

Instructor

CPT Morrissey, Joshua P. (EN)

Structure:

Course Description

MS 302 focuses on applied leadership in small unit operations. It is an academically challenging course where you will study, practice, and apply the fundamentals of direct-level leadership and small-unit tactics at the platoon level. After this course, you will be capable of planning, coordinating, navigating, motivating, and leading a platoon in executing a mission. It includes one Lab per week, using peer (MS III) facilitation overseen by MS IVs and supervised by ROTC Cadre. Completing this course will help prepare you for Cadet Summer Training/ Advanced Camp, which you will attend in the summer at Fort Knox, KY.

Course Design

This course is designed to be student-centric but facilitated by the instructor, placing the onus of learning on the student. Army Officers are expected to be lifelong learners who take responsibility and personal initiative for their learning. You must properly conduct your pre-class assignments to understand the foundation of each subject in the course. Doing so will allow your instructor to spend the majority of the class time on specific areas that are least understood from the lessons rather than your instructor re-teaching the subject from scratch. Your instructor has a wealth of experience and knowledge to share in the classroom; do your homework so your instructors can spend more time sharing their personal knowledge and experiences with your class. The class will be conducted in an interactive manner, with ample opportunities for small group discussion and practical exercises. Everyone will be responsible for contributing to the success of the learning experience.

MS 302 Course Requirements

Class participation (Attendance, Active Engagement, and Enthusiasm)

MSIII cadets are expected to participate actively in learning through active dialogue with the instructor and group interaction during LAB and FTX. This includes your active participation in Physical Fitness in the morning (motivation, actively supporting leadership, and physical fitness progression) during Labs displaying teamwork, critical thinking, and leadership. During FTX you will be evaluated based on the Cadet Leadership Assessment Card in preparation for Cadet Camp.

PLATOON ATTACK with a PLATOON DEFENSE OPORD Brief: 12 May 2025

To help better prepare MSIIIs for Cadet Summer Training and to take advantage of the valuable lessons learned from the previous class, you will produce two OPORD briefs. This will allow you to see the transition between the operations and the details needed to brief a Platoon Defensive OPORD. With your defensive brief, you will produce a Bill of Material for CLASS 4 (C-Wire, Engineer Stakes, Barbed Wire, and Sand Bags. You will use FM 5-34 (Chapter 5) to calculate and produce your bill of material request. ADP 3-90 is another publication to help you build your defense. You will brief both as one operation.

A cumulative final exam will be given, to assess the overall knowledge attained throughout the course of the semester.

APFT/ACFT*

As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take a diagnostic Fitness Test at the beginning of the spring semester and a record Fitness Test at the end of the semester.

Peer Evaluations and Counseling

After Midterms each student will rank their peers from 1 to 10 based on their honest assessment of that peer using the Peer Evaluation Card. All cards will be collected and compiled. Each cadet will receive their midterm counseling with input from CPT Morrissey and their peers. These evaluations will allow you to see how others perceive you based on your actions, their evaluations, and how to improve.

Reading

Required Reading

- The Ranger Handbook should be with you wherever you go and referenced before any other publication on operations and tactics. Reading, understanding, and applying the Ranger Handbook will make you a better and more proficient warrior.
- ADP 3-0 Operations
- FM 3-0 Multi-Domain Operations

Suggested Reading

- Sun Tzu's the art of War
- On War by Carl Von Clausewitz
- New Rules of War by Sean McFate
- The Men The Mission and Me by Peter Blaber
- Matterhorn by Karl Marlantes
- Extreme Ownership by Jocko Willink
- Can't Hurt Me by David Goggins

Army Doctrine / Publications you need to know and reference

- Selected readings also available online at: <https://armypubs.army.mil/>
- AR 25-50 Correspondence Manual
- AR 670-1 Wear and Appearance of Army Uniforms and Insignia

NOTE: Audio books can be procured free through the Army eLearning website. Look for the 'Books 24x7' link at:

<https://usarmy.skillport.com/skillportfe/custom/login/usarmy/login.action>;

Books may also be purchased with stipend money.

