

INITIAL PROGRAMS

ENTRY

ENTRY

STUDENTS APPLYING FOR ADMISSIONS

PROGRAM	N	n
ECE	14	6
ELEM	44	13
SEED/Art	6	3
SEED/Eng	4	2
SEED/GenSci	3	1
SEED/Math	3	3
SEED/Music	1	0
SEED/SS	2	1
SEED/PE	5	3
SPED	7	4
SOE	89	36

ADMISSIONS ETHNICITY

	N	Chamorro	Chamorro - Saipan, Rota, Tinian	Asian - Filipino	Caucasian (White) Non-Hispanic	Hispanic	Micronesia - Palauan	Pacific - Other
CHAM	2	2						
ECE	8	4		4				
ELEM	44	16	3	21				4
SEED/ENG	4	1		3				
SEED/GENSCI	3	1		2				
SEED/SS	2	0		2				
SEED/FA	6	2		4				
SEED/MUSIC	1	1						
SEED/MA	3	0		2	1			
SEED/PE	4	1		3				
SPED	7	2		3		1	1	
SOE	84	30	3	44	1	1	1	4

ENTRY

Table 1

CUMULATIVE GPA

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	14	6	3.28	2.74 – 3.56
ELEM	44	13	3.37	2.75 – 3.95
SEED/Art	6	3	3.53	3.22 – 3.86
SEED/Eng	4	2	3.55	3.35 – 3.75
SEED/GenSci	3	1	2.93	2.93
SEED/Math	3	3	3.83	3.53 – 4.00
SEED/SS	2	1	3.53	3.53
SEED/PE	5	3	2.79	2.72 – 2.90
SPED	7	4	3.68	3.60 – 3.79
SOE	88	36	3.388	2.72 - 4.00

ENTRY

Table 2

GENERAL EDUCATION GPA

PROGRAM	N	n	General Education GPA AVG	General Education GPA Range	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
ECE	14	6	3.17	2.17 – 3.58	2 (33%)	4 (67%)	-
ELEM	44	13	3.34	2.79 – 3.94	8 (62%)	5 (38%)	-
SEED/Art	6	3	3.44	2.93 – 3.78	2 (67%)	1 (33%)	-
SEED/Eng	4	2	3.59	3.19 – 4.00	1 (50%)	1 (50%)	-
SEED/GenSci	3	1	2.93	2.93	-	1 (100%)	-
SEED/Math	3	3	3.76	3.35 – 4.00	3 (100%)	-	-
SEED/SS	2	1	3.62	3.62	1 (100%)	-	-
SEED/PE	5	3	2.70	2.62 – 2.78	-	1 (33%)	2 (67%)
SPED	7	4	3.61	3.53 – 3.73	4 (100%)	-	-
SOE	88	36	3.351	2.17-4.00	21 (58%)	13 (36%)	2 (6%)

ENTRY

Table 3

CONTENT GPA

PROGRAM	N	n	Content GPA AVG	Content GPA Range	Target (3.4-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
ECE	14	6	3.59	3.33 – 4.00	5 (83%)	1 (17%)	-
ELEM	44	13	3.76	3.00 – 4.00	12 (92%)	1 (8%)	-
SEED/Art	6	3	3.67	3.36 – 4.00	2 (67%)	1 (33%)	-
SEED/Eng	4	1	3.00	3.00	-	1 (100%)	-
SEED/GenSci	3	1	2.25	2.25	-	-	1 (100%)
SEED/Math	3	3	4.00	4.00	3 (100%)	-	-
SEED/SS	2	1	3.20	3.20	-	1 (100%)	-
SEED/PE	5	3	2.53	2.34 – 2.68	-	-	3 (100%)
SPED	7	4	4.00	4.00	4 (100%)	-	-
SOE	88	36	3.333	2.25-4.00	27 (75%)	5 (14%)	4 (11%)

ENTRY

Table 4

PROFESSIONAL GPA

PROGRAM	N	n	Professional GPA AVG	Professional GPA Range	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
ECE	14	6	3.59	3.33 – 4.00	3 (50%)	3 (50%)	-
ELEM	44	13	3.76	3.00 – 4.00	12 (92%)	1 (8%)	-
SEED/Art	6	3	4.00	4.00	3 (100%)	-	-
SEED/Eng	4	2	3.38	3.00 – 3.75	1 (50%)	1 (50%)	-
SEED/GenSci	3	1	4.00	4.00	1 (100%)	-	-
SEED/Math	3	3	4.00	4.00	3 (100%)	-	-
SEED/SS	2	1	3.80	3.80	1 (100%)	-	-
SEED/PE	5	3	2.84	2.66 – 2.95	-	-	3 (100%)
SPED	7	4	3.92	3.80 – 4.00	4 (100%)	-	-
SOE	88	36	3.699	2.66-4.00	28 (78%)	5 (14%)	3 (8%)

ENTRY

Table 5

CREDITS

PROGRAM	N	n	Credits AVG	Credits Range
ECE	14	6	93	65 – 140
ELEM	44	13	73.45	42 – 156.5
SEED/Art	6	3	96.6	82.79 – 107
SEED/Eng	4	2	49.5	47 - 52
SEED/GenSci	3	1	74	74
SEED/Math	3	3	87.67	71 – 100
SEED/SS	2	1	112	112
SEED/PE	5	3	143	126 - 169
SPED	7	4	99	69 - 112
SOE	88	36	92.02	42-169

PRAXIS CORE: READING (156)

Table 6

FA17-SP18	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	National Percentile	Praxis Reading Range
ECE	14	5	5 (100%)	- -	177.2	52.4%	162 - 200
ELEM	44	13	13 (100%)	- -	177.1	52.4%	160 - 190
SEED/Art	6	3	3 (100%)	- -	169	37.7%	162 - 174
SEED/Eng	4	2	2 (100%)	- -	168	36.3%	168 - -
SEED/GenSci	3	1	1 (100%)	- -	174	47.3%	174 - -
SEED/Math	3	3	3 (100%)	- -	193	82%	188 - 200
SEED/SS	2	1	1 (100%)	- -	178	53.7%	178 - -
SEED/PE	5	3	3 (100%)	- -	163	27.9%	160 - 166
SPED	7	4	4 (100%)	- -	177	52.4%	166 - 182
SOE	88	35	35 (100%)	- -	175.14	49.12%	160 - 200

- *PRAXIS I was taken by ELEM student

PRAXIS CORE: WRITING (162)

Table 7

FA17-SP18	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	National Percentile	Praxis Writing Range
ECE	14	5	5 (100%)	- -	168	61.8%	164 - 172
ELEM	44	13	13 (100%)	- -	167.7	58.1%	162 - 176
SEED/Art	6	3	3 (100%)	- -	167	58.1%	166 - 168
SEED/Eng	4	2	2 (100%)	- -	166	54.4%	166 - -
SEED/GenSci	3	1	1 (100%)	- -	162	38.2%	162 - -
SEED/Math	3	3	3 (100%)	- -	173	78%	166 - 186
SEED/SS	2	1	1 (100%)	- -	172	75.4%	172 - -
SEED/PE	5	2	2 (100%)	- -	166	54.4%	166 - -
SPED	7	3	3 (100%)	- -	169	65.2%	164 - 176
SOE	88	33	33 (100%)	- -	167.86	60.40%	162 - 186

- *PRAXIS I was taken by ELEM, SEED/PE, & SPED student

PRAXIS CORE: MATH (150)

Table 8

FA17-SP18	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	National Percentile	Praxis Math Range
ECE	14	6	6 (100%)	- -	159	59.7%	150 - 176
ELEM	44	13	13 (100%)	- -	157.69	56.1%	152 - 170
SEED/Art	6	3	3 (100%)	- -	167	72.7%	162 - 172
SEED/Eng	4	2	2 (100%)	- -	177	83.9%	166 - 188
SEED/GenSci	3	1	1 (100%)	- -	162	64.9%	162 - -
SEED/Math	3	3	3 (100%)	- -	181	86.9%	168 - 200
SEED/SS	2	1	1 (100%)	- -	154	50%	154 - -
SEED/PE	5	3	3 (100%)	- -	169	75.1%	152 - 180
SPED	7	4	4 (100%)	- -	172	79%	156 - 186
SOE	88	36	36 (100%)	- -	166.52	69.81%	150 - 200

**ENTRY
UNIT PORTFOLIO RATINGS**

PRAXIS CORE: READING (156)

Table 9

FA17-SP18	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	14	5	5 (100%)	- -	- -
ELEM	44	13	13 (100%)	- -	- -
SEED/Art	6	3	3 (100%)	- -	- -
SEED/Eng	4	2	2 (100%)	- -	- -
SEED/GenSci	3	1	1 (100%)	- -	- -
SEED/Math	3	3	3 (100%)	- -	- -
SEED/SS	2	1	1 (100%)	- -	- -
SEED/PE	5	3	3 (100%)	- -	- -
SPED	7	4	4 (100%)	- -	- -
SOE	88	35	35 (100%)	- -	- -

- *PRAXIS I was taken by ELEM student

PRAXIS CORE: WRITING (162)

Table 10

FA17-SP18	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	14	5	5 (100%)	- -	- -
ELEM	44	13	10 (77%)	3 (23%)	- -
SEED/Art	6	3	3 (100%)	- -	- -
SEED/Eng	4	2	2 (100%)	- -	- -
SEED/GenSci	3	1	- -	1 (100%)	- -
SEED/Math	3	3	3 (100%)	- -	- -
SEED/SS	2	1	1 (100%)	- -	- -
SEED/PE	5	2	2 (100%)	- -	- -
SPED	7	3	3 (100%)	- -	- -
SOE	88	33	29 (88%)	4 (12%)	- -

- *PRAXIS I was taken by ELEM & SEED/PE student

ENTRY

PRAXIS CORE: MATH (150)

Table 11

FA17-SP18	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	14	6	5 (83%)	1 (17%)	- -
ELEM	44	13	13 (100%)	- -	- -
SEED/Art	6	3	3 (100%)	- -	- -
SEED/Eng	4	2	2 (100%)	- -	- -
SEED/GenSci	3	1	1 (100%)	- -	- -
SEED/Math	3	3	3 (100%)	- -	- -
SEED/SS	2	1	1 (100%)	- -	- -
SEED/PE	5	3	3 (100%)	- -	- -
SPED	7	4	4 (100%)	- -	- -
SOE	88	36	35 (97%)	1 (3%)	- -

ENTRY

ADMISSION PORTFOLIO RUBRICS

Table 12

ADAPTATIONS AND INNOVATION RD1

PROGRAM	N	n	TARGET: Coursework reflects proficiency with theories and best practices of teaching and learning. SOE GPA is 3.5 and greater.	ACCEPTABLE: Coursework reflects familiarity with theories and best practices of teaching and learning. SOE GPA is from 3.0 to 3.49.	UNACCEPTABLE: Coursework reflects unfamiliarity with theories and best practices of teaching and learning. SOE GPA is 2.99 and below.
ECE	14	6	3 (50%)	2 (33%)	1 (17%)
ELEM	44	13	11 (85%)	2 (15%)	- -
SEED/Art	6	3	3 (100%)	- -	- -
SEED/Eng	4	2	1 (50%)	1 (50%)	- -
SEED/GenSci	3	1	1 (100%)	- -	- -
SEED/Math	3	3	3 (100%)	- -	- -
SEED/SS	2	1	1 (100%)	- -	- -
SEED/PE	5	3	- -	3 (100%)	- -
SPED	7	4	3 (75%)	1 (25%)	- -
SOE	88	36	26 (72%)	9 (25%)	1 (3%)

ENTRY

Table 13

REFLECTIVE STATEMENTS EC3

PROGRAM	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principle.
ECE	14	6	2 (33%)	3 (50%)	1 (17%)
ELEM	44	13	2 (15%)	11 (85%)	-
SEED/Art	6	3	-	2 (67%)	1 (33%)
SEED/Eng	4	2	1 (50%)	1 (50%)	-
SEED/GenSci	3	1	-	1 (100%)	-
SEED/Math	3	3	1 (33%)	2 (67%)	-
SEED/SS	2	1	-	1 (100%)	-
SEED/PE	5	3	-	3 (100%)	-
SPED	7	4	2 (50%)	2 (50%)	-
SOE	88	36	8 (22%)	26 (72%)	2 (6%)

ENTRY

ARTIFACTS RD5

Table 14

PROGRAM	N	n	TARGET: Overall, artifacts chosen represent a SUPERIOR level of competency with content and attainment of standard.	ACCEPTABLE: Overall, artifacts chosen represent ADEQUATE level of competency with content and attainment of standard.	UNACCEPTABLE: Overall, artifacts chosen represent INADEQUATE understanding of content and does not demonstrate attainment of standard. OR The artifact(s) chosen to represent attainment of standard do(es) not relate sufficiently to the standard or show competency effectively.
ECE	14	6	3 (50%)	3 (50%)	- -
ELEM	44	13	4 (31%)	9 (69%)	- -
SEED/Art	6	3	- -	3 (100%)	- -
SEED/Eng	4	2	1 (50%)	1 (50%)	- -
SEED/GenSci	3	1	- -	1 (100%)	- -
SEED/Math	3	3	2 (67%)	1 (33%)	- -
SEED/SS	2	1	- -	1 (100%)	- -
SEED/PE	5	3	1 (33%)	2 (67%)	- -
SPED	7	4	2 (50%)	2 (50%)	- -
SOE	88	36	13 (36%)	23 (64%)	- -

