



UNIVERSITY OF GUAM
College of Natural and Applied Sciences (CNAS)
U.S. Army Senior Reserve Officers' Training Corps (SROTC) Program
Course Syllabus – Spring 2025



Instructors: MSG Rolando Cayan, Senior Military Science Instructor
Email: rolando.cayan@triton.uog.edu (best method of contact)
Class Meeting: Tuesday and Thursday (Class 1: 1100-1150; Class 2: 1300-1350)
Physical Training: Monday through Thursday (0600-0700)
Required Lab Class: Friday (0700-0920)
Office Hours: By scheduled appointment or IAW with below listed guidance.
Phone Number: Office: (671) 735-2543 / Cell: (671) 971-7684

Course Description:

Military Science Leadership (MSL) 202, Army Doctrine and Team Development: MS202 focuses on Army Doctrine and Decision Making. The course begins with analytical techniques, creative thinking skills and the Army problem solving process as related to situations faced by leaders when making decisions. TLPs and OPORD will lead Cadets to an understanding of Army Doctrine and Symbolology. Squad tactics will be covered in classes on Unified Land Operations, Offensive Operations and Defensive Operations. Students are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during a weekly lab facilitated by MSL III Cadets and supervised by cadre.

Course Design:

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Students will be expected to participate in a professional, respectful, courteous, and constructive manner. Lectures will be brief and interactive. You will have opportunity for extensive small group discussions and exercises throughout class to apply learning and provide reflection. Time will be given in class to discuss and work on projects and papers. **You must properly conduct your pre-class assignments** in order to come to class with a foundation of knowledge on the subject to be taught by your instructor.

Course Map:

MS202 Course Map											
Army Doctrine and Decision Making											
Lesson 01 Course Overview	Lesson 02 Creative Thinking	Lesson 03 Troop Leading Procedures	Lesson 04 OPORD I	Lesson 05 OPORD PE	Lesson 06 Alternate Navigation Methods	Lesson 07 Intro to Principles of (W) Joint Operations	Lesson 08 Army Doctrine and Symbolology PE	Lesson 09 Offensive Operations at the Squad and Platoon	Lesson 10 Defensive Operations at the Squad and Platoon	Lesson 11 Cadet Assessment Process	Lesson 12 EQ Socialization Process
Lesson 13 Analytical Skills Avoid Pitfalls	Lesson 14 Army Problem Solving Process	Lesson 15 Troop Leading Procedures PE	Lesson 16 OPORD II	Lesson 17 Introduction to Terrain Analysis	Lesson 18 Orientation Practical Exercise	Lesson 19 Army Doctrine and Symbolology	Lesson 20 Unified Land Operations & Weighting Fundamentals	Lesson 21 Terrain Board/Sand Table Rehearsals	Lesson 22 Range Cards & Sector Sketches	Lesson 23 Counseling & Coaching Methods - PE	Lesson 24 Final Exam
Lab 13 Battle Drills I	Lab 14 Battle Drills II	Lab 15 Squad Tactics - Attack	Lab 16 Squad Tactics - Attack	Lab 17 Squad Tactics - Ambush	Lab 18 Squad Tactics - Recon	Lab 19 Squad Tactics - Recon	Lab 20 Platoon Operations	Lab 21 Platoon Operations	Lab 22 Platoon Tactics - Read to Contact	Lab 23 Platoon Tactics - Read/Rebush	Lab 24 PCCa/PCa for CST

NOTE: * = Evaluations - Midterm/Final Exam: Due during L14 and L24 (Refer to MS202 CMP)

Leadership	Mission Command	Operations	Training
<ul style="list-style-type: none"> • Proficiency in creating and sustaining an organizational climate of trust and a shared identity as Army Professionals • Proficiency in the Army leader attribute and competency categories described in the Leadership Requirements Model • Proficiency in implementing and sustaining the fundamentals of development 	<ul style="list-style-type: none"> • Proficiency in the principles of mission command • Proficiency in the elements of command and control (C2) • Proficiency in C2 WFF tasks and system to integrate elements of combat power • Proficiency in the fundamentals of the operations process to enable leaders to understand, visualize, describe, direct, lead, and assess operations • Proficiency in critical & creative thinking 	<ul style="list-style-type: none"> • Proficiency in synchronizing all WFFs in Unified Land Operations in support of Joint Operations • Proficiency in understanding the OE across all domains • Proficiency in sustainment functions supporting Army Operations 	<ul style="list-style-type: none"> • Proficiency in planning, preparing, executing, and assessing training

Revision Date: 30 September 2021



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Four Army Learning Areas:

The ROTC Course Outcomes are derived from the four Army Learning Areas (ALA) and General Learning Outcomes (GLOs) to develop objectives designed to prepare the newly commissioned second lieutenant for success at the Basic Officer Leader Course B (BOLC B) and as a junior officer at their first unit of assignment (FUA). See the MSL 401 Curriculum Map and Course Overview for further discussion of how the lessons will cover each ALA.