Evaluation and Grading

Class attendance and Participation	30%
➤ This includes your blue card grades for garrison	
➤ If you are late or cannot attend class, please inform your cadet leadership and myself (CPT Morrissey).	
➤ You will be marked absent if you fail to communicate your tardiness or absence.	
Final OPORD Brief	40%
FTX (blue cards) 20 - 22 March 2025	30%
• "E" Grade = 100%	
• "P" Grade = 85%	
• "C" Grade = 75%	

Final Exam

10%

ACFT: **YOU MUST PASS THE ACFT AND MEET BODY COMPOSITION STANDARDS OR RISK
DISENROLLMENT**

Academic Dishonesty is defined as: A student's use of unauthorized assistance with intent to deceive an instructor or other such person who may be assigned to evaluate the student's work in meeting course and degree requirements.

Examples of academic dishonesty include, but are not limited to, the following:

- **Plagiarism**

Plagiarism is the use of another person's distinctive ideas or words without acknowledgment. The incorporation of another person's work into one's own requires appropriate identification and acknowledgment, regardless of the means of appropriation. The following are considered to be forms of plagiarism when the source is not noted:

- Word-for-word copying of another person's ideas or words.
- The mosaic (the interspersing of one's own words here and there while, in essence, copying another's work).
- The paraphrase (the rewriting of another's work, yet still using their fundamental idea or theory).
- Fabrication of references (inventing or counterfeiting sources).
- Submission of another's work as one's own.
- Neglecting quotation marks on material that is otherwise acknowledged.
- Acknowledgment is not necessary when the material used is common knowledge.

- **Cheating**

Cheating involves the possession, communication, or use of information, materials, notes, study aids or other devices not authorized by the instructor in an academic exercise, or communication with another person during such an exercise. Examples of cheating are:

- Copying from another's paper or receiving unauthorized assistance from another during an academic exercise or in the submission of academic material.
- Collaborating with another student or students during an academic exercise without the consent of the instructor.

NOTE: If you are found guilty of academic dishonesty, you will receive a negative counseling and an automatic failing grade for the assignment.

NOTE: *Contracted Cadets are required to participate in all ROTC activities.

Every attempt will be made to offer adequate written assessments in explaining evaluations. ***All late papers and assignments will receive a reduction in letter grade.***

Character Development

NOTE: Throughout the year, your individual performance will be evaluated against required course end states and developmental outcomes. This evaluation is the PMS's assessment of your performance against the Army Leadership Requirements Model (ALRM).

Each Cadet is responsible and expected to attain (Know and Do) the respective requirements for each MS Level. The tasks are grouped into the ALRM Attributes and Competencies.

Uniforms and Appearance

You are expected to wear OCPs (current Army combat uniform) to all classes and adhere to Army Regulation 670-1 with regard to uniforms and appearance.

Collaboration

You are encouraged to work together with your fellow Cadets and seek guidance and help from your instructor, MS IV Cadets, and other ROTC cadre.

NOTE: Audio books can be procured free through the Army eLearning website. Look for the 'Books 24x7' link at: <https://usarmy.skillport.com/skillportfe/custom/login/usarmy/login.action>;
Books may also be purchased with stipend money.

Required Administrative Information

1. Religious Accommodation

- The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all
- The Army will approve requests for accommodation of religious practices unless accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health
- Requests for religious accommodation generally fall into five major areas:
 - Worship practices
 - Dietary practices
 - Medical practices
 - Wear and appearance of the uniform
 - Grooming practices
- For more information please refer to AR 600-20, Army Command Policy, Chapter 5, paragraph 5-6

2. Inappropriate Relationships

Per Army Directive (Protecting Against Prohibited Relations during Recruiting and Entry-Level Training) and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations during Recruiting and Entry Level Training), the Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list:

(1) Trainers providing entry-level training will sign DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraphs 1a(1)(a) through (n) of DoDI 1304.33 and also listed in paragraph

5d (of Army Directive 2016-17) and their responsibilities regarding the policies prohibiting inappropriate behaviors and relations outlined in the instruction. As a minimum the form will be retained in the trainer's record while they are assigned to training duty and will be revalidated annually.