ENTRY

DISPOSITIONS
Knowledgeable Scholar

Table 16

PROGRAM	N	n	D	P	B	U
ECE	14	6	1 (17%)	5 (83%)	- -	- -
ELEM	44	13	5 (38%)	7 (54%)	1 (8%)	- -
SEED/Art	6	3	1 (33%)	2 (67%)	- -	- -
SEED/Eng	4	1	- -	1 (100%)	- -	- -
SEED/GenSci	3	1	- -	1 (100%)	- -	- -
SEED/Math	3	2	- -	2 (100%)	- -	- -
SEED/SS	2	0	- -	- -	- -	- -
SEED/PE	5	2	- -	2 (100%)	- -	- -
SPED	7	4	3 (75%)	1 (25%)	- -	- -
SOE	88	32	10 (31%)	21 (66%)	1 (3%)	- -

ENTRY

Effective Communicator

Table 17

PROGRAM	N	n	D	P	B	U
ECE	14	6	5 (83%)	1 (17%)	- -	- -
ELEM	44	13	8 (62%)	5 (38%)	- -	- -
SEED/Art	6	3	2 (67%)	1 (33%)	- -	- -
SEED/Eng	4	1	- -	1 (100%)	- -	- -
SEED/GenSci	3	1	- -	1 (100%)	- -	- -
SEED/Math	3	2	- -	2 (100%)	- -	- -
SEED/SS	2	0	- -	- -	- -	- -
SEED/PE	5	2	- -	2 (100%)	- -	- -
SPED	7	4	4 (100%)	- -	- -	- -
SOE	88	32	19 (59%)	13 (41%)	- -	- -

Reflective Decision-Maker

Table 18

PROGRAM	N	n	D	P	B	U
ECE	14	6	4 (67%)	2 (33%)	- -	- -
ELEM	44	13	8 (62%)	5 (38%)	- -	- -
SEED/Art	6	3	1 (33%)	2 (67%)	- -	- -
SEED/Eng	4	1	- -	1 (100%)	- -	- -
SEED/GenSci	3	1	- -	1 (100%)	- -	- -
SEED/Math	3	2	- -	2 (100%)	- -	- -
SEED/SS	2	0	- -	- -	- -	- -
SEED/PE	5	2	- -	2 (100%)	- -	- -
SPED	7	4	3 (75%)	1 (25%)	- -	- -
SOE	88	32	16 (50%)	16 (50%)	- -	- -

MIDPOINT

MIDPOINT

Table 1

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	5	5	3.554	3.244 – 3.789
ELEM	24	24	3.549	2.992 – 4.00
SEED/FA	1	1	3.469	3.469
SEED/CFS	1	1	3.386	3.386
SEED/GenSci	4	4	3.506	3.309 – 3.702
SEED/MUSIC	1	1	3.779	3.779
SEED/SS	2	2	2.757	2.53 – 2.984
SEED/PE	3	3	3.073	2.735 – 3.345
SPED	2	2	3.439	3.345 – 3.533
SOE	43	43	3.361	2.53-4.00

I. CONTENT KNOWLEDGE

Table 2

PRAXIS II

PROGRAM	N	n	Test Name	Passed	Failed	AVG	National AVG	RANGE
ECE	5	5	5025 Early Childhood Education (156)	5	-	176	64.1%	162 – 188
ELEM	24	24	5018 Elem Ed: Content Knowledge (163)	21	3	168	45.9%	147 – 191
SEED/FA	1	1	5134 Art: Content Knowledge (158)	1	-	169	63%	169
SEED/CFS	1	1	5122 Family and Consumer Sciences (153)	1	-	153	17.4%	153
SEED/GenSci	4	4	5435 General Science: Content Knowledge (150)	4	-	154	31.2%	151 – 162
SEED/MUSIC	1	1	5113 Music: Content Knowledge (139)	1	-	166	44.4%	166
SEED/SS	2	2	5081 Social Studies: Content Knowledge (154)	1	1	151	13.8%	144 – 158
SEED/PE	3	3	5857 Health and Phys Ed: Content Knowledge (160)	3	-	170	68.9%	165 – 172
SPED	2	2	5354 Special Ed: Core Knowledge Applic (151)	2	-	176	57.6%	171 – 180
SOE	43	43	-	39 (91%)	4 (9%)	164.66	41.77%	144-191

**Total Pass/Fail may not equal to N due to catalog requirements.*

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 3

Language Arts

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	24.4	29.8	18-25
ELEM	24	24	31.13	41.92	25-33
SOE	29	29	27.77	35.86	18-33

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 4

Mathematics

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	19.4	24.8	13-21
ELEM	24	24	25.79	36	20-30
SOE	29	29	22.6	30.4	13-30

MIDPOINT**ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II**

Table 5

Social Studies

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	11.2	13.8	8-13
ELEM	24	24	12.46	21	9-15
SOE	29	29	11.83	17.4	8-15

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE

Table 6

Science

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	10.6	13.6	7-12
ELEM	24	24	15.51	21	10-17
SOE	29	29	13.06	17.3	7-17

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE

Table 7

Health and Physical Education; Creative and Performance Arts

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	13.4	16.8	10-15
SOE	5	5	13.4	16.8	10-15

PRINCIPLES OF LEARNING AND TEACHING (PLT)

Table 7

PROGRAM	N	n	Passed	Not Passed	AVG	RANGE
ECE	5	5	5 (100%)	-	167.6	151 – 186
ELEM	24	24	22 (92%)	2 (8%)	173.46	153 – 190
SEED/FA	1	1	1 (100%)	-	173	173
SEED/CFS	1	1	1 (100%)	-	170	170
SEED/GenSci	4	4	4 (100%)	-	170.25	160 – 182
SEED/MUSIC	1	1	1 (100%)	-	188	188
SEED/SS	2	2	2 (100%)	-	161.5	161 – 162
SEED/PE	3	3	3 (100%)	-	168.67	160 – 178
SPED	2	2	2 (100%)	-	178	176 – 180
SOE	43	43	41 (95%)	2 (5%)	172.28	151-190

PRAXIS II PLT: ANALYSIS OF INSTRUCTIONAL SCENARIOS

Table 8

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	11.4	16	7-14
ELEM	24	24	11.1	16	9-15
SEED/FA	1	1	14	16	10-14
SEED/CFS	1	1	11	16	8-13
SEED/GenSci	4	4	9.8	16	8-13
SEED/MUSIC	1	1	13	16	8-12
SEED/SS	2	2	10	16	8-12
SEED/PE	3	3	8.3	16	8-13
SPED	2	2	12.5	16	9-14
SOE	43	43	11.23	16	7-15

MIDPOINT

II. PEDAGOGICAL KNOWLEDGE

PRAXIS II PLT: INSTRUCTIONAL PROCESS

Table 9

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	13	20.4	12-17
ELEM	24	24	15.6	20.8	12-18
SEED/FA	1	1	13	21	15-18
SEED/CFS	1	1	8	18	11-14
SEED/GenSci	4	4	15	23	10-18
SEED/MUSIC	1	1	16	21	13-16
SEED/SS	2	2	13.5	20	14-18
SEED/PE	3	3	14.7	21	13-18
SPED	2	2	15.5	21	14-18
SOE	43	43	13.81	18.39	10-18

MIDPOINT

PRAXIS II PLT: ASSESSMENT

Table 10

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	10.8	14.2	8.12
ELEM	24	24	10.5	13.8	8-12
SEED/FA	1	1	11	14	9-12
SEED/CFS	1	1	9	14	10-12
SEED/GenSci	4	4	11.5	13.8	8-12
SEED/MUSIC	1	1	14	14	9-12
SEED/SS	2	2	7	14	10-13
SEED/PE	3	3	10	13.7	8-12
SPED	2	2	11	14	8-11
SOE	43	43	10.53	13.94	8-13

III. PROFESSIONAL KNOWLEDGE**PRAXIS II PLT: STUDENTS AS LEARNERS**

Table 11

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	14.2	21	12-17
ELEM	24	24	15.6	21.4	12-19
SEED/FA	1	1	12	21	12-16
SEED/CFS	1	1	20	25	17-21
SEED/GenSci	4	4	12.8	21.5	11-20
SEED/MUSIC	1	1	19	21	14-18
SEED/SS	2	2	15	21	13-17
SEED/PE	3	3	15.7	20.7	11-18
SPED	2	2	16	21	14-17
-	43	43	15.59	21.51	11-20

MIDPOINT**PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY**

Table 12

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	9.6	13.2	8-13
ELEM	24	24	9.7	14	9-13
SEED/FA	1	1	9	13	8-11
SEED/CFS	1	1	9	12	8-10
SEED/GenSci	4	4	8.5	13	8-11
SEED/MUSIC	1	1	10	14	9-11
SEED/SS	2	2	9	12	9-11
SEED/PE	3	3	8.7	13.7	8-11
SPED	2	2	11.5	13	11-12
-	43	43	9.44	13.1	8-13

DISPOSITION RUBRIC**Knowledgeable Scholar**

Table 13

PROGRAM	N	n	D	P	B	U
ECE	5	5	3 (60%)	2 (40%)	-	-
ELEM	24	24	14 (58%)	10 (42%)	-	-
SEED/FA	1	1	1 (100%)	-	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/GenSci	4	4	4 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	2	2	-	2 (100%)	-	-
SEED/PE	3	3	2 (67%)	1 (33%)	-	-
SPED	2	2	-	2 (100%)	-	-
-	43	43	26 (60%)	17 (40%)	-	-

MIDPOINT**Effective Communicator**

Table 14

PROGRAM	N	n	D	P	B	U
ECE	5	5	5 (100%)	-	-	-
ELEM	24	24	24 (100%)	-	-	-
SEED/FA	1	1	1 (100%)	-	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/GenSci	4	4	4 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	2	2	1 (50%)	1 (50%)	-	-
SEED/PE	3	3	2 (67%)	1 (33%)	-	-
SPED	2	2	2 (100%)	-	-	-
SOE	43	43	41 (95%)	2 (5%)	-	-

Table 15
Reflective Decision-Maker

PROGRAM	N	n	D	P	B	U
ECE	5	5	4 (80%)	1 (20%)	-	-
ELEM	24	24	19 (79%)	5 (21%)	-	-
SEED/FA	1	1	1 (100%)	-	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/GenSci	4	4	4 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	2	2	-	2 (100%)	-	-
SEED/PE	3	3	1 (33%)	2 (67%)	-	-
SPED	2	2	-	2 (100%)	-	-
SOE	43	43	31 (72%)	12 (28%)	-	-

EXIT

EXIT

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	5	5	3.593	3.398 - 3.798
ELEM	18	18	3.788	3.49 - 4.0
SEED/CFS	1	1	3.008	3.008
SEED/ENG	2	2	3.851	3.837 - 3.864
SEED/FA	1	1	3.514	3.514
SEED/GENSCI	5	5	3.253	2.545 - 3.711
SEED/MUSIC	1	1	3.919	3.919
SEED/SS	3	3	3.441	3.001 - 3.667
SEED/PE	5	5	3.103	2.783 - 3.605
SPED	5	5	3.527	3.159 - 3.797
SOE	46	46	3.517	2.782-4.0

PORTFOLIO REVIEW

INTASC 1

Table 1

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	-	2 (100%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	4 (80%)	1 (20%)	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	39 (85%)	7 (15%)	-

INTASC 2

Table 2

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	-	2 (100%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	3 (60%)	2 (40%)	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	37 (80%)	9 (20%)	-

INTASC 3

Table 3

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	17 (94%)	1 (6%)	-
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/FA	1	1	-	1 (100%)	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	3 (60%)	2 (40%)	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	38 (83%)	8 (17%)	-

INTASC 4

Table 4

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/FA	1	1	-	1 (100%)	-
SEED/GENSCI	5	5	5 (100%)	-	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	5 (100%)	-	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	43 (93%)	3 (7%)	-

INTASC 5

Table 5

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/SS	3	3	3 (100%)	-	-
SEED/PE	5	5	2 (40%)	3 (60%)	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	39 (85%)	7 (15%)	-

INTASC 6

Table 6

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1	-	1 (100%)	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	3 (60%)	2 (40%)	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	37 (80%)	9 (20%)	-

INTASC 7

Table 7

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/FA	1	1	-	1 (100%)	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	1 (33%)	2 (67%)	-
SEED/PE	5	5	4 (80%)	1 (20%)	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	38 (83%)	8 (17%)	-

INTASC 8

Table 8

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	5 (100%)	-	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	42 (91%)	4 (9%)	-

INTASC 9

Table 9

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1	-	1 (100%)	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	1 (33%)	2 (67%)	-
SEED/PE	5	5	4 (80%)	1 (20%)	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	37 (80%)	9 (20%)	-

INTASC 10

Table 10

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	5	5 (100%)	-	-
ELEM	18	18	18 (100%)	-	-
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/SS	3	3	1 (33%)	2 (67%)	-
SEED/PE	5	5	2 (40%)	3 (60%)	-
SPED	5	5	5 (100%)	-	-
SOE	46	46	38 (83%)	8 (17%)	-