The four ALA's and Course Outcomes are:

1. Army Leadership and Profession

- Proficient in leader attributes and competencies.
- Proficient in character, competence, and commitment as Trusted Army Professionals.

2. Mission Command

- Demonstrate proficiency in mission command philosophy.
- Demonstrate proficiency in mission command leader and commander tasks.
- Demonstrate proficiency in mission command staff tasks.
- Demonstrate proficiency in mission command systems.

3. Human Dimension

- Demonstrate capacity in creative – critical thinking.
- Demonstrate proficiency in communications skills.
- Demonstrate proficiency in cultural awareness, cross cultural competencies in the strategic environment of 2025 and beyond.
- Pursue Comprehensive Fitness / Resiliency Skills and Performance Enhancement Skills.
- Pursue lifelong learning, self-assessment, and goal setting.

4. Professional Competence

- Demonstrate proficiency in Army and Joint doctrine.
- Support Army policies, programs, and processes.
- Technically and tactically competent.

The below chart and descriptions highlight the relationship between University of Guam's institutional learning objectives (ILO), ROTC's program learning objectives, and course objectives. All of these support the Army's Learning Areas.

MS 202 Course SLO	Army Learning Outcomes (ALO)	University Learning Outcomes	Method of Assessment
Identify the leaders roles and responsibilities for enforcing Army policies and programs	ALO1 ALO2 ALO3 ALO4	IL01 IL03 IL04 IL05 IL07	Class Participation Written Assignments Oral Practicum's Quizzes / Tests
Explore the dynamics of building a team prepared to handle any	ALO1 ALO2 ALO3	IL01 IL04 IL07	Class Participation Written Assignments Quizzes / Tests



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future operational environment and win	ALO4		
Examine the importance of understanding culture and how it can affect your unit and mission	ALO1 ALO2 ALO3 ALO4	IL01 IL04 IL07	Class Participation Written Assignments Quizzes / Tests
Develop both oral and written communication	ALO1 ALO2 ALO3 ALO4	IL01 IL02 IL03	Class Participation Written Assignments Oral Practicum's Quizzes / Tests

UOG Institution Learning Objectives

IL01: Mastery of critical thinking & problem solving

IL02: Mastery of quantitative analysis

IL03: Effective oral and written communication

IL04: Understanding & appreciation of culturally diverse people, ideas & values in a democratic context

IL05: Responsible use of knowledge, natural resources, and technology

IL06: An appreciation of the arts & sciences

IL07: An interest in personal development & lifelong learning

MSL 202 Course Requirements:

Contracted Cadets are required to participate in all ROTC activities (in and outside the classroom) as stated in their contract.

Class Participation:

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, working with fellow students to engage in class exercises, and leading lab exercises.

Requirements:

Army ROTC Writing Program:

The Army ROTC Writing Program will provide you with writing opportunities to give you experience in the Army writing style. Army writing is easy to read and understand. It is clear and concise. Readers are able to understand the sender's message quickly and accurately. The Army writing style is "writing you can understand in a single rapid reading, and is generally free of errors in grammar, mechanics, and usage" and "is clear, concise, organized, and right to the point". You will develop these skills through a series of assignments. You will have a variety of writing assignments throughout the year to enhance your writing abilities.



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Readings:

Students are responsible for all assigned and/or optional reading assignments. Students are expected to spend adequate time reading and reflecting on all written materials prior to class. All readings, assignments, and supplemental material will be posted on Blackboard.