(2) At the onset of the first training session, trainers will brief trainees on the policies stated in this instruction, and will provide information that trainees can use to contact someone in leadership if they wish to report any issue related to inappropriate conduct.

(3) Trainees will sign a DD Form 2983 acknowledging their understanding and responsibilities as outlined in DoDI 1304.33, no later than the first day of entry-level training. As a minimum, the form will be retained in the trainees file until the trainee detaches from the training command or school.

NOTE: See ROTC Blackboard BOLC A Curriculum and Course Materials (Protecting Against Inappropriate Relations) for Army Directive 2016-17 and DoDI 1304.33 and Policy Letter materials.

3. Online Conduct

- As members of the Army Team, our individual actions and interactions, on and off-duty, online and offline, reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values, applying all aspects into our lives; this includes our online conduct when communicating with any form of electronic media.
- Any type of online misconduct such as: harassment; bullying; hazing; stalking; discrimination; or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, and will NOT be condoned and will be subject to criminal, disciplinary, and/or administrative action.
- It is every individual's (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader's responsibility to enforce those laws and regulations pertaining to Online Conduct.
- For more information please refer to AR 600-20, Army Command Policy, para 1-4, Chapters 4 and 7, AR 600-100.

4. Special Needs

The American with Disabilities Act of 1990 requires universities to provide a "reasonable accommodation" to any individual who advises us of a disability. If you have a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with either myself or the office student accessibility services.

5. Sexual Discrimination

Title IX of the Education Amendments Act of 1972 is a federal law that states: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

6. Discriminatory Harassment

Harassment is behavior that is unwelcome or offensive to a reasonable person, whether oral, written, or physical, that creates an intimidating, hostile, or offensive environment. Harassment can occur through electronic communications, including social media, other forms of communication, and in person. Harassment may include offensive jokes, epithets, ridicule or mockery, insults or put-downs, displays of offensive objects or imagery, stereotyping, intimidating acts, veiled threats of violence, threatening or provoking remarks, racial or other slurs, derogatory remarks about a person's accent, or displays of racially offensive symbols. Activities or actions undertaken for a proper military or governmental

purpose, such as combat survival training, are not considered harassment. Discriminatory Harassment is a form of harassment that is unwelcome conduct based on race, color, religion, sex (including gender identity), national origin, or sexual orientation.

The Army will provide equal opportunity and fair treatment for military personnel and Family members without regard to race, color, national origin, religion, sex (including gender identity), or sexual orientation which are known as the Bases of Discrimination.

The Army will also provide an environment free of unlawful discrimination and offensive behavior. The EO Policy applies both on and off post, during duty and non-duty hours, working, living, recreational environments (both on and off-post housing), and utilizing electronic media.

For updated information, please refer to AR 600-20, Army Command Policy.

7. Sexual Harassment/Assault

Across the Total Army, we continue to focus on eradicating sexual harassment and sexual assault from our ranks. We must do everything within our power to rid the Army of these crimes. This is a readiness issue that affects our ability to accomplish our mission. Over the past several years, we have placed a high priority on our prevention efforts, and although we are on the right trajectory, we still have significant room to improve. In all components, sexual assault reporting is increasing, which is an indication that our Soldiers trust their leaders to address the situation in a professional manner. We all have a responsibility to look out for one another - there can be no bystanders. Stay alert when the warning signs become present, and if you see something, ACT! Leaders and Soldiers have an ethical obligation to intervene to stop sexual harassment and sexual assault from happening. Those who do not, violate the Nation's trust and the trust of their peers.

All Soldiers and Civilians have a responsibility to help resolve acts of sexual harassment. Examples of how to accomplish this follows:

- Direct approach. Confront the harasser and tell them that the behavior is not appreciated, not welcomed and that it must stop. Stay focused on the behavior and its impact. Use common courtesy. Write down thoughts before approaching the individual involved.
- Indirect approach. Send a letter to the harasser stating the facts, personal feelings about the inappropriate behavior and expected resolution.
- Third party. Request assistance from another person. Ask someone else to talk to the harasser, to accompany the victim, or to intervene on behalf of the victim to resolve the conflict.
- Chain of command. Report the behavior to immediate supervisor or others in chain of command and ask for assistance in resolving the situation.
- Filing a formal complaint. Details for filing an informal or formal complaint are included in appendix C of Army Regulation 600-20 (Army Command Policy) and follow the same procedures as for an Equal Opportunity complaint.