UNIT INTASC RESULT

Table 11

INTASC STANDARDS	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
INTASC 1	46	46	39 (85%)	7 (15%)	-
INTASC 2	46	46	37 (80%)	9 (20%)	-
INTASC 3	46	46	38 (83%)	8 (17%)	-
INTASC 4	46	46	43 (93%)	3 (7%)	-
INTASC 5	46	46	39 (85%)	7 (15%)	-
INTASC 6	46	46	37 (80%)	9 (20%)	-
INTASC 7	46	46	38 (83%)	8 (17%)	-
INTASC 8	46	46	42 (91%)	4 (9%)	-
INTASC 9	46	46	37 (80%)	9 (20%)	-
INTASC 10	46	46	38 (83%)	8 (17%)	-
SOE	46	46	39 (85%)	7 (15%)	-

APPENDIX

EARLY CHILDHOOD EDUCATION

N=6	FA17	SP18
GEN ED GPA AVG	3.26	2.73
GEN ED GPA Range	3.21 – 3.58	2.73
Content GPA AVG	3.62	3.45
Content GPA Range	3.35 – 3.80	3.45
Professional GPA AVG	3.62	3.45
Prof. GPA Range	3.35 – 3.80	3.45
Cumulative GPA AVG	3.39	2.74
Cumulative GPA Range	3.37 – 3.56	2.74
Credits AVG	94.6	85
Credits Range	66 – 140	85

PRAXIS: READING (156)

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA17	5	4	4 (100%)	-	175	162 – 200
SP18	1	1	1 (100%)	-	188	188
FA17-SP18	6	5	5 (100%)	-	181.5	162 - 200

- Student took Praxis I Reading

PRAXIS: WRITING (162)

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA17	5	4	4 (100%)	-	168	164 - 172
SP18	1	1	1 (100%)	-	166	166
FA17-SP18	6	5	5 (100%)	-	167	164-172

- Student took Praxis I Writing

PRAXIS: MATH (150)

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA17	5	5	5 (100%)	-	159	150 – 176
SP18	1	1	1 (100%)	-	160	160
FA17-SP18	6	6	6 (100%)	-	159.5	150-176

EARLY CHILDHOOD EDUCATION

PRAXIS: READING (156)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	5	4	4 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	6	5	5 (100%)	-	-

PRAXIS: WRITING (162)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	5	4	4 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	6	5	5 (100%)	-	-

PRAXIS: MATH (150)

Semester	N	N	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	5	5	4 (80%)	1 (20%)	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	6	6	5 (83%)	1 (17%)	-

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA17	5	5	2 (40%)	3 (60%)	-
SP18	1	1	-	1 (100%)	-
FA17-SP18	6	6	2 (33%)	4 (67%)	-

EARLY CHILDHOOD EDUCATION

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA17	5	5	5 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	6	6	6 (100%)	-	-

PROFESSIONAL GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA17	5	5	5 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	6	6	6 (100%)	-	-

ADAPTATIONS AND INNOVATION RD1

Semester	N	n	TARGET: Coursework reflects proficiency with theories and best practices of teaching and learning. SOE GPA is 3.5 and greater.	ACCEPTABLE: Coursework reflects familiarity with theories and best practices of teaching and learning. SOE GPA is from 3.0 to 3.49.	UNACCEPTABLE: Coursework reflects unfamiliarity with theories and best practices of teaching and learning. SOE GPA is 2.99 and below.
FA17	5	5	3 (60%)	2 (40%)	-
SP18	1	1	-	-	1 (100%)
FA17-SP18	6	6	3 (50%)	2 (33%)	1 (17%)

EARLY CHILDHOOD EDUCATION

ARTIFACTS RD5

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA17	5	5	2 (40%)	3 (60%)	-
SP18	1	1	-	-	1 (100%)
FA17-SP18	6	6	2 (33%)	3 (50%)	1 (17%)

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Overall, artifacts chosen represent a SUPERIOR level of competency with content and attainment of standard.	ACCEPTABLE: Overall, artifacts chosen represent ADEQUATE level of competency with content and attainment of standard.	UNACCEPTABLE: Overall, artifacts chosen represent INADEQUATE understanding of content and does not demonstrate attainment of standard. OR The artifact(s) chosen to represent attainment of standard do(es) not relate sufficiently to the standard or show competency effectively.
FA17	5	5	3 (60%)	2 (40%)	-
SP18	1	1	-	1 (100%)	-
FA17-SP18	6	6	3 (50%)	5 (50%)	-

INTASC PRINCIPLES RD6

Semester	N	n	TARGET: All categories meet distinguished or proficient from all submissions.	ACCEPTABLE: Overall, no more than 2 categories fall under basic.	UNACCEPTABLE: Overall, three or more categories fall under unsatisfactory.
FA17	5	0	-	-	-
SP18	1	1	-	1 (100%)	-
FA17-SP18	6	1	-	1 (100%)	-

EARLY CHILDHOOD EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA17	5	5	1 (20%)	4 (80%)	-	-
SP18	1	1	-	1 (100%)	-	-
FA17-SP18	6	6	1 (17%)	5 (83%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA17	5	5	4 (80%)	1 (20%)	-	-
SP18	1	1	1 (100%)	-	-	-
FA17-SP18	6	6	5 (83%)	1 (17%)	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA17	5	5	3 (60%)	2 (40%)	-	-
SP18	1	1	1 (100%)	-	-	-
FA17-SP18	6	6	4 (67%)	2 (33%)	-	-

MIDPOINT

Semester	N	n	Test Name	Passed	Failed
FA17	5	5	Early Childhood Education (156)	5 (100%)	-
SP18	1	1	Early Childhood Education (156)	1 (100%)	-
FA17-SP18	6	6	Early Childhood Education (156)	6 (100%)	-

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	5	5	25	29.75	18-25
SP18	1	1	22	30	19-25
FA17-SP18	6	6	23.5	29.88	18-25

EARLY CHILDHOOD EDUCATION**Mathematics**

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	5	5	19.75	24.75	13-20
SP18	1	1	18	25	15-21
FA17-SP18	6	6	18.88	24.88	13-21

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	5	5	11.5	13.75	8-13
SP18	1	1	10	14	10-12
FA17-SP18	6	6	10.75	13.88	8-13

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	5	5	10.75	13.5	7-12
SP18	1	1	10	14	10-12
FA17-SP18	6	6	10.38	13.75	7-12

PLT Scores

MAJOR	N	n	Passed	Not Passed	AVG	RANGE
FA17	4	4	4 (100%)	-	171.75	159-186
SP18	1	1	-	1 (100%)	151	151
FA17-SP18	5	5	4 (80%)	1 (20%)	-	151-186

PLT: INSTRUCTIONAL PROCESS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	4	4	14	20.5	12-17
SP18	1	1	9	20	12-15
FA17-SP18	5	5	11.5	20.25	12-17

EARLY CHILDHOOD EDUCATION

PLT: ASSESSMENT

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	4	4	11.5	14.25	8-12
SP18	1	1	8	14	8-11
FA17-SP18	5	5	9.75	14.13	8-12

PLT: STUDENTS AS LEARNERS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	4	4	15.75	21	12-17
SP18	1	1	8	21	12-16
FA17-SP18	5	5	11.88	21	12-17

PLT: Professional Development Leadership and Community

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	4	4	9.25	13	8-12
SP18	1	1	11	14	11-13
FA17-SP18	5	5	10.13	13.5	8-13

PLT: Analysis of Instructional Scenarios

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	4	4	12.25	16	9-14
SP18	1	1	8	16	7-11
FA17-SP18	5	5	10.13	16	7-14

DISPOSITIONS**Knowledgeable Scholar**

Semester	N	n	D	P	B	U
FA17	4	4	2 (50%)	2 (50%)	-	-
SP18	1	1	1 (100%)	-	-	-
FA17-SP18	5	5	3 (60%)	2 (40%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA17	4	4	4 (100%)	-	-	-
SP18	1	1	1 (100%)	-	-	-
FA17-SP18	5	5	5 (100%)	-	-	-

EARLY CHILDHOOD EDUCATION**Reflective Decision-Maker**

Semester	N	n	D	P	B	U
FA17	4	4	3 (75%)	1 (25%)	-	-
SP18	1	1	1 (100%)	-	-	-
FA17-SP18	5	5	4 (80%)	1 (20%)	-	-

EARLY CHILDHOOD EDUCATION

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 2	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 3	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 4	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 5	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 6	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 7	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 8	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 9	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 10	FA17	1	1	1 (100%)	-	-
	SP18	4	4	4 (100%)	-	-
	FA17-SP18	5	5	5 (100%)	-	-

ELEMENTARY

N=13	FA17	SP18
GEN ED GPA AVG	3.43	3.29
GEN ED GPA Range	2.84 – 3.94	2.79 – 3.90
Content GPA AVG	3.78	3.74
Content GPA Range	3.50 – 4.00	3.00 – 4.00
Professional GPA AVG	3.78	3.74
Prof. GPA Range	3.50 – 4.00	3.00 – 4.00
Cumulative GPA AVG	3.40	3.35
Cumulative GPA Range	2.75 – 3.95	2.79 – 3.94
Credits AVG	93.13	62.21
Credits Range	58 – 156.5	42 – 91.5

PRAXIS: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA17	5	5	5 (100%)	-	174	162-188
SP18	8	8	8 (100%)	-	179	160-190
FA17-SP18	13	13	13 (100%)	-	176.5	160-190

PRAXIS: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA17	5	5	5 (100%)	-	168	162-170
SP18	8	8	8 (100%)	-	168	162-178
FA17-SP18	13	13	13 (100%)	-	168	162-178

PRAXIS: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA17	5	5	5 (100%)	-	156	152-160
SP18	8	8	8 (100%)	-	159	152-170
FA17-SP18	13	13	13 (100%)	-	157.5	152-170

ELEMENTARY

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	5	5	5 (100%)	-	-
SP18	8	8	8 (100%)	-	-
FA17-SP18	13	13	13 (100%)	-	-

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	5	5	4 (80%)	1 (20%)	-
SP18	8	8	6 (75%)	2 (25%)	-
FA17-SP18	13	13	10 (77%)	3 (33%)	-

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	5	5	5 (100%)	-	-
SP18	8	8	8 (100%)	-	-
FA17-SP18	13	13	13 (100%)	-	-

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA17	5	5	4 (80%)	1 (20%)	-
SP18	8	8	4 (50%)	4 (50%)	-
FA17-SP18	13	13	8 (62%)	5 (38%)	-

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9 & below)
FA17	5	5	5 (100%)	-	-
SP18	8	8	7 (88%)	1 (12%)	-
FA17-SP18	13	13	12 (92%)	1 (8%)	-

PROFESSIONAL KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA17	5	5	5 (100%)	-	-
SP18	8	8	7 (88%)	1 (12%)	-
FA17-SP18	13	13	12 (92%)	1 (8%)	-

ELEMENTARY**ADMISSION PORTFOLIO RUBRICS****ADAPTATIONS AND INNOVATIONS RD1**

Semester	N	n	TARGET: Coursework reflects proficiency with theories and best practices of teaching and learning. SOE GPA is 3.5 and greater.	ACCEPTABLE: Coursework reflects familiarity with theories and best practices of teaching and learning. SOE GPA is from 3.0 to 3.49.	UNACCEPTABLE: Coursework reflects unfamiliarity with theories and best practices of teaching and learning. SOE GPA is 2.99 and below.
FA17	5	5	5 (100%)	-	-
SP18	8	8	6 (75%)	2 (25%)	-
FA17-SP18	13	13	11 (85%)	2 (15%)	-

REFLECTIVE STATEMENTS

Semester	N	n	<p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p>
FA17	5	5	2 (40%)	3 (60%)	-
SP18	8	8	-	8 (100%)	-
FA17-SP18	13	13	2 (15%)	11 (85%)	-

ELEMENTARY

ARTIFACTS RD5

Semester	N	n	<p>TARGET: Overall, artifacts chosen represent a SUPERIOR level of competency with content and attainment of standard.</p>	<p>ACCEPTABLE: Overall, artifacts chosen represent ADEQUATE level of competency with content and attainment of standard.</p>	<p>UNACCEPTABLE: Overall, artifacts chosen represent INADEQUATE understanding of content and does not demonstrate attainment of standard. OR The artifact(s) chosen to represent attainment of standard do(es) not relate sufficiently to the standard or show competency effectively.</p>
FA17	5	5	2 (40%)	3 (60%)	-
SP18	8	8	2 (25%)	6 (75%)	-
FA17-SP18	13	13	4 (31%)	9 (69%)	-

ELEMENTARY

INTASC PRINCIPLES RD6

Semester	N	n	TARGET: All categories meet distinguished or proficient from all submissions.	ACCEPTABLE: Overall, no more than 2 categories fall under basic.	UNACCEPTABLE: Overall, three or more categories fall under unsatisfactory.
FA17	5	0	-	-	-
SP18	8	8	2 (25%)	6 (75%)	-
FA17-SP18	13	8	2 (25%)	6 (75%)	-

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA17	5	5	2 (40%)	3 (60%)	-	-
SP18	8	8	3 (38%)	4 (50%)	1 (12%)	-
FA17-SP18	13	13	5 (38%)	7 (54%)	1 (8%)	-

Effective Communicator

Semester	N	n	D	P	B	U
FA17	5	5	2 (40%)	3 (60%)	-	-
SP18	8	8	6 (75%)	2 (25%)	-	-
FA17-SP18	13	13	8 (62%)	5 (38%)	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA17	5	5	2 (40%)	3 (60%)	-	-
SP18	8	8	6 (75%)	2 (25%)	-	-
FA17-SP18	13	13	8 (62%)	5 (38%)	-	-

MIDPOINT**PRAXIS II Elementary Content****Language Arts**

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	32.17	41.42	25-33
SP18	12	12	30.08	40.42	25-33
FA17-SP18	24	24	31.13	40.92	25-33