Attendance:

Students are responsible for contacting the instructor **PRIOR to class** if they foresee missing class. It is at the instructor's discretion whether or not to approve a request for an excused absence. Proper documentation will be afforded to the instructor. **One unexcused absence will initiate a warning, and every unexcused absence thereafter will result in a 5% grade reduction.**

Uniform:

All contracted Cadets will wear ACU/OCPs to class. Non-contracted Cadets will wear appropriate civilian attire (no revealing or derogatory clothes) or the OCP uniform. Civilian attire and OCPs must be clean, neat, and presentable. Absolutely no extreme, racial, religious, distasteful, or otherwise inappropriate logos or symbols are allowed. Civilian attire must provide appropriate discretion and modesty. Extremely tight fitting clothes, short skirts, and low cut tops are not allowed. Cadets will wear the Army Combat Uniform with ROTC insignia to class sessions, seminars, or labs with sleeves down adhering to the US Army Cadet Command (USACC) Regulation 670-1. Military appearance, bearing and courtesies are the order of the day. Exceptions to this policy are on a case by case basis and will be briefed in advance.

Class Participation:

Students are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or reading, and working with fellow students to engage in class and lab exercises. Tardiness is a disruption and will not be tolerated.

Quizzes:

The class is interactive and uses homework and in-class assignments to evaluate learning. Quizzes are used at the Instructor's discretion - announced and unannounced.

Army Combat Fitness Test (ACFT):

In attempt to introduce the physical requirements of ROTC, every Cadet taking MSL 202 will execute an ACFT prior to the end of the semester. If an ACFT is taken as part of MSL 119 or MSL251, bring a copy of the results to the instructor. If you are not a student in MSL119 or MSL251, schedule to take an ACFT with instructor prior to the end of the semester.

Contracted Cadets are required to attend PT. Ensure you inform your Chain of Command for excused absences such as illness or medical appointments.

Scholarship Cadets are highly encouraged to attend PT. Maintaining your scholarship depends on your ability to pass the APFT.

Mid-Term Exam:

A mid-term exam will be given to test the levels of learning achieved by students in the first half of the course.

Final Exam:

A cumulative final exam will be given to test the levels of learning achieved by students throughout the course of the semester.

Evaluation and Grading:



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<i>Lesson Assignments (assigned during class - writing/practical exercise/journal)</i>	5%
<i>Class Attendance</i>	10%
<i>Lab Attendance</i>	10%
<i>FTX Attendance</i>	20%
<i>Quizzes (announced/unannounced)</i>	10%
<i>OPORD PE</i>	5%
<i>Mid-Term Exam</i>	20%
<i>Final Exam</i>	20%
<i>Extra Credit (if needed, one-page essay)</i>	(5%)
<i>Extra Credit (Color Guard Volunteer – trained and ASU inspected by MSG C)</i>	(5%)

Solid performance in each area of evaluation is necessary to earn a grade of "B". The following grading scale will be used based on 100 points possible:

97-100	A+	87-89	B+	77-79	C+	67-69	D+
93-96	A	83-86	B	73-76	C	65-66	D
90-92	A-	80-82	B-	70-72	C-	<65	F

Every attempt will be made to offer adequate written assessments in explaining evaluations. **Papers and assignments that are late will be docked 10% for the first 24 hours overdue. If a paper or assignment is turned in later than 24 hours after the due date, it will result in a grade of zero for the assignment.**

Note: Every attempt will be made to adhere to the schedule outlined in this syllabus, however, the syllabus is subject to change.

Character Development:

NOTE: Throughout the year, your individual performance will be evaluated against required MSLI-MSLIV course end states and developmental outcomes. This evaluation is the instructor's assessment of your performance against the Army Leadership Requirements Model (ALRM) rubric of performance indicators. The ALRM Rubric is in ANNEX B of the SROTC Leader Development Strategy (SROTC LDS).

Each Cadet is responsible and expected to attain (know and do) the respective requirements for each MSL Level. The tasks are grouped into the ALRM Attributes and Competencies.

Cheating, plagiarisms, and integrity violations will result in the assigning of a zero for the assignment involved, and could result in removal from the course (including disenrollment for contracted Cadets). Always ask the instructor for support if an assignment seems too difficult or if you are not sure how to properly cite the help/work of another student or published source.

Religious Accommodation:

The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all.

The Army will approve requests for accommodation of religious practices unless accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health.



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Requests for religious accommodation generally fall into five major areas:

- Worship practices.
- Dietary practices.
- Medical practices.
- Wear and appearance of the uniform.
- Grooming practices.

For more information, please refer to AR 600-20, Army Command Policy, 6 November 2014, Chapter 5, paragraph 5-6.

