton.uog.edu). For immediate assistance in an emergency call 911.

**No Recording Policy**

**Recording of online class meetings is not allowed. Not only is the delivery of course content the intellectual property of the instructor, but students enrolled in the course have privacy rights. Unauthorized recording and distribution of online courses may violate federal law.**

**Flu Information:**

A flu season is upon us. If you develop flu symptoms (fever with aches and pains, and so on), then you should do the following:

1. Go to the Department of Public Health or your medical doctor to be tested.
2. Stay home; do not come to campus; only visit a doctor.
3. Contact the instructor by email or phone, and make arrangements to do make-up work.
4. Do not spread rumors about flu or other illnesses.

Stay healthy, stay fit. Remember that people who smoke are more susceptible to respiratory illnesses such as catching flu or a cold.

**SO101 Learning Objectives for Students**

Course SLOs	Program PLOs	University ILOs	Method of Assessment
SLO1: Independently conduct all stages of a research project;	PLO1: Apply sociological principles and concepts to the social world.	ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context; ILO6: An appreciation of the arts and sciences; ILO7: An interest in personal development and lifelong learning.	Readings, Classroom Discussions, Oral Presentations, Exams
SLO2: Analyze and evaluate a comprehensive theoretical overview;	PLO2: Evaluate the effectiveness of sociological theories in explaining aspects of the social world.	ILO1: Mastery of critical thinking and problem solving;  ILO3: Effective oral and written communication.	Readings, Classroom Discussions, Oral Presentations, Exams
SLO3: Design the methodology for an empirical research project;	PLO3: Apply qualitative and quantitative research methodologies in research design, data collection and analyses in an ethical manner.	ILO1: Mastery of critical thinking and problem solving; ILO2: Mastery of quantitative analysis.	Readings, Classroom Discussions, Exam
SLO4: Demonstrate writing, technical, and articulation skills at the advanced level	PLO4: Explain sociological knowledge through oral and written communication.	ILO1: Mastery of critical thinking and problem solving; ILO2: Mastery of quantitative analysis; ILO3: Effective oral and written communication; ILO4: Understanding and appreciation of culturally diverse people, ideas and values in a democratic context.	Readings, Exams