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	28.5	36	20-30
SP18	12	12	23.08	36	20-30
FA17-SP18	24	24	25.79	36	20-30

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	12.92	21	9-15
SP18	12	12	12	21	9-15
FA17-SP18	24	24	12.46	21	9-15

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	15.58	21	10-17
SP18	12	12	14.83	21	10-17
FA17-SP18	24	24	15.21	21	10-17

ELEMENTARY

PRAXIS PLT

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	15.92	20.67	12-18
SP18	12	12	15.25	20.83	12-18
FA17-SP18	24	24	15.59	20.75	12-18

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	10.75	13.67	8-12
SP18	12	12	10.25	14	8-12
FA17-SP18	24	24	10.5	13.84	8-12

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	16.08	21.42	12-19
SP18	12	12	15.08	21.33	13-19
FA17-SP18	24	24	15.58	21.38	12-19

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	16.42	13.17	9-12
SP18	12	12	9.83	14	9-13
FA17-SP18	24	24	13.13	13.59	9-13

Analysis of Instructional Scenarios

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	12	12	11.17	16	10-15
SP18	12	12	11	16	9-15
FA17-SP18	24	24	11.09	16	9-15

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA17	12	12	7 (58%)	5 (42%)	-	-
SP18	12	12	7 (58%)	5 (42%)	-	-
FA17-SP18	24	24	14 (58%)	10 (42%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA17	12	12	12 (100%)	-	-	-
SP18	12	12	12 (100%)	-	-	-
FA17-SP18	24	24	24 (100%)	-	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA17	12	12	10 (83%)	2 (17%)	-	-
SP18	12	12	9 (75%)	3 (25%)	-	-
FA17-SP18	24	24	19 (79%)	5 (21%)	-	-

INTASC

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-
STANDARD 2	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-
STANDARD 3	FA17	7	7	6 (86%)	1 (14%)	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	17 (94%)	1 (6%)	-
STANDARD 4	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-
STANDARD 5	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-
STANDARD 6	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-
STANDARD 7	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-
STANDARD 8	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-
STANDARD 9	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-
STANDARD 10	FA17	7	7	7 (100%)	-	-
	SP18	11	11	11 (100%)	-	-
	FA17-SP18	18	18	18 (100%)	-	-

SPECIAL EDUCATION

N=3	FA17	SP18
GEN ED GPA AVG	3.64	3.53
GEN ED GPA Range	3.53-3.73	3.53
Content GPA AVG	4.00	4.00
Content GPA Range	4.00	4.00
Professional GPA AVG	3.96	3.80
Prof. GPA Range	3.89-4.00	3.80
Cumulative GPA AVG	3.70	3.60
Cumulative GPA Range	3.60-3.79	3.60
Credits AVG	109	69
Credits Range	106-112	69

PRAXIS: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA17	3	3	3 (100%)	-	175	166-180
SP18	1	1	1 (100%)	-	182	182
FA17-SP18	4	4	4 (100%)	-	178.5	166-180

PRAXIS: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA17	3	2	2 (100%)	-	166	164-170
SP18	1	1	1 (100%)	-	176	176
FA17-SP18	4	3	3 (100%)	-	171	164-176

PRAXIS: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA17	3	3	3 (100%)	-	168	156-186
SP18	1	1	1 (100%)	-	184	184
FA17-SP18	4	4	4 (100%)	-	176	156-186

SPECIAL EDUCATION

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	3	3	3 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	4	4	4 (100%)	-	-

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	3	2	2 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	4	3	3 (100%)	-	-

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA17	3	3	3 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	4	4	4 (100%)	-	-

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA17	3	3	3 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	4	4	4 (100%)	-	-

SPECIAL EDUCATION

CONTENT GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA17	3	3	3 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	4	4	4 (100%)	-	-

PROFESSIONAL GPA

Semester	N	N	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA17	3	3	3 (100%)	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	4	4	4 (100%)	-	-

ADAPTATIONS AND INNOVATION RD1

Semester	N	N	TARGET: Coursework reflects proficiency with theories and best practices of teaching and learning. SOE GPA is 3.5 and greater.	ACCEPTABLE: Coursework reflects familiarity with theories and best practices of teaching and learning. SOE GPA is from 3.0 to 3.49.	UNACCEPTABLE: Coursework reflects unfamiliarity with theories and best practices of teaching and learning. SOE GPA is 2.99 and below.
FA17	3	3	3 (100%)	-	-
SP18	1	1	-	1 (100%)	-
FA17-SP18	4	4	3 (75%)	1 (25%)	-

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	<p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE:</p> <p>Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE:</p> <p>No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p>
FA17	3	3	2 (67%)	1 (33%)	-
SP18	1	1	-	1 (100%)	-
FA17-SP18	4	4	2 (50%)	2 (50%)	-

ARTIFACTS RD5

Semester	N	n	<p>TARGET: Overall, artifacts chosen represent a SUPERIOR level of competency with content and attainment of standard.</p>	<p>ACCEPTABLE:</p> <p>Overall, artifacts chosen represent ADEQUATE level of competency with content and attainment of standard.</p>	<p>UNACCEPTABLE: Overall, artifacts chosen represent INADEQUATE understanding of content and does not demonstrate attainment of standard. OR The artifact(s) chosen to represent attainment of standard do(es) not relate sufficiently to the standard or show competency effectively.</p>
FA17	3	3	2 (67%)	1 (33%)	-
SP18	1	1	-	1 (100%)	-
FA17-SP18	4	4	2 (50%)	2 (50%)	-

SPECIAL EDUCATION

INTAS PRINCIPLES RD6

Semester	N	n	TARGET: All categories meet distinguished or proficient from all submissions.	ACCEPTABLE: Overall, no more than 2 categories fall under basic.	UNACCEPTABLE: Overall, three or more categories fall under unsatisfactory.
FA17	3	0	-	-	-
SP18	1	1	1 (100%)	-	-
FA17-SP18	4	1	1 (100%)	-	-

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA17	3	3	3 (100%)	-	-	-
SP18	1	1	-	1 (100%)	-	-
FA17-SP18	4	4	3 (75%)	1 (25%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA17	3	3	3 (100%)	-	-	-
SP18	1	1	1 (100%)	-	-	-
FA17-SP18	4	4	4 (100%)	-	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA17	3	3	3 (100%)	-	-	-
SP18	1	1	-	1 (100%)	-	-
FA17-SP18	4	4	3 (75%)	1 (25%)	-	-

SPECIAL EDUCATION**MIDPOINT****Praxis II CONTENT**

Semester	N	n	Test Name	Passed	Failed
FA17	0	0	5354 Special Ed: Knowledge Applic	-	-
SP18	2	2	5354 Special Ed: Knowledge Applic	2 (100%)	-
FA17-SP18	2	2	5354 Special Ed: Knowledge Applic	2 (100%)	-

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	0	0	-	-	-
SP18	2	2	16	21	14-17
FA17-SP18	2	2	16	21	14-17

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	0	0	-	-	-
SP18	2	2	15.5	21	14-18
FA17-SP18	2	2	15.5	21	14-18

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	0	0	-	-	-
SP18	2	2	11	14	8-11
FA17-SP18	2	2	11	14	8-11

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	0	0	-	-	-
SP18	2	2	11.5	13	11-12
FA17-SP18	2	2	11.5	13	11-12

Analysis of Instructional Scenarios

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA17	0	0	-	-	-
SP18	2	2	12.5	16	9-14
FA17-SP18	2	2	12.5	16	9-14

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA17	0	0	-	-	-	-
SP18	2	2	-	2 (100%)	-	-
FA17-SP18	2	2	-	2 (100%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA17	0	0	-	-	-	-
SP18	2	2	2 (100%)	-	-	-
FA17-SP18	2	2	2 (100%)	-	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA17	0	0	-	-	-	-
SP18	2	2	-	2 (100%)	-	-
FA17-SP18	2	2	-	2 (100%)	-	-

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 2	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 3	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 4	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 5	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 6	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 7	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 8	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 9	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-
STANDARD 10	FA17	5	5	5 (100%)	-	-
	SP18	0	0	-	-	-
	FA17-SP18	5	5	5 (100%)	-	-

SECONDARY EDUCATION (SEED)**GPA and CREDITS**

FA17	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cumulative GPA AVG	Cumulative GPA Range	Credits AVG	Credits Range
SEED/FA	4	2	3.27	2.93-3.62	3.51	3.36-3.66	4.00	4.00	3.37	3.22-3.52	94.9	82.8-107
SEED/ENGLA	2	1	4.00	4.00	3.00	3.00	3.00	3.00	3.75	3.75	47	47
SEED/GENSCI	2	1	3.10	3.10	2.25	2.25	4.00	4.00	2.93	2.93	74	74
SEED/MATH	2	2	3.64	3.35-3.94	4.00	4.00	4.00	4.00	3.75	3.53-3.96	81.5	71-92
SEED/PE	2	1	2.69	2.69	2.34	2.34	2.66	2.66	2.74	2.74	169	169
SOE	12	7	3.34	2.69-4.00	3.02	2.25-4.00	3.532	2.66-4.00	3.308	2.74-3.96	93.28	47-169

GPA and CREDITS

SP18	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cumulative GPA AVG	Cumulative GPA Range	Credits AVG	Credits Range
SEED/FA	2	1	3.78	3.78	4.00	4.00	4.00	4.00	3.86	3.86	100	100
SEED/ENGLA	2	1	3.19	3.19	-	-	3.75	3.75	3.35	3.35	52	52
SEED/MATH	1	1	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	100	100
SEED/SS	1	1	3.62	3.62	3.20	3.20	3.80	3.80	3.53	3.53	112	112
SEED/PE	3	2	2.70	2.62-2.78	2.62	2.57-2.68	2.92	2.90-2.95	2.81	2.72-2.90	130	126-134
SOE	9	6	3.458	2.62-4.00	3.455	2.57-4.00	3.694	2.90-4.00	3.51	2.72-4.00	98.8	52-134

GPA and CREDITS

FA17-SP18	N	n	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cumulative GPA AVG	Cumulative GPA Range	Credits AVG	Credits Range
SEED/FA	6	3	3.44	2.93-3.78	3.67	3.36-4.00	4.00	4.00	3.53	3.22-3.86	96.6	82.8-107
SEED/ENGLA	4	2	3.59	3.19-4.00	3.00	3.00	3.38	3.00-3.75	3.55	3.35-3.75	49.5	47-52
SEED/GENSCI	2	1	3.10	3.10	2.25	2.25	4.00	4.00	2.93	2.93	74	74
SEED/MATH	3	3	3.76	3.35-4.00	4.00	4.00	4.00	4.00	3.83	3.53-4.00	87.7	71-100
SEED/SS	1	1	3.62	3.62	3.20	3.20	3.80	3.80	3.53	3.53	112	112
SEED/PE	5	3	2.70	2.62-2.78	2.53	2.34-2.68	2.84	2.66-2.95	2.79	2.72-2.90	143	126-169
SOE	21	13	3.68	2.62-4.00	3.108	2.25-4.00	3.67	2.66-4.00	3.36	2.72-4.00	93.8	47-169

PRAXIS: READING (156)

FA17	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	4	2	2 (100%)	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/GENSCI	2	1	1 (100%)	-	-
SEED/MATH	2	2	2 (100%)	-	-
SEED/PE	2	1	1 (100%)	-	-
SEED	12	7	7 (100%)	-	-

PRAXIS: READING (156)

SP18	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	2	1	1 (100%)	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	3	2	2 (100%)	-	-
SEED	9	6	6 (100%)	-	-

PRAXIS: READING (156)

FA17-SP18	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	6	3	3 (100%)	-	-
SEED/ENGLA	4	2	2 (100%)	-	-
SEED/GENSCI	2	1	1 (100%)	-	-
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	5	3	3 (100%)	-	-
SEED	21	13	13 (100%)	-	-

PRAXIS: WRITING (162)

FA17	N		Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	4	2	2 (100%)	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/GENSCI	2	1	-	1 (100%)	-
SEED/MATH	2	2	2 (100%)	-	-
SEED/PE	2	1	1 (100%)	-	-
SEED	12	7	6 (86%)	1 (14%)	-

PRAXIS: WRITING (162)

SP18	N		Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	2	1	1 (100%)	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	3	1	1 (100%)	-	-
SEED	9	5	5 (100%)	-	-

PRAXIS: WRITING (162)

FA17-SP18	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	6	3	3 (100%)	-	-
SEED/ENGLA	4	2	2 (100%)	-	-
SEED/GENSCI	2	1	-	1 (100%)	-
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	5	2	2 (100%)	-	-
SEED	21	12	11 (92%)	1 (8%)	-

PRAXIS: MATH (150)

FA17	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	4	2	2 (100%)	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/GENSCI	2	1	1 (100%)	-	-
SEED/MATH	2	2	2 (100%)	-	-
SEED/PE	2	1	1 (100%)	-	-
SEED	12	7	7 (100%)	-	-

PRAXIS: MATH (150)

SP18	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	2	1	1 (100%)	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	3	2	2 (100%)	-	-
SEED	9	6	6 (100%)	-	-

PRAXIS: MATH (150)

FA17-SP18	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/FA	6	3	3 (100%)	-	-
SEED/ENGLA	4	2	2 (100%)	-	-
SEED/GENSCI	2	1	1 (100%)	-	-
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	5	3	3 (100%)	-	-
SEED	21	13	13 (100%)	-	-