Americans with Disabilities Act Amendments Act (ADAAA) Accommodation Services

If you are a student with a disability who will require an accommodation(s) to participate in this course, please contact the UOG Student Counseling and Advising Service Accommodations Office to discuss your specific accommodation needs confidentially. You will need to provide me with an accommodation letter from the Student Counseling and Advising Service Accommodations counselor. If you are not registered, you should do so immediately at the UOG Student Center, Rotunda Office #4 (735-2460) to coordinate your accommodation request.

The American with Disabilities Act of 1990 requires universities to provide a “reasonable accommodation” to any individual who advises us of a physical or mental disability. If you have a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at your earliest convenience.

On-line Conduct:

As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values; applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.

Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and subject to criminal, disciplinary, and/or administrative action.

It is every individual's (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader's responsibility to enforce those laws and regulations pertaining to Online Conduct.

For more information, please refer to AR 600-20, Army Command Policy, para 1-4, 4-19, Chapter 7, and AR 600-100.

Inappropriate Relationships:

Per Army Directive 2016-17 (Protecting Against Prohibited Relations During Recruiting and Entry-Level Training and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations During Recruiting and Entry Level Training).

The Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list.

- (1) Trainers providing entry-level training will sign a DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraph 5d and their responsibilities regarding the policies to avoid the inappropriate behaviors and relations outlined in this directive. The DD Form



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2982 will be recertified annually. The form will be locally filed and kept for 1 year after the trainer has left the unit.

(2) At the onset of the first training session, trainers will brief trainees on the policies in this directive and provide information that trainees can use to contact someone in leadership if they wish to report any issue related to a trainer's inappropriate conduct.

(3) Trainees will sign a DD Form 2983 to acknowledge their understanding and responsibilities as outlined in this directive no later than the first day of entry-level training. The DD Form 2983 will be locally filed and kept until 6 months after the trainee has left the unit.

NOTE: See ROTC Blackboard BOLC A Curriculum and Course Materials (Protecting Against Inappropriate Relations) for Army Directive 2016-17 and DoDI 1304.33 and Policy Letter materials.

Discriminatory Harassment

Harassment is behavior that is unwelcome or offensive to a reasonable person, whether oral, written, or physical, that creates an intimidating, hostile, or offensive environment. Harassment can occur through electronic communications, including social media, other forms of communication, and in person. Harassment may include offensive jokes, epithets, ridicule or mockery, insults or put-downs, displays of offensive objects or imagery, stereotyping, intimidating acts, veiled threats of violence, threatening or provoking remarks, racial or other slurs, derogatory remarks about a person's accent, or displays of racially offensive symbols. Activities or actions undertaken for a proper military or governmental purpose, such as combat survival training, are not considered harassment.

Discriminatory Harassment is a form of harassment that is unwelcome conduct based on race, color, religion, sex (including gender identity), national origin, or sexual orientation.

The Army will provide equal opportunity and fair treatment for military personnel and Family members without regard to race, color, national origin, religion, sex (including gender identity), or sexual orientation which are known as the Bases of Discrimination.

The Army will also provide an environment free of unlawful discrimination and offensive behavior. The EO Policy applies both on and off post, during duty and non-duty hours, working, living, recreational environments (both on and off-post housing), and utilizing electronic media.

Diversity and Inclusion

Assess our Policies and Programs. The Army and TRADOC must continue to be a national leader in providing equitable and inclusive opportunities and find ways to eliminate any subcultures that threaten our Army Values. We will conduct a thorough review of our internal policies and programs for potential unintended effects or biases. We will also look for better ways to use existing feedback mechanisms such as the Command Climate Survey, Staff Assistance Visits, Special Emphasis Programs, and Focus Groups to better understand perceptions of the workforce regarding race, color, national origin, religion, sex, age, disability, or genetic information. Most importantly, we will take action on the findings and remain committed to creating more opportunity for our entire workforce.

Continue to Increase Diversity of our Total Force. The Army must make acquiring, developing, employing, retaining, and understanding the needs of its diverse force the centerpiece of its competitive advantage or risk losing the war for talent to other entities. Accessions is a major component of our mission. We are ALL on the front lines of ensuring our Army is representative of the country we serve.

Change the Way We Train. Every leader must strive to be more socially aware, compassionate, relate to subordinates and peers, identify discrimination and prejudice, and resolve issues at the lowest level.