For updated information, please refer to AR 600-20, Army Command Policy.

8. Prohibited Activities

Military personnel must not actively advocate supremacist, extremist, or criminal gang doctrine, ideology, or causes.

Military personnel must reject active participation in criminal gangs pursuant to section 544 of Public Law 110-181 and in other organizations that advocate supremacist, extremist, or criminal gang doctrine, ideology, or causes.

Prohibited activities include groups or causes that advance, encourage, or advocate illegal discrimination based on race, creed, color, sex, religion, ethnicity, or national origin or those that advance, encourage, or advocate the use of force, violence, or criminal activity or otherwise advance efforts to deprive individuals of their civil rights.

For updated information, please refer to AR 600-20, Army Command Policy.

9. Suicide Prevention

ACE

Ask: Ask a direct question such as, “Are you thinking about committing suicide?”

Care: Demonstrate care and concern by listening actively and offering help. Stay present with the person so they are not left alone

Escort: Escort the person to talk with an RA, a professor, or another professional

Office Hours and Appointments

Office Hours are 1000 to 1430 (however my door will remain open until my car leaves the parking lot)

I am available to meet with any of you to discuss assignments, issues, or concerns. My schedule is generally flexible and I will schedule a specific time to meet with you beyond office hours if necessary.

Overview of Class Sessions

MS302-L01	MS302 Course Overview
MS302-L02	Direct Level Leadership
MS302-L04	Bases of Power and Influencing Others
MS302-L05	Emotional Intelligence (Myers-Briggs)
MS302-L07	Motivating Soldiers
MS302-L08	Leadership Self-Assessment/Inventory
MS302-L10	Managing Conflict/Negotiations PE
MS302-L11	Operational Terms and Graphics/Overlays
MS302-L13	The Army Professional Ethic – Honorable Living
MS302-L14	Land Navigation Review
MS302-L16	Counseling Elite
MS302-L19	Platoon Operations: Movement Formations and Techniques
MS302-L20	Patrolling and Patrol Base Operations
MS302-L22	Platoon Offensive Operations I: Attack & MTC
MS302-L23	Platoon Offensive Operations II: Ambush
MS302-L25	Platoon Offensive Operations III: Raid
MS302-L26	Platoon Defensive Operations: Techniques and Preparation
MS302-L28	Reconnaissance
MS302-L29	Fire Support in Platoon Operations

MS302-L30	Leadership Lab Certification
MS302-L31	Call for Fire Simulation
MS302-L32	Platoon Sustainment Operations
MS302-L35	Peer Evaluations
MS302-L36	Final Exam

Course Publications

Number	Title	Date	Additional Information
ADP 1	The Army	31 Jul 2019	
ADP 2-0	Intelligence	31 Jul 2019	
ADP 3-0	Operations	31 Jul 2019	
ADP 3-07	Stability	31 Jul 2019	
ADP 3-19	Fires	31 Jul 2019	
ADP 3-28	Defense Support of Civil Authorities	31 Jul 2019	
ADP 3-37	Protection	31 Jul 2019	
ADP 3-90	Offense and Defense	31 Jul 2019	
ADP 4-0	Sustainment	31 Jul 2019	
ADP 5-0	The Operations Process	31 Jul 2019	
ADP 6-0	Mission Command: Command and Control of Army Forces	31 Jul 2019	
ADP 6-22	Army Leadership and the Profession	31 Jul 2019	w/c1, Nov 19
ADP 7-0	Training	31 Jul 2019	
ATP 3-09.30	Observed Fires	28 Sep 2017	
ATP 3-20.98	Scout Platoon	04 Dec 2019	
ATP 3-21.8	Infantry Platoon and Squad	12 Apr 2016	w/c1, Aug 16
ATP 3-21.10	Infantry Rifle Company	14 May 2018	
ATP 3-50.21	Survival	18 Sep 2018	
ATP 5-19	Risk Management	09 Nov 2021	
ATP 6-22.1	The Counseling Process	1 July 2014	
FM 1-02.1	Operational Terms	09 Mar 2021	
FM 1-02.2	Military Symbols	18 May 2022	
FM 2-0	Intelligence	06 Jul 2018	
FM 3-90	Tactics	01 May 2023	
FM 5-0	Planning and Orders Production	16 May 2022	
FM 6-0	Commander and Staff Organization & Opns.	16 May 2022	
FM 6-22	Developing Leaders	01 Nov 2022	
FM 7-0	Training	14 Jun 2021	
FM 7-22	Holistic Health and Fitness	01 Oct 2020	w/c1, 08 Oct 2020
JP 3-0	Joint Operations	18 Jun 2022	
JP 3-07	Stability	11 Feb 2022	