GENERAL EDUCATION GPA

FA17	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/FA	4	2	1 (50%)	1 (50%)	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/GENSCI	2	1	-	1 (100%)	-
SEED/MATH	2	2	2 (100%)	-	-
SEED/PE	2	1	-	-	1 (100%)
SEED	12	7	4 (57%)	2 (29%)	1 (14%)

GENERAL EDUCATION GPA

SP18	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/FA	2	1	1 (100%)	-	-
SEED/ENGLA	2	1	-	1 (100%)	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	3	2	-	1 (50%)	1 (50%)
SEED	9	6	3 (50%)	2 (33%)	1 (17%)

GENERAL EDUCATION GPA

FA17-SP18	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
SEED/FA	6	3	2 (67%)	1 (33%)	-
SEED/ENGLA	4	2	1 (50%)	1 (50%)	-
SEED/GENSCI	2	1	-	1 (100%)	-
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	5	3	-	1 (33%)	2 (67%)
SEED	21	13	7 (54%)	4 (31%)	2 (15%)

CONTENT GPA

FA17	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0 & below)
SEED/FA	4	2	1 (50%)	1 (50%)	-
SEED/ENGLA	2	1	-	1 (100%)	-
SEED/GENSCI	2	1	-	-	1 (100%)
SEED/MATH	2	2	2 (100%)	-	-
SEED/PE	2	1	-	-	1 (100%)
SEED	12	7	3 (42%)	2 (29%)	2 (29%)

CONTENT GPA

SP18	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0 & below)
SEED/FA	2	1	1 (100%)	-	-
SEED/ENGLA	2	0	-	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	3	2	-	-	2 (100%)
SEED	9	5	2 (40%)	1 (20%)	2 (40%)

CONTENT GPA

FA17-SP18	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0 & below)
SEED/FA	6	3	2 (67%)	1 (33%)	-
SEED/ENGLA	4	1	-	1 (100%)	-
SEED/GENSCI	2	1	-	-	1 (100%)
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	5	3	-	-	3 (100%)
SEED	21	12	5 (42%)	3 (25%)	4 (33%)

PROFESSIONAL GPA

FA17	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0-Below)
SEED/FA	4	2	2 (100%)	-	-
SEED/ENGLA	2	1	-	1 (100%)	-
SEED/GENSCI	2	1	1 (100%)	-	-
SEED/MATH	2	2	2 (100%)	-	-
SEED/PE	2	1	-	-	1 (100%)
SEED	12	7	5 (72%)	1 (14%)	1 (14%)

PROFESSIONAL GPA

SP18	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0-Below)
SEED/FA	2	1	1 (100%)	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	3	2	-	-	2 (100%)
SEED	9	6	4 (67%)	-	2 (33%)

PROFESSIONAL GPA

FA17-SP18	N	n	Target (3.5-4.0)	Acceptable (3.0-3.4)	Unacceptable (3.0-Below)
SEED/FA	6	3	3 (100%)	-	-
SEED/ENGLA	4	2	1 (50%)	1 (50%)	-
SEED/GENSCI	2	1	1 (100%)	-	-
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	5	3	-	-	3 (100%)
SEED	21	13	9 (69%)	1 (8%)	3 (23%)

ADAPTATION AND INNOVATION RD1

FA17	N	n	TARGET: Coursework reflects proficiency with theories and best practices of teaching and learning. SOE GPA is 3.5 and greater.	ACCEPTABLE: Coursework reflects familiarity with theories and best practices of teaching and learning. SOE GPA is from 3.0 to 3.49.	UNACCEPTABLE: Coursework reflects unfamiliarity with theories and best practices of teaching and learning. SOE GPA is 2.99 and below.
SEED/FA	4	2	2 (100%)	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/GENSCI	2	1	1 (100%)	-	-
SEED/MATH	2	2	2 (100%)	-	-
SEED/PE	2	1	-	1 (100%)	-
SEED	12	7	6 (86%)	1 (14%)	-

ADAPTATION AND INNOVATION RD1

SP18	N	n	TARGET: Coursework reflects proficiency with theories and best practices of teaching and learning. SOE GPA is 3.5 and greater.	ACCEPTABLE: Coursework reflects familiarity with theories and best practices of teaching and learning. SOE GPA is from 3.0 to 3.49.	UNACCEPTABLE: Coursework reflects unfamiliarity with theories and best practices of teaching and learning. SOE GPA is 2.99 and below.
SEED/FA	2	1	1 (100%)	-	-
SEED/ENGLA	2	1	-	1 (100%)	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	3	2	-	2 (100%)	-
SEED	9	6	3 (50%)	3 (50%)	-

ADAPTATION AND INNOVATION RD1

FA17-SP18	N	n	TARGET: Coursework reflects proficiency with theories and best practices of teaching and learning. SOE GPA is 3.5 and greater.	ACCEPTABLE: Coursework reflects familiarity with theories and best practices of teaching and learning. SOE GPA is from 3.0 to 3.49.	UNACCEPTABLE: Coursework reflects unfamiliarity with theories and best practices of teaching and learning. SOE GPA is 2.99 and below.
SEED/FA	6	3	3 (100%)	-	-
SEED/ENGLA	4	2	1 (50%)	1 (50%)	-
SEED/GENSCI	2	1	1 (100%)	-	-
SEED/MATH	3	3	3 (100%)	-	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	5	3	-	3 (100%)	-
SEED	21	13	9 (69%)	4 (31%)	-

REFLECTIVE STATEMENTS EC3

FA17	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/FA	4	2	-	2 (100%)	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/GENSCI	2	1	-	1 (100%)	-
SEED/MATH	2	2	-	2 (100%)	-
SEED/PE	2	1	-	1 (100%)	-
SEED	12	7	1 (14%)	6 (86%)	-

REFLECTIVE STATEMENTS EC3

SP18	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/FA	2	1	-	-	1 (100%)
SEED/ENGLA	2	1	-	1 (100%)	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	3	2	-	2 (100%)	-
SEED	9	6	1 (16.5%)	4 (67%)	1 (16.5%)

REFLECTIVE STATEMENTS EC3

FA17-SP18	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/FA	6	3	-	2 (67%)	1 (33%)
SEED/ENGLA	4	2	1 (50%)	1 (50%)	-
SEED/GENSCI	2	1	-	1 (100%)	-
SEED/MATH	3	3	1 (100%)	2 (100%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	5	3	-	3 (100%)	-
SEED	21	13	2 (15%)	10 (77%)	1 (8%)

ARTIFACTS RD5

Semester	Major			TARGET: Overall, artifacts chosen represent a SUPERIOR level of competency with content and attainment of standard.	ACCEPTABLE: Overall, artifacts chosen represent ADEQUATE level of competency with content and attainment of standard.	UNACCEPTABLE: Overall, artifacts chosen represent INADEQUATE understanding of content and does not demonstrate attainment of standard. OR The artifact(s) chosen to represent attainment of standard do(es) not relate sufficiently to the standard or show competency effectively.
		N	n			
FA17	SEED/FA	4	2	-	2 (100%)	-
FA17	SEED/ENGLA	2	1	1 (100%)	-	-
FA17	SEED/GENSCI	2	1	-	1 (100%)	-
FA17	SEED/MATH	2	2	1 (50%)	1 (50%)	-
FA17	SEED/PE	2	1	1 (100%)	-	-
FA17	SEED	12	7	3 (43%)	4 (57%)	-

ARTIFACTS RD5

Semester	Major			TARGET: Overall, artifacts chosen represent a SUPERIOR level of competency with content and attainment of standard.	ACCEPTABLE: Overall, artifacts chosen represent ADEQUATE level of competency with content and attainment of standard.	UNACCEPTABLE: Overall, artifacts chosen represent INADEQUATE understanding of content and does not demonstrate attainment of standard. OR The artifact(s) chosen to represent attainment of standard do(es) not relate sufficiently to the standard or show competency effectively.
		N	n			
SP18	SEED/FA	2	1	-	1 (100%)	-
SP18	SEED/ENGLA	2	1	-	1 (100%)	-
SP18	SEED/MATH	1	1	1 (100%)	-	-
SP18	SEED/SS	1	1	1 (100%)	-	-
SP18	SEED/PE	3	2	-	2 (100%)	-
SP18	SEED	9	6	2 (33%)	4 (67%)	-

ARTIFACTS RD5

Semester	Major	N	n	TARGET: Overall, artifacts chosen represent a SUPERIOR level of competency with content and attainment of standard.	ACCEPTABLE: Overall, artifacts chosen represent ADEQUATE level of competency with content and attainment of standard.	UNACCEPTABLE: Overall, artifacts chosen represent INADEQUATE understanding of content and does not demonstrate attainment of standard. OR The artifact(s) chosen to represent attainment of standard do(es) not relate sufficiently to the standard or show competency effectively.
FA17-SP18	SEED/FA	6	3	-	3 (100%)	-
FA17-SP18	SEED/ENGLA	4	2	1 (50%)	1 (50%)	-
FA17-SP18	SEED/GENSCI	2	1	-	1 (100%)	-
FA17-SP18	SEED/MATH	3	3	2 (67%)	1 (33%)	-
FA17-SP18	SEED/SS	1	1	1 (100%)	-	-
FA17-SP18	SEED/PE	5	3	1 (33%)	2 (67%)	-
FA17-SP18	SEED	21	13	5 (38%)	8 (62%)	-

INTASC PRINCIPLES RD6

FA17	N	n	TARGET: All categories meet distinguished or proficient from all submissions.	ACCEPTABLE: Overall, no more than 2 categories fall under basic.	UNACCEPTABLE: Overall, three or more categories fall under unsatisfactory.
SEED/FA	4	-	-	-	-
SEED/ENGLA	2	-	-	-	-
SEED/GENSCI	2	-	-	-	-
SEED/MATH	2	-	-	-	-
SEED/PE	2	-	-	-	-
SEED	12	-	-	-	-

INTASC PRINCIPLES RD6

SP18	N	n	TARGET: All categories meet distinguished or proficient from all submissions.	ACCEPTABLE: Overall, no more than 2 categories fall under basic.	UNACCEPTABLE: Overall, three or more categories fall under unsatisfactory.
SEED/FA	2	0	-	-	-
SEED/ENGLA	2	1	1 (100%)	-	-
SEED/MATH	1	1	1 (100%)	-	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	3	2	-	2 (100%)	-
SEED	9	5	2 (40%)	3 (60%)	-

INTASC PRINCIPLES RD6

FA17-SP18	N	n	TARGET: All categories meet distinguished or proficient from all submissions.	ACCEPTABLE: Overall, no more than 2 categories fall under basic.	UNACCEPTABLE: Overall, three or more categories fall under unsatisfactory.
SEED/FA	6	0	-	-	-
SEED/ENGLA	4	1	1 (100%)	-	-
SEED/GENSCI	2	0	-	-	-
SEED/MATH	3	1	1 (100%)	-	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	5	2	-	2 (100%)	-
SEED	21	5	2 (40%)	3 (60%)	-

KNOWLEDGEABLE SCHOLAR

FA17	N	n	D	P	B	U
SEED/FA	4	2	-	2 (100%)	-	-
SEED/ENGLA	2	-	-	-	-	-
SEED/GENSCI	2	1	-	1 (100%)	-	-
SEED/MATH	2	2	-	2 (100%)	-	-
SEED/PE	2	1	-	1 (100%)	-	-
SEED	12	6	-	6 (100%)	-	-

KNOWLEDGEABLE SCHOLAR

SP18	N	n	D	P	B	U
SEED/FA	2	1	1 (100%)	-	-	-
SEED/ENGLA	2	1	-	1 (100%)	-	-
SEED/MATH	1	-	-	-	-	-
SEED/SS	1	-	-	-	-	-
SEED/PE	3	1	-	1 (100%)	-	-
SEED	9	3	1 (33%)	2 (67%)	-	-

KNOWLEDGEABLE SCHOLAR

FA17-SP18	N	n	D	P	B	U
SEED/FA	6	3	1 (33%)	2 (67%)	-	-
SEED/ENGLA	4	1	-	1 (100%)	-	-
SEED/GENSCI	2	1	-	1 (100%)	-	-
SEED/MATH	3	2	-	2 (100%)	-	-
SEED/SS	1	-	-	-	-	-
SEED/PE	5	2	-	2 (100%)	-	-
SEED	21	9	1 (11%)	8 (89%)	-	-

EFFECTIVE COMMUNICATOR

FA17	N	n	D	P	B	U
SEED/FA	4	2	1 (50%)	1 (50%)	-	-
SEED/ENGLA	2	-	-	-	-	-
SEED/GENSCI	2	1	-	1 (100%)	-	-
SEED/MATH	2	2	-	2 (100%)	-	-
SEED/PE	2	1	-	1 (100%)	-	-
SEED	12	6	1 (17%)	5 (83%)	-	-

EFFECTIVE COMMUNICATOR

SP18	N	n	D	P	B	U
SEED/FA	2	1	1 (100%)	-	-	-
SEED/ENGLA	2	1	-	1 (100%)	-	-
SEED/MATH	1	-	-	-	-	-
SEED/SS	1	-	-	-	-	-
SEED/PE	3	1	-	1 (100%)	-	-
SEED	9	3	1 (33%)	2 (67%)	-	-