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Sexual Harassment/Assault

Across the Total Army, we continue to focus on eradicating sexual harassment and sexual assault from our ranks. We must do everything within our power to rid the Army of these crimes. This is a readiness issue that affects our ability to accomplish our mission. Over the past several years, we have placed a high priority on our prevention efforts, and although we are on the right trajectory, we still have significant room to improve. In all components, sexual assault reporting is increasing, which is an indication that our Soldiers trust their leaders to address the situation in a professional manner. We all have a responsibility to look out for one another - there can be no bystanders. Stay alert when the warning signs become present, and if you see something, ACT! Leaders and Soldiers have an ethical obligation to intervene to stop sexual harassment and sexual assault from happening. Those who do not, violate the Nation's trust and the trust of their peers.

All Soldiers and Civilians have a responsibility to help resolve acts of sexual harassment. Examples of how to accomplish this follows:

- Direct approach. Confront the harasser and tell them that the behavior is not appreciated, not welcomed and that it must stop. Stay focused on the behavior and its impact. Use common courtesy. Write down thoughts before approaching the individual involved.
- Indirect approach. Send a letter to the harasser stating the facts, personal feelings about the inappropriate behavior and expected resolution.
- Third party. Request assistance from another person. Ask someone else to talk to the harasser, to accompany the victim, or to intervene on behalf of the victim to resolve the conflict.
- Chain of command. Report the behavior to immediate supervisor or others in chain of command and ask for assistance in resolving the situation.
- Filing a formal complaint. Details for filing an informal or formal complaint are included in appendix C of Army Regulation 600-20 (Army Command Policy) and follow the same procedures as for an Equal Opportunity complaint.

Suicide Prevention

- ACE
 - o Ask: Ask a direct question such as, "Are thinking about committing suicide?"
 - o Care: Demonstrate care and concern by listening actively and offering help. Stay present with the person so they are not left alone
 - o Escort: Escort the person to talk with an RA, a professor, or another professional

Special Needs

The American with Disabilities Act of 1990 requires universities to provide a "reasonable accommodation" to any individual who advises us of a physical or mental disability. If you have a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at your earliest convenience.

Office Hours and Appointments:

I have an open door policy and can meet with Cadets during school days at my office, room 202. Please contact me to schedule an appointment. If you have any questions about your performance in the course or how to improve as you work towards becoming an Army Officer, please contact me to set up a time to discuss.

Course References:

- Course Syllabus (see <https://rotc.blackboard.com>)
- Army Publications and Forms are available online at Army Publishing Directorate (APD) - www.apd.army.mil



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- MSL 202 Course Map (see <https://rotc.blackboard.com> MSL II)
- See YouTube Channel for MSL Videos
(www.youtube.com/channel/UC0t6LhApmHQ9YosAOIJ1tDA)

Web Sites:

- <https://rotc.blackboard.com>
- <https://atn.army.mil/>
- http://armypubs.army.mil/doctrine/active_fm.html
- <http://cape.army.mil>
- <http://www.acep.army.mil/pdf/MRT-C%20Goal%20Book.pdf>
- <http://www.preventsexualassault.army.mil/>
- <http://www.army.mil/readyandresilient>
- <http://www.armyg1.army.mil/hr/suicide/>
- <http://www.ChooseMyPlate.gov>
- <https://www.choosemyplate.gov/SuperTracker/default.aspx>
- <http://www.army.mil/media/amp/?bctid=114827147001>
- <http://bands.army.mil/music/>
- <http://www.timemanagementhelp.com/college.htm>
- <http://www.history.army.mil/moh/index.html>
- <http://www.army.mil/values/warrior.html>
- http://www.goarmy.com/about/ranks_and_insignia.jsp
- <http://www.bbc.co.uk/ethics/war>
- <http://www.youtube.com/user/usarmy>
- <https://platoonleader.net/>
- <http://platoonleader.army.mil/>

Class Schedule/Highlights (Schedule is subject to change):