JP 5-0	Joint Planning	01 Dec 2020	
STP 21-1 SMCT	Warrior Skills Level 1	07 Sep 2021	
STP 21-24 SMCT	Warrior Leaders Skills Level 2, 3, and 4	09 Sep 2008	

TC 3-21.60	Visual Signals	17 Mar 2017	
TC 3-21.76	Ranger Handbook	26 Apr 2017	
TC 3-25.26	Map Reading and Land Navigation	15 Nov 2013	
AR 25-30	Army Publishing Program	14 Jun 2021	
AR 25-50	Preparing and Managing Correspondence	10 Oct 2020	
AR 600-20	Army Command Policy	24 Jul 2020	
AR 623-3	Evaluation Reporting System	14 Jun 2019	
AR 670-1	Wear and Appearance of Army Uniforms and Insignia	26 Jan 2021	
DA PAM 25-40	Army Publishing Program Procedures	14 Jun 2021	
DA PAM 600-3	Officer Talent Management	14 Apr 2023	
DA PAM 600-4	Army Medical Department Officer Career Management	27 Apr 2023	
DA Pam 623-3	Evaluation Reporting System	27 Sep 2019	
USACC REG 145-3	ROTC On-Campus Training and Leadership Development	18 Jun 2019	USACC Sharepoint
USACC REG 385-10	Cadet Command Safety Program	01 Mar 2022	USACC Sharepoint
Army Combat Fitness Test	Army Combat Fitness Test https://www.army.mil/acft/		
Army Directive 2022-05	Army Combat Fitness Test	23 Mar 2022	Army Directive 2022-05
Misc.	Multiple Training Resource Videos	N/A	ATN: https://atn.army.mil/

Additional Publication Sites (selected readings available online):

- **Army Training Network (ATN):** <https://atn.army.mil/>
- **Central Army Registry (CAR):** <https://rdl.train.army.mil/catalog/dashboard>
- **Army Publishing Directorate (APD):** <https://armypubs.army.mil/>
- **Joint Doctrine Publications:** <https://www.jcs.mil/Doctrine/Joint-Doctrine-Pubs/>
- **Milsuite:**
<https://login.milsuite.mil/?goto=https%3A%2F%2Fwww.milsuite.mil%3A443%2Fbook%2Fgroups%2Fmy-training-homepage>
- **ROTC Blackboard (Bb):**
https://rotc.blackboard.com/webapps/portal/execute/tabs/tabAction?tab_group_id=118_1
- **Smartbook DA Pam 600 – 3:** <https://www.army.mil/g-1#org-g-1-publications>

Further Reading* Publications:

[NOTE: Cadre members are encouraged to contribute references they believe to be beneficial].

* For additional leadership references see Suggested Readings, published by the Center for the Army Leadership (CAL) at <https://cal.army.mil/>, the Cadet Command Reading List at

https://rotc.blackboard.com/webapps/portal/execute/tabs/tabAction?tabId= 17642 1&tab_group_id= 226 1, or, the U.S. Army Chief of Staff's Professional Reading List archive, United States Army Center for Military History, found at: <https://history.army.mil/CSA-reading-list/index.html>