EFFECTIVE COMMUNICATOR

FA17-SP18	N	n	D	P	B	U
SEED/FA	6	3	2 (67%)	1 (33%)	-	-
SEED/ENGLA	4	1	-	1 (100%)	-	-
SEED/GENSCI	2	1	-	1 (100%)	-	-
SEED/MATH	3	2	-	2 (100%)	-	-
SEED/SS	1	-	-	-	-	-
SEED/PE	5	2	-	2 (100%)	-	-
SEED	21	9	2 (22%)	7 (78%)	-	-

REFLECTIVE DECISION-MAKER

FA17	N	n	D	P	B	U
SEED/FA	4	2	-	2 (100%)	-	-
SEED/ENGLA	2	-	-	-	-	-
SEED/GENSCI	2	1	-	1 (100%)	-	-
SEED/MATH	2	2	-	2 (100%)	-	-
SEED/PE	2	1	-	1 (100%)	-	-
SEED	12	6	-	6 (100%)	-	-

REFLECTIVE DECISION-MAKER

SP18	N	n	D	P	B	U
SEED/FA	2	1	1 (100%)	-	-	-
SEED/ENGLA	2	1	-	1 (100%)	-	-
SEED/MATH	1	-	-	-	-	-
SEED/SS	1	-	-	-	-	-
SEED/PE	3	1	-	1 (100%)	-	-
SEED	9	3	1 (33%)	2 (67%)	-	-

REFLECTIVE DECISION-MAKER

FA17-SP18	N	n	D	P	B	U
SEED/FA	6	3	1 (33%)	2 (67%)	-	-
SEED/ENGLA	4	1	-	1 (100%)	-	-
SEED/GENSCI	2	1	-	1 (100%)	-	-
SEED/MATH	3	2	-	2 (100%)	-	-
SEED/SS	1	-	-	-	-	-
SEED/PE	5	2	-	2 (100%)	-	-
SEED	21	8	1 (11%)	8 (89%)	-	-

MIDPOINT

FA17			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/CFS	1	1	20	25	17-21	8	18	11-14	9	14	10-12	9	12	8-10
SEED/FA	1	1	12	21	12-16	13	21	15-18	11	14	9-12	9	13	8-11
SEED/GENSCI	3	3	12	20.3	11-16	15.7	21	15-18	11.7	13.7	8-12	8.7	13.3	8-11
SEED/SS	1	1	15	21	13-17	13	20	15-18	7	14	10-13	8	12	9-11
SEED/PE	2	2	16	20.5	11-18	13.5	21	13-18	10	14	9-12	10	13.5	8-11
SEED	8	8	15	21.6	11-21	12.6	20.2	11-18	9.7	13.9	8-13	8.9	12.8	8-11

SP18			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/GENSCI	1	1	15	25	17-20	13	18	10-14	11	14	9-12	8	12	8-10
SEED/MUSIC	1	1	19	21	14-18	16	21	13-16	14	14	9-12	10	14	9-11
SEED/SS	1	1	15	21	13-17	14	20	14-18	7	14	10-13	10	12	9-11
SEED/PE	1	1	15	21	12-16	17	21	15-18	10	13	8-10	6	14	8-11
SEED	4	4	16	22	12-20	15	20	10-18	10.5	13.8	8-12	8.5	13	8-11

PRAXIS II PLT

FA17-SP18			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/CFS	1	1	20	25	17-21	8	18	11-14	9	14	10-12	9	12	8-10
SEED/FA	1	1	12	21	12-16	13	21	15-18	11	14	9-12	9	13	8-11
SEED/GENSCI	4	4	12.75	21.5	11-20	15	20.25	10-18	11.5	13.75	8-12	8.5	13	8-11
SEED/MUSIC	1	1	19	21	14-18	16	21	13-16	14	14	9-12	10	14	9-11
SEED/SS	2	2	15	21	13-17	13.5	20	14-18	7	14	10-13	9	12	9-11
SEED/PE	3	3	15.7	20.7	11-18	14.7	21	13-18	10	13.7	8-12	8.7	13.7	8-11
SEED	12	12	15.8	21.8	11-21	13.1	20	10-18	10	13.9	8-13	8.9	12.8	8-11

KNOWLEDGEABLE SCHOLAR

FA17	N	n	D	P	B	U
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/FA	1	1	1 (100%)	-	-	-
SEED/GENSCI	3	3	3 (100%)	-	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	2	2	1 (50%)	1 (50%)	-	-
SEED	8	8	6 (75%)	2 (25%)	-	-

KNOWLEDGEABLE SCHOLAR

SP18	N	n	D	P	B	U
SEED/GENSCI	1	1	1 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	1	1	1 (100%)	-	-	-
SEED	4	4	3 (75%)	1 (25%)	-	-

KNOWLEDGEABLE SCHOLAR

FA17-SP18	N	n	D	P	B	U
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/FA	2	2	2 (100%)	-	-	-
SEED/GENSCI	4	4	4 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	2	2	-	2 (100%)	-	-
SEED/PE	3	3	2 (67%)	1 (33%)	-	-
SOE	12	12	9 (75%)	3 (25%)	-	-

EFFECTIVE COMMUNICATOR

FA17	N	n	D	P	B	U
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/FA	1	1	1 (100%)	-	-	-
SEED/GENSCI	3	3	3 (100%)	-	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	2	2	1 (50%)	1 (50%)	-	-
SEED	8	8	6 (75%)	2 (25%)	-	-

EFFECTIVE COMMUNICATOR

SP18	N	n	D	P	B	U
SEED/GENSCI	1	1	1 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	1	1	1 (100%)	-	-	-
SEED/PE	1	1	1 (100%)	-	-	-
SEED	4	4	4 (100%)	-	-	-

EFFECTIVE COMMUNICATOR

FA17-SP18	N	n	D	P	B	U
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/FA	1	1	1 (100%)	-	-	-
SEED/GENSCI	4	4	4 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	2	2	1 (50%)	1 (50%)	-	-
SEED/PE	3	3	2 (67%)	1 (33%)	-	-
SOE	12	12	10 (83%)	2 (17%)	-	-

REFLECTIVE DECISION-MAKER

FA17	N	n	D	P	B	U
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/FA	1	1	1 (100%)	-	-	-
SEED/GENSCI	3	3	3 (100%)	-	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	2	2	1 (50%)	1 (50%)	-	-
SEED	8	8	6 (75%)	2 (25%)	-	-

REFLECTIVE DECISION-MAKER

SP18	N	n	D	P	B	U
SEED/GENSCI	1	1	1 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	1	1	-	1 (100%)	-	-
SEED/PE	1	1	-	1 (100%)	-	-
SEED	4	4	2 (50%)	2 (50%)	-	-

REFLECTIVE DECISION-MAKER

FA17-SP18	N	n	D	P	B	U
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/FA	1	1	1 (100%)	-	-	-
SEED/GENSCI	4	4	4 (100%)	-	-	-
SEED/MUSIC	1	1	1 (100%)	-	-	-
SEED/SS	2	2	-	2 (100%)	-	-
SEED/PE	3	3	1 (33%)	2 (67%)	-	-
SOE	12	12	8 (67%)	4 (33%)	-	-

EXIT
INTASC 1

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	-	2 (100%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	2	2	1 (50%)	1 (50%)	-
SEED/PE	3	3	2 (67%)	1 (33%)	-
SEED	10	10	4 (40%)	6 (60%)	-

INTASC 1

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	4	4	3 (75%)	1 (25%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	2	2	2 (100%)	-	-
SEED	8	8	6 (75%)	2 (25%)	-

INTASC 1

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	-	2 (100%)	-
SEED/FA	1	1	1 (100%)		-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MUSIC	1	1		1 (100%)	-
SEED/SS	3	3	1 (33%)	2 (67%)	-
SEED/PE	5	5	4 (80%)	1 (20%)	-
SEED	18	18	11 (61%)	7 (39%)	-

INTASC 2

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	-	2 (100%)	-
SEED/GENSCI	1	1		1 (100%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	2	2	1 (50%)	1 (50%)	-
SEED/PE	3	3	1 (33%)	2 (67%)	-
SEED	10	10	2 (20%)	8 (80%)	-

INTASC 2

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	4	4	3 (75%)	1 (25%)	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	2	2	2 (100%)	-	-
SEED	8	8	7 (88%)	1 (12%)	-

INTASC 2

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	-	2 (100%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	3 (60%)	2 (40%)	-
SEED	18	18	10 (56%)	8 (44%)	-

INTASC 3

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/GENSCI	1	1	-	1 (100%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	2	2	1 (50%)	1 (50%)	-
SEED/PE	3	3	2 (67%)	1 (33%)	-
SEED	10	10	6 (60%)	4 (40%)	-

INTASC 3

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	4	4	3 (75%)	1 (25%)	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	2	2	1 (50%)	1 (50%)	-
SEED	8	8	5 (63%)	3 (37%)	-

INTASC 3

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	3 (60%)	2 (40%)	-
SEED	18	18	12 (67%)	6 (33%)	-

INTASC 4

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	2	2	2 (100%)	-	-
SEED/PE	3	3	3 (100%)	-	-
SEED	10	10	9 (90%)	1 (100%)	-

INTASC 4

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	4	4	4 (100%)	-	-
SEED/SS	1	1		1 (100%)	-
SEED/PE	2	2	2 (100%)	-	-
SEED	8	8	6 (75%)	2 (25%)	-

INTASC 4

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	5	5	5 (100%)	-	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	5 (100%)	-	-
SEED	18	18	15 (83%)	3 (17%)	-

INTASC 5

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/SS	2	2	2 (100%)	-	-
SEED/PE	3	3	1 (33%)	2 (67%)	-
SEED	10	10	7 (70%)	3 (30%)	-

INTASC 5

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	4	4	2 (50%)	2 (50%)	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	2	2	1 (50%)	1 (50%)	-
SEED	8	8	5 (63%)	3 (37%)	-

INTASC 5

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/SS	3	3	3 (100%)	-	-
SEED/PE	5	5	2 (40%)	3 (60%)	-
SEED	18	18	11 (61%)	7 (39%)	-

INTASC 6

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/GENSCI	1	1		1 (100%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	2	2	1 (50%)	1 (50%)	-
SEED/PE	3	3	1 (33%)	2 (67%)	-
SEED	10	10	3 (30%)	7 (70%)	-

INTASC 6

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	4	4	3 (75%)	1 (25%)	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	2	2	2 (100%)	-	-
SEED	8	8	6 (75%)	2 (25%)	-

INTASC 6

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	2 (67%)	1 (33%)	-
SEED/PE	5	5	3 (60%)	2 (40%)	-
SEED	18	18	9 (50%)	9 (50%)	-

INTASC 7

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	2	2	1 (50%)	1 (50%)	-
SEED/PE	3	3	2 (67%)	1 (33%)	-
SEED	10	10	6 (60%)	4 (40%)	-

INTASC 7

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	4	4	2 (50%)	2 (50%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	2	2	2 (100%)	-	-
SEED	8	8	4 (50%)	4 (50%)	-

INTASC 7

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	2 (100%)	-	-
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	1 (33%)	2 (67%)	-
SEED/PE	5	5	4 (80%)	1 (20%)	-
SEED	18	18	10 (56%)	8 (44%)	-

INTASC 8

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	2	2	2 (100%)	-	-
SEED/PE	3	3	3 (100%)	-	-
SEED	10	10	8 (80%)	2 (20%)	-

INTASC 8

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	4	4	3 (75%)	1 (25%)	-
SEED/SS	1	1	-	1 (100%)	-
SEED/PE	2	2	2 (100%)	-	-
SEED	8	8	6 (75%)	2 (25%)	-

INTASC 8

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	4 (80%)	1 (20%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	1 (33%)	2 (67%)	-
SEED/PE	5	5	5 (100%)	-	-
SEED	18	18	13 (72%)	5 (28%)	-

INTASC 9

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/GENSCI	1	1	-	1 (100%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	2	2	1 (50%)	1 (50%)	-
SEED/PE	3	3	2 (67%)	1 (33%)	-
SEED	10	10	4 (40%)	6 (60%)	-

INTASC 9

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	4	4	3 (75%)	1 (25%)	-
SEED/SS	1	1		1 (50%)	-
SEED/PE	2	2	2 (100%)	-	-
SEED	8	8	5 (63%)	3 (27%)	-

INTASC 9

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	-	1 (100%)	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/FA	1	1		1 (100%)	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	-	1 (100%)	-
SEED/SS	3	3	1 (33%)	2 (67%)	-
SEED/PE	5	5	4 (80%)	1 (20%)	-
SEED	18	18	9 (50%)	9 (50%)	-

INTASC 10

FA17	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	1	1	1 (100%)	-	-
SEED/ENG	2	2	1 (50%)	1 (50%)	-
SEED/GENSCI	1	1	-	1 (100%)	-
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/SS	2	2	-	2 (100%)	-
SEED/PE	3	3	1 (33%)	2 (67%)	-
SEED	10	10	4 (40%)	6 (0%)	-

INTASC 10

SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	4	4	3 (75%)	1 (25%)	-
SEED/SS	1	1	1 (100%)	-	-
SEED/PE	2	2	1 (50%)	1 (50%)	-
SEED	8	8	6 (75%)	2 (25%)	-

INTASC 10

FA17-SP18	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	-	-	-	-	-
SEED/ENG	-	1	-	1 (100%)	-
SEED/FA	1	1	1 (100%)	-	-
SEED/GENSCI	5	5	3 (60%)	2 (40%)	-
SEED/MUSIC	1	1	1 (100%)	-	-
SEED/SS	3	3	1 (33%)	2 (67%)	-
SEED/PE	5	5	2 (40%)	3 (60%)	-
SEED	18	18	10 (56%)	8 (44%)	-