Date/Topic	Topics/Reading Assignments for Next Class	Assignments Due
23 Jan L01 Course Overview	<ul style="list-style-type: none">○ Topics:<ul style="list-style-type: none">○ Class Introductions○ Course Overview○ Class Expectations	
L02 Analytical Skills Avoid Pitfalls	<ul style="list-style-type: none">○ Topics:<ul style="list-style-type: none">○ Discuss the three basic thinking abilities○ Summarize the four types of reasoning○ Discuss the basic types of Structured Analytical Techniques○ Describe what it means to be a Critical Thinker○ Discuss the Fallacies of Relevance, Omission, and Assumption○ Discuss the Biases of Culture, Organizational, Personal, and Cognitive	
L03 Creative Thinking	<ul style="list-style-type: none">○ Topics:<ul style="list-style-type: none">○ Define the difference between Critical Thinking and Creative Thinking○ Recall the Eight Elements of Thought and Intellectual Traits	



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	<ul style="list-style-type: none"> ○ Identify Tools and Techniques that foster Creative Thinking ○ Apply a Creative Thinking tool to a Situation 	
L04 Army Problem Solving Process	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Discuss what a problem is and the three structures of problems ○ Describe the Seven steps of the Army Problem Solving Process ○ Apply the Seven steps of the Army Problem Solving Process to a situation 	½ page Journal
L05 Troop Leading Procedures (TLP)	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Identify the eight steps of the Troop Leading Procedures (TLPs) ○ Describe how the elements of METT-TC, OAKOC, and ASCOPE apply to the TLPs ○ Discuss the “One-Third, Two-Thirds Rule” 	½ page Journal
L06 TLP PE	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Apply the eight steps of the Troop Leading Procedures to a situation 	
L07 OPORD I	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Explain the Types of Orders ○ Describe Verbal and Written Orders ○ Identify the five paragraphs of an OPORD 	
L08 OPORD II	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Identify the purpose and characteristics of OPORDs ○ Categorize the five paragraphs of an OPORD ○ Develop an OPORD 	
L09 OPORD PE	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Create a brief an OPORD using the 5 paragraph method 	
L10 Intro to Terrain Analysis	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Explain the purpose of terrain analysis for military operations ○ Define the elements of OAKOC ○ Understand the Terrain Mobility Classifications 	
L11-12 Alternative Navigation Methods / PE	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Describe and demonstrate the different field expedient navigational techniques ○ Demonstrate the ability to orient and read a map ○ Work together as a team to achieve an objective 	½ page Journal
L13 Principles of(War) Joint Ops Mid-Term Review	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Analyze and Use the Principles of Joint Operations ○ Mid-Term review 	
MID-TERM	<ul style="list-style-type: none"> ○ MID-TERM 	
No Class Charter Day	(Date: 6 March 2025) No Class - Charter Day	
MID-TERM MAKE-UP & Mid-Term Counseling	MID-TERM make-up & Counseling	
(Dates: 13-15 March 2025) Spring FTX		
(Dates: 17-22 March 2025) Spring Break		



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L14 Army Doctrine and Symbology	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Explain common doctrinal military symbols ○ Categorize basic military symbols 	
L15 Army Doctrine and Symbology PE	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ PE 	
L16 MDO & Warfighting Functions	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Examine the four foundations and six tenets of Unified Land Operations ○ Analyze the Warfighting Functions 	
L17 Off Ops Sqd and Plt	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Explain the Purposes of Offensive Operations ○ Analyze the Characteristics of the Offense ○ Describe the Types of Offensive Tasks 	
L18 Terrain Board and Sand Table Rehearsals	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Illustrate how a Rehearsal impacts Mission Execution ○ Prepare and conduct a Terrain Board Rehearsal 	½ page Journal
L19-20 Defensive Operations / Range Card & Sector Sketches	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Identify the Purposes of the Defense ○ Explain the Characteristics and Types of Defense ○ Describe the Five Kinds of Battle Positions ○ Identify standard weapons icons and range card data ○ Apply this knowledge to develop a range card and sector sketch 	
L21 Cadet Assessment Process	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Identify the elements of Leadership as defined in ADP 6-22, Army Leadership and the Profession ○ Analyze the elements of the Campus Evaluation Report 	
L22 Counseling and Coaching Methods PE	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Apply the Army Four-Stage Counseling Process ○ Understand Methods of Coaching ○ Conduct a counseling session 	½ page Journal
L23 MEO Socialization Process	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Understand the socialization process and its impact on individuals 	
Final Review	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Final Review 	
Final	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Final Test 	
Make up & Final Counseling	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Make-up Test ○ Final Counseling 	
Last Make up day	<ul style="list-style-type: none"> ○ Topics: <ul style="list-style-type: none"> ○ Make-up work / extra credit 	