ADVANCED PROGRAMS AY 2017-2018

Program Transition Points

PROGRAM	ENTRY	MIDPOINT	EXIT
MA Counseling	ED619	ED692	ED698
MAT SEED	ED605	ED608	ED698
M.Ed. ADSU	ED610	ED698	ED695
M.Ed. Reading	ED640	ED643	ED649
M.Ed. SEED	ED671	ED616J	ED690
M.Ed. SPED	ED655	ED457G	ED691
M.Ed. TESOL	ED582	ED583	ED695

ENTRY

Entry
Admission GPA

Table 1

Program	N	n	GPA Average	Range
Admin and Sup	4	4	3.16	2.64-3.29
Counseling	14	7	3.22	2.3-3.9
Reading	16	16	4.00	4.00
MAT (Sec)	15	14	3.73	2.71-4.00
SEED	7	5	3.2	2.5 – 3.9
Special Education				
TESOL	7	7	2.95	2.7-3.6
SOE				

Disposition Rubrics

Table 2

Program	N	n	Knowledgeable Scholar		
			T	A	U
Admin and Sup	4	4	4	0	0
Counseling	14	0			
Reading	16	16	1	15	0
MAT (Sec)					
SEED					
Special Education					
TESOL	7	7	4	3	0
SOE					

Table 3

Program	N	n	Effective Communicator		
			T	A	U
Admin and Sup	4	4	4	0	0
Counseling	14	0			
Reading	16	16	1	15	0
MAT (Sec)					
SEED					
Special Education					
TESOL	7	7	5	2	0
SOE					

Table 4

Program	N	n	Reflective Decision-Maker		
			T	A	U
Admin and Sup	4	4	4	0	0
Counseling	14	0			
Reading	16	16	1	15	0
MAT (Sec)					
SEED					
Special Education					
TESOL	7	7	4	3	0
SOE					

Essay Rubric

Table 5

Program	N	n	Organization		
			TARGET	ACCEPTABLE	UNACCEPTABLE
			The essay moves coherently and logically, from an engaging introduction to a well-demonstrated conclusion. Paragraphs fit within this structure coherently and present pertinent examples and evidence to support the ideas presented.	The essay moves logically from introduction to a solid conclusion. Adequate examples and evidence to support the ideas presented.	The essay moves awkwardly from a weak introduction to a conclusion that does not adequately represent the body of the essay. Little to no evidence to support the ideas presented.
Admin and Sup	4	4	3	1	0
Counseling	14	4	1	3	
Reading	16	16	1	15	0
MAT (Sec)					
SEED					
Special Education					
TESOL	N/A				
SOE					

Table 6

Program	N	n	Writing Skills		
			TARGET Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions	ACCEPTABLE Writing flows relatively well but could be more clear, concise, and comprehensive. Grammar and spelling adequate.	UNACCEPTABLE Writing does not flow well; is not clear, concise, and comprehensive. Poor use of grammar and spelling.
Admin and Sup	4	4	1	3	0
Counseling	14	4	1	3	
Reading	16	16	1	15	0
MAT (Sec)					
SEED					
Special Education					
TESOL	N/A				
SOE					

Table 7

PROGRAM	N	n	Writing Prompt		
			TARGET Essay addresses accomplishments, interests, and goals highly related to education and the candidate's program of study.	ACCEPTABLE Essay adequately addresses accomplishments, interests, and goals related to education and the candidate's program of study.	UNACCEPTABLE Essay does not address accomplishments, interests, and goals. Or if addressed, they are not related to education and the candidate's program of study.
Admin and Sup	4	4	2	2	
Counseling	14	4	1	3	
Reading	16	16	1	15	0
MAT (Sec)					
SEED					
Special Education					
TESOL	N/A				
SOE					

MIDPOINT

**Midpoint
Midpoint GPA**

Table 8

Program	N	n	GPA Average	Range
Admin and Sup	7	7	3.81	3.19-4.00
Counseling	12	12	3.72	2.485-4.0
Reading	16	16	3.96	3.75-4.0
MAT (Sec)				
SEED	7	7	3.7	3.4 – 4.0
Special Education				
TESOL	5	5	3.1	2.9-4.0
SOE				

Disposition Rubrics

Table 9

Program	N	n	Knowledgeable Scholar		
			T	A	U
Admin and Sup	7	7	5	2	0
Counseling	12	5	2	3	
Reading	16	16	5	11	0
MAT (Sec)					
SEED					
Special Education					
TESOL	5	5	3	2	0
SOE					

Table 10

Program	N	n	Effective Communicator		
			T	A	U
Admin and Sup	7	7	5	2	0
Counseling	12	5	2	3	
Reading	16	16	5	11	0
MAT (Sec)					
SEED					
Special Education					
TESOL	5	5	3	2	0
SOE					

Table 11

Program	N	n	Reflective Decision-Maker		
			T	A	U
Admin and Sup	7	7	5	2	0
Counseling	12	5		5	
Reading		N/A			
MAT (Sec)					
SEED					
Special Education					
TESOL	5	5	3	2	0
SOE					

Midpoint Portfolio

Table 12

Program	N	n	Professional Knowledge		
			T	A	U
Admin and Sup	n/a	n/a			
Counseling (ED77)	N/A				
Reading		N/A			
MAT (Sec) InTASC#10					
SEED					
Special Education					
TESOL	5	5	4	1	0
SOE					

Table 13

Program	N	n	Content Knowledge		
			T	A	U
Admin and Sup	n/a	n/a			
Counseling (ED77)	N/A				
Reading					
MAT (Sec) InTASC #4					
SEED					
Special Education					
TESOL	5	5	4	1	0
SOE					

Table 14

Program	N	n	Pedagogical Content Knowledge		
			T	A	U
Admin and Sup	n/a	n/a			
Counseling (ED77)	N/A				
Reading		N/A			
MAT (Sec) InTASC #5					
SEED					
Special Education					
TESOL	5	5	4	1	0
SOE					

EXIT

EXIT

Exit GPA

Table 15

Program	N	n	GPA	Range
Admin & Sup	8	8	3.84	3.43 - 4.00
Counseling	14	11	3.9	3.769-4.0
Reading	14	14	3.8	3.23-4.0
MAT (Sec)	12	12	3.83	3.411-4.00
SEED	3	3	3.5	3.2-3.8
Special Education				
TESOL	5	5	3.5	3.3-4.0
SOE				

Comprehensive Exam/PRAXIS II

Table 16

Program	N	n	Comprehensive Exam/PRAXIS II		
			T	A	U
Admin & Sup	8	8	7	1	0
Counseling Mental Health	8	8	8	0	0
Counseling School	6	6	6	0	0
Reading	14	14	7	7	0
MAT (Sec): PLT & Content					
SEED	3	3	1	2	
Special Education					
TESOL	5	5	5	0	0
SOE					

Oral Defense: Thesis/Special Project*

Table 17

Program	N	n	Oral Defense: Thesis/Special Project		
			T	A	U
Admin & Sup	8	8	8	0	0
Counseling	N/A				
Reading		N/A			
MAT (Sec): Portfolio Pres					
SEED	3	3	1	2	
Special Education					
TESOL	5	5	5	0	
SOE					

*For students who took the Thesis/Special Project track only

Exit Portfolio

Table 18

Program	N	n	Exit Portfolio		
			T	A	U
Admin and Sup	8	8	7	1	0
Counseling (ED77)	N/A				
Reading	14	14	10	4	0
MAT (Sec) InTASC					
SEED	3	3	3		
Special Education					
TESOL	5	5	5	0	0
SOE					

Table 19 (MAT Sec. only)

Program	N	n	Pedagogical Content Knowledge		
			T	A	U
MAT (Sec) InTASC #5					

Table 20 (MAT Sec. only)

Program	N	n	Reflective		
			T	A	U
MAT (Sec) InTASC #9					

ADMISSIONS**ADMISSION RATE**

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16- SP17 (N=43)	FA17- SP18 (N=36)
Admitted/Applied	73/75	52/106	32/78	46/104	43/81	36/89

GPA AVERAGE

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16-SP17 (N=43)	FA17-SP18 (N=36)
CUMULATIVE	3.49	3.23	3.29	3.49	3.41	3.39
GENERAL EDUCATION	3.41	3.26	3.29	3.49	3.41	3.35
CONTENT	3.53	3.4	3.34	3.61	3.51	3.33
PROFESSIONAL	3.5	3.55	3.58	3.63	3.63	3.70

CREDITS AVERAGE

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16-SP17 (N=43)	FA17-SP18 (N=36)
AVERAGE	88	83	86	78	77	92

PRAXIS I AVERAGE

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)		FA15-SP16 (N=46)		FA16-SP17 (N=43)	FA17-SP18 (N=36)
			<i>PRAXIS</i>	<i>PRAXIS CORE</i>	<i>PRAXIS</i>	<i>PRAXIS CORE</i>		
READING	176	177	177	171	178	173	173	175
WRITING	174	174	174	168	172	171	168	168
MATH	176	176	177	158	174	165	166	167

PRAXIS I PERCENTILE

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)		FA15-SP16 (N=46)		FA16-SP17 (N=43)	FA17-SP18 (N=36)
			<i>PRAXIS</i>	<i>PRAXIS CORE</i>	<i>PRAXIS</i>	<i>PRAXIS CORE</i>		
READING	62.83	56.3	56.3	56.40	49.9	23.4	44	49
WRITING	75.77	75.27	72.66	44.7	28	14.8	61	60
MATH	62.60	63.06	54.74	37.78	29.3	28.7	71	70

UNIT PORTFOLIO RATINGS**PRAXIS I: READING**

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)		FA15-SP16 (N=46)		FA16-SP17 N=(40)	FA17-SP18 (N=35)
			PRAXIS	PRAXIS CORE	PRAXIS	PRAXIS CORE	PRAXIS	
TARGET (2 points above minimum)	48(66%)	41 (79%)	15 (88%)	14 (93%)	6 (86%)	38 (92%)	34 (85%)	35 (100%)
ACCEPTABLE (1 point above minimum)	18 (25%)	9 (17%)	2 (12%)	1 (7%)	1 (12%)	3 (8%)	6 (15%)	
UNACCEPTABLE	7 (9%)	2 (4%)	-	-	-	-	-	

PRAXIS I: WRITING

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)		FA15-SP16 (N=46)		FA16-SP17 (N=40)	FA17-SP18 (N=33)
			PRAXIS	PRAXIS CORE	PRAXIS	PRAXIS CORE	PRAXIS	
TARGET (2 points above minimum)	54 (74%)	39 (75%)	15 (71%)	10 (91%)	5 (62%)	35 (92%)	34 (85%)	29 (88%)
ACCEPTABLE (1 point above minimum)	16 (22%)	11 (21%)	4 (19%)	1 (9%)	1 (12%)	3 (8%)	6 (15%)	4 (12%)
UNACCEPTABLE	3 (4%)	4 (4%)	2 (10%)	-	-	-	-	

PRAXIS I: MATH

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)		FA15-SP16 (N=46)		FA16-SP17 (N=40)	FA17-SP18 (N=36)
			PRAXIS CORE	PRAXIS	PRAXIS CORE	PRAXIS	PRAXIS	
TARGET (2 points above minimum)	56 (77%)	39 (75%)	14 (70%)	12 (100%)	6 (75%)	32 (84%)	39 (98%)	35 (97%)
ACCEPTABLE (1 point above minimum)	13 (18%)	10 (19%)	6 (30%)	0 (0%)	2 (25%)	6 (16%)	1 (2%)	1 (3%)
UNACCEPTABLE	4 (5%)	3 (6%)	0 (0%)	0 (0%)	-	-	-	

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16-SP17 (N=43)	FA17- SP18 (N=36)
TARGET: Coursework reflects proficiency with theories and best practices of teaching and learning. SOE GPA is 3.5 and greater.	11 (15%)	24 (46%)	15 (47%)	15 (33%)	29 (67%)	26 (72%)
ACCEPTABLE: Coursework reflects familiarity with theories and best practices of teaching and learning. SOE GPA is from 3.0 to 3.49.	61 (84%)	28 (54%)	17 (53%)	31 (67%)	14 (33%)	9 (25%)
UNACCEPTABLE: Coursework reflects unfamiliarity with theories and best practices of teaching and learning. SOE GPA is 2.99 and below.	1 (1%)	-	-	-	-	1 (3%)

REFLECTIVE STATEMENTS EC3

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16-SP17 (N=43)	FA17- SP18 (N=36)
TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	24 (33%)	22 (42%)	15 (47%)	18 (39%)	16 (37%)	8 (22%)
ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	40 (55%)	30 (58%)	17 (53%)	27 (59%)	16 (60%)	26 (72%)
UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.	9 (12%)	-	-	1 (2%)	-	2 (6%)

ARTIFACTS RD5

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15- SP16 (N=46)	FA16-SP17 (N=43)	FA17-SP18 (N=36)
TARGET: Overall, artifacts chosen represent a SUPERIOR level of competency with content and attainment of standard.	16 (22%)	20 (38%)	6 (19%)	12 (26%)	16 (37%)	13 (36%)
ACCEPTABLE: Overall, artifacts chosen represent ADEQUATE level of competency with content and attainment of standard.	53 (63%)	32 (62%)	25 (78%)	32 (70%)	27 (63%)	23 (64%)
UNACCEPTABLE: Overall, artifacts chosen represent INADEQUATE understanding of content and does not demonstrate attainment of standard. OR The artifact(s) chosen to represent attainment of standard do(es) not relate sufficiently to the standard or show competency effectively.	4 (5%)	0 (0%)	1 (3%)	2 (4%)	-	

INTASC PRINCIPLES RD6

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16-SP17 (N=42)	FA17-SP18 (N=15)
TARGET: All categories meet distinguished or proficient from all submissions.	24 (33%)	27 (52%)	11 (33%)	11 (24%)	24 (57%)	5 (33%)
ACCEPTABLE: Overall, no more than 2 categories fall under basic.	48 (66%)	25 (48%)	21 (67%)	35 (76%)	18 (43%)	10 (67%)
UNACCEPTABLE: Overall, three or more categories fall under unsatisfactory.	1 (1%)	-	-	-	-	

DISPOSITIONS**KNOWLEDGEABLE SCHOLAR**

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16-SP17 (N=40)	FA17-SP18 (N=32)
DISTINGUISHED	36 (49%)	46 (88%)	18 (60%)	11 (24%)	23 (57%)	10 (31%)
PROFICIENT	35 (47%)	6 (12%)	12 (40%)	35 (76%)	17 (43%)	21 (66%)
BASIC	2 (4%)	-	-	-	-	1 (3%)
UNACCEPTABLE	-	-	-	-	-	

EFFECTIVE COMMUNICATOR

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16-SP17 (N=40)	FA17-SP18 (N=32)
DISTINGUISHED	31 (42%)	46 (88%)	23 (77%)	39 (89%)	17 (43%)	19 (59%)
PROFICIENT	41 (56%)	6 (12%)	6 (20%)	5 (11%)	23 (57%)	13 (41%)
BASIC	1 (2%)	-	1 (3%)	-	-	
UNACCEPTABLE	-	-	-	-	-	

REFLECTIVE DECISION-MAKER

-	FA12-SP13 (N=73)	FA13-SP14 (N=52)	FA14-SP15 (N=32)	FA15-SP16 (N=46)	FA16-SP17 (N=40)	FA17-SP18 (N=32)
DISTINGUISHED	31 (42%)	37 (71%)	20 (67%)	35 (80%)	22 (55%)	16 (50%)
PROFICIENT	37 (51%)	15 (29%)	9 (30%)	9 (20%)	18 (45%)	16 (50%)
BASIC	2 (7%)	-	1 (3%)	-	-	
UNACCEPTABLE	-	-	-	-	-	

MIDPOINT

CONTENT KNOWLEDGE PERCENTILE

PROGRAM	Test Name	2012-2013 (N=58)	2013-2014 (N=59)	2014-2015 (N=56)	FA15-SP16 (N=64)	FA16-SP17 (N=47)	FA17-SP18 (N=43)
ECE	5014 Elem Ed: Content Knowledge (149)/ 5018 Elem Ed: Content Knowledge (163)	25.7	63.96	72.59	88.45	166	
ECE	5025 Early Childhood Education	-	-	-	-	170	176
ELEM	[5014 Elem Ed: Content Knowledge (149)/ 5018 Elem Ed: Content Knowledge (163)	40.7	48.73	60.66	66.22	169.83	168
SEED/ART	5134 Art Content Knowledge	-	-	-	-	167	169
SEED/CFS	[0121] Family and Consumer Sciences (paper) (153) / 5122 Family and Consumer Sciences	62.5	76.28	-	73.12	161	153
SEED/ESL	5361 English to Speakers of Other Lang (140)	-	-	59.46	-	-	
SEED/ENG/LA	[5038] English Language Arts: Content Knowledge (167)	62.5	75.74	61.21	80.63	171.71	
SEED/GENSCI	[5435] General Science Content Knowledge (150)	29.7	71.84	68.88	89.01	160	153.75
SEED/MATH	[5161] Mathematics: Content Knowledge (160)	29.7	28.63	57.60	35.2	177	
SEED/MUSIC	5113 Music: Content Knowledge (139)						166
SEED/PE	[0091] Physical Ed: Content Knowledge (14)	23.7	-	91.29	31.2	167	169.67
SEED/SS	[5081] Social Studies: Content Knowledge (154)	29.7	50.18	73.17	77.11	161.5	151
SPED	[5354] SE Core Knowledge & Applications (151)	51.4	61.69	40.37	28.9	168.86	175.5

**Total Pass/Fail may not equal to N due to catalog requirements.*

ELEM CONTENT KNOWLEDGE: PRAXIS II

% CORRECT

	FA12-SP13 (N=21)	FA13-SP14 (N=24)	FA14-SP15 (N=23)	FA15-SP16 (N=29)	FA16-SP17 (N=13)	FA17-SP18 (N=24)
Language Arts	70%	57%	90%	70%	77%	74%
Mathematics	61%	63%	68%	60%	64%	72%
Social Studies	55%	55%	53%	59%	48%	59%
Science	64%	63%	66%	64%	76%	74%

PLT: PERCENTILE/AVERAGE

PROGRAM	FA12-SP13 (N=51)	FA13-SP14 (N=56)	FA14-SP15 (N=55)	FA15-SP16 (N=29)	FA16-SP17 (N=42)	FA17-SP18 (N=43)
ECE	77.25	99.60	74.29	83.5	168.5	167.6
ELEM	53.52%	76.29	69.87	72.3	175.6	173.46
SEED/ART	-	-	-	-	-	173
SEED/CFS	-	-	72.53	13.7	175	170
SEED/CHAM	-	-	-	-	-	
SEED/ENG	57.96%	67.88	53.79	70.42	172.3	
SEED/ESL	-	-	68.95	-	-	
SEED/FRGNLG	67.14	67.88	-	-	-	
SEED/GENSCI	69.47	70.37	50.19	90.48	172.3	170.25
SEED/MA	89.78	67.88	50.19	58.49	173	
SEED/MUSIC						188
SEED/PE	75.84	70.37	72.36	67.61	168.3	168.67
SEED/SS	89.78	76.05	63.22	85.76	166.4	161.5
SPED	85.13	55.91	42.50	53.9	174.4	178

**PRAXIS II PLT: ANALYSIS OF INSTRUCTIONAL SCENARIO
% CORRECT**

PROGRAM	FA12-SP13 (N=51)	FA13-SP14 (N=56)	FA14-SP15 (N=55)	FA15-SP16 (N=60)	FA16-SP17 (N=42)	FA17-SP18 (N=43)
ECE	75%	57%	54%	62%	56%	71%
ELEM	69%	71%	71%	69%	80%	69%
SEED/ART	-	-	-	-	-	88%
SEED/CFS	100%	64%	-	95%	63%	69%
SEED/CHAM	-	-	-	-	-	
SEED/ENG	75%	79%	79%	67%	62%	
SEED/ESL	56%	-	56%	-	-	
SEED/FRGNLG	75%	77%	57%	-	-	
SEED/GENSCI	69%	77%	57%	76%	71%	61%
SEED/MA	75%	77%	71%	81%	50%	
SEED/MUSIC						81%
SEED/PE	63%	61%	71%	76%	52%	52%
SEED/SS	63%	64%	71%	70%	64%	63%
SPED	81%	79%	64%	71%	71%	78%

PEDAGOGICAL KNOWLEDGE**PRAXIS II PLT: INSTRUCTIONAL PROCESS
% CORRECT**

PROGRAM	FA12-SP13 (N=51)	FA13-SP14 (N=56)	FA14-SP15 (N=55)	FA15-SP16 (N=60)	FA16-SP17 (N=42)	FA17-SP18 (N=43)
ECE	60%	60%	76%	62%	76%	64%
ELEM	20%	20%	71%	71%	74%	75%
SEED/ART	-	-	-	-	-	62%
SEED/CFS	57%	57%	-	76%	86%	44%
SEED/CHAM	-	-	-	-	-	
SEED/ENG	67%	67%	81%	71%	77%	
SEED/ESL	-	-	76%	-	-	
SEED/FRGNLG	62%	62%	76%	-	-	
SEED/GENSCI	76%	76%	67%	57%	68%	65%
SEED/MA	62%	62%	81%	76%	86%	
SEED/MUSIC						76%
SEED/PE	57%	70%	81%	85%	74%	70%
SEED/SS	29%	70%	65%	55%	68%	68%
SPED	43%	67%	81%	81%	71%	74%

**PRAXIS II PLT: ASSESSMENT
% CORRECT**

PROGRAM	FA12-SP13 (N=51)	FA13-SP14 (N=56)	FA14-SP15 (N=55)	FA15-SP16 (N=60)	FA16-SP17 (N=42)	FA17-SP18 (N=43)
ECE	50%	57%	57%	57%	55%	76%
ELEM	71%	71%	67%	71%	73%	76%
SEED/ART	-	-	-	-	-	79%
SEED/CFS	100%	64%	-	100%	78%	64%
SEED/CHAM	-	-	-	-	-	
SEED/ENG	75%	57%	62%	71%	71%	
SEED/ESL	-	-	61%	-	-	
SEED/FRGNLG	57%	79%	64%	-	-	
SEED/GENSCI	35%	79%	79%	64%	71%	83%
SEED/MA	71%	64%	79%	78%	69%	
SEED/MUSIC						100%
SEED/PE	71%	71%	67%	93%	71%	73%
SEED/SS	79%	64%	86%	71%	78%	50%
SPED	64%	79%	69%	79%	71%	79%

III. PROFESSIONAL KNOWLEDGE**PRAXIS II PLT: STUDENTS AS LEARNERS
% CORRECT**

PROGRAM	FA12-SP13 (N=51)	FA13-SP14 (N=56)	FA14-SP15 (N=55)	FA15-SP16 (N=60)	FA16-SP17 (N=42)	FA17-SP18 (N=43)
ECE	55%	67%	67%	64%	49%	68%
ELEM	75%	67%	67%	71%	71%	73%
SEED/ART	-	-	-	-	-	57%
SEED/CFS	72%	80%	-	79%	81%	80%
SEED/CHAM	-	-	-	-	-	
SEED/ENG	73%	70%	71%	64%	72%	
SEED/ESL	-	-	71%	-	-	
SEED/FRGNLG	-86%	70%	60%	-	-	
SEED/GENSCI	74%	80%	76%	57%	71%	60%
SEED/MA	40%	62%	71%	77%	76%	
SEED/MUSIC						90%
SEED/PE	68%	62%	67%	85%	65%	76%
SEED/SS	60%	75%	77%	61%	66%	71%
SPED	57%	75%	73%	71%	83%	76%

**PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY
% CORRECT**

PROGRAM	FA12-SP13 (N=51)*	FA13-SP14 (N=56)	FA14-SP15 (N=55)	FA15-SP16 (N=60)	FA16-SP17 (N=42)	FA17-SP18 (N=43)
ECE	-	76%	78%	81%	57%	73%
ELEM	-	69%	71%	85%	74%	69%
SEED/ART	-	-	-	-	-	69%
SEED/CFS	-	92%	-	85%	54%	75%
SEED/CHAM	-	-	-	-	-	
SEED/ENG	-	77%	81%	63%	65%	
SEED/ESL	-	-	64%	-	-	
SEED/FRGNLG	-	57%	64%	-	-	
SEED/GENSCI	-	71%	71%	50%	63%	65%
SEED/MA	-	92%	89%	56%	71%	
SEED/MUSIC						71%
SEED/PE	-	89%	64%	44%	69%	64%
SEED/SS	-	61%	69%	56%	53%	75%
SPED	-	79%	69%	75%	78%	88%

*data was not included in FA12-SP13 ADR

DISPOSITIONS**KNOWLEDGEABLE SCHOLAR**

-	FA12-SP13 (N=68)	FA13-SP14 (N=73)	FA14-SP15 (N=64%)	FA15-SP16 (N=65)	FA16-SP17 (N=48)	FA17-SP18 (N=43)
DISTINGUISHED	25 (37%)	65 (89%)	42 (66%)	39 (60%)	32 (67%)	26 (60%)
PROFICIENT	42 (62%)	8 (11%)	22 (34%)	24 (37%)	16 (33%)	17 (40%)
BASIC	1 (1%)	-	-	2 (3%)	-	
UNACCEPTABLE	-	-	-	-	-	

EFFECTIVE COMMUNICATOR

-	FA12-SP13 (N=68)	FA13-SP14 (N=73)	FA14-SP15 (N=64%)	FA15-SP16 (N=65)	FA16-SP17 (N=48)	FA17-SP18 (N=43)
DISTINGUISHED	42 (62%)	64 (88%)	50 (78%)	50 (77%)	30 (63%)	41 (95%)
PROFICIENT	25 (37%)	9 (12%)	14 (22%)	15 (23%)	18 (37%)	2 (5%)
BASIC	1 (1%)	-	-	-	-	
UNACCEPTABLE	-	-	-	-	-	

REFLECTIVE DECISION-MAKER

-	FA12-SP13 (N=68)	FA13-SP14 (N=73)	FA14-SP15 (N=64%)	FA15-SP16 (N=65)	FA16-SP17 (N=48)	FA17-SP18 (N=43)
DISTINGUISHED	29 (43%)	66 (90%)	49 (77%)	48 (74%)	30 (63%)	31 (72%)
PROFICIENT	39 (57%)	7 (10%)	14 (22%)	17 (26%)	18 (37%)	12 (28%)
BASIC	-	-	1 (1%)	-	-	
UNACCEPTABLE	-	-	-	-	-	