

INITIAL PROGRAMS

DRAFT

ENTRY

ENTRY

Table 1

CUMULATIVE GPA

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	14	5	3.44	3.20-3.86
ELEM	38	21	3.55	2.43-4.00
SEED/BIO	1	1	3.79	4.00
SEED/CFS	2	2	3.55	2.91-3.53
SEED/ENGLA	5	3	3.28	2.98-3.80
SEED/GENSCI	2	2	3.79	3.79-4.00
SEED/MATH	3	2	3.58	3.38-3.81
SEED/SS	7	3	3.62	3.39-3.95
SEED/PE	12	3	2.97	2.89-3.06
SPED	13	4	3.28	2.62-3.48
SOE	97	46	3.49	2.43-4.00

ENTRY

Table 2

GENERAL EDUCATION GPA

PROGRAM	N	n	General Education GPA AVG	General Education GPA Range	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
ECE	14	5	3.42	3.18-3.84	3 (60%)	2 (40%)	-
ELEM	38	21	3.50	3.00-4.00	15 (71%)	6 (29%)	-
SEED/BIO	1	1	4.00	4.00	1 (100%)	-	-
SEED/CFS	2	2	3.22	2.94-3.50	1 (50%)	1 (50%)	-
SEED/ENGLA	5	3	3.49	3.16-3.80	2 (67%)	-	-
SEED/GENSCI	2	2	3.95	3.90-4.00	2 (100%)	-	-
SEED/MATH	3	2	3.67	3.46-3.88	2 (100%)	-	-
SEED/SS	7	3	3.58	3.30-4.00	3 (100%)	-	-
SEED/PE	12	3	2.91	2.80-3.00	-	3 (100%)	-
SPED	13	4	3.13	2.50-3.57	2 (50%)	1 (25%)	1 (25%)
SOE	97	46	3.49	2.50-4.00	31 (67.4%)	14 (30.4%)	1 (2.2%)

ENTRY

Table 3

CONTENT GPA

PROGRAM	N	n	Content GPA AVG	Content GPA Range	Target (3.4-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
ECE	14	5	3.60	3.25-4.00	4 (80%)	1 (20%)	-
ELEM	38	21	3.66	3.00-4.00	16 (76%)	5 (24%)	-
SEED/BIO	1	1	4.00	4.00	1 (100%)	-	-
SEED/CFS	2	2	3.75	3.50-4.00	2 (100%)	-	-
SEED/ENGLA	5	3	3.28	3.10-3.63	1 (33%)	2 (67%)	-
SEED/GENSCI	2	2	4.00	4.00	2 (100%)	-	-
SEED/MATH	3	2	3.57	3.14-4.00	1 (50%)	1 (50%)	-
SEED/SS	7	3	3.67	3.00-3.70	1 (33%)	2 (67%)	-
SEED/PE	12	3	3.15	2.86-3.60	1 (33%)	1 (33%)	1 (33%)
SPED	13	4	3.45	2.80-4.00	2 (50%)	1 (25%)	1 (25%)
SOE	97	46	3.61	2.80-4.00	31 (67.4%)	13 (28.3%)	2 (4.3%)

ENTRY

Table 4

PROFESSIONAL GPA

PROGRAM	N	n	Professional GPA AVG	Professional GPA Range	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
ECE	14	5	3.60	3.25-4.00	4 (80%)	1 (20%)	-
ELEM	38	21	3.66	3.00-4.00	16 (76%)	5 (24%)	-
SEED/BIO	1	1	4.00	4.00	1 (100%)	-	-
SEED/CFS	2	2	3.50	3.00-4.00	1 (50%)	1 (50%)	-
SEED/ENGLA	5	3	3.42	3.00-4.00	2 (67%)	1 (33%)	-
SEED/GENSCI	2	2	4.00	4.00	2 (100%)	-	-
SEED/MATH	3	2	3.75	3.50-4.00	2 (100%)	-	-
SEED/SS	7	3	3.82	3.60-4.00	3 (100%)	-	-
SEED/PE	12	3	3.06	2.67-3.50	1 (33%)	1 (33%)	1 (33%)
SPED	13	4	3.45	2.80-4.00	2 (50%)	1 (25%)	1 (25%)
SOE	97	46	3.63	2.67-4.00	34 (73.9%)	10 (21.7%)	2 (4.3%)

ENTRY

Table 5

CREDITS

PROGRAM	N	n	Credits AVG	Credits Range
ECE	14	5	71.67	51-93
ELEM	38	21	68.83	42-182
SEED/BIO	1	1	67.67	63
SEED/CFS	2	2	82.67	70-93
SEED/ENGLA	5	3	83.17	77-106
SEED/GENSCI	2	2	78.17	84-85
SEED/MATH	3	2	89.17	104-108
SEED/SS	7	3	70.42	61-103
SEED/PE	12	3	98.33	75-123
SPED	13	4	73.92	65-86
SOE	97	46	78.40	42-182

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PRAXIS I: READING (173) / CORE (156)

Table 6

FA15-SP16	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	National Percentile	Praxis Reading Range
ECE CORE	5	5	5 (100%)	--	172.4	56.25%	158 - 186
ELEM	21	2	2 (100%)	--	179.50	76.73%	177 - 182
ELEM CORE		19	19 (100%)	--	173.68	57.95%	156 - 200
SEED/BIO	1	1	1 (100%)	--	185	97.03%	185 - 185
SEED/CFS CORE	2	2	2 (100%)	--	165	47.16%	160 - 170
SEED/ENGLA	3	1	1 (100%)	--	178	66.34%	178 - 178
SEED/ENGLA CORE		2	2 (100%)	--	174	57.95%	160 - 188
SEED/GENSCI	2	1	1 (100%)	--	173	41.09%	173 - 173
SEED/GENSCI CORE		1	1 (100%)	--	194	90.91%	194 - 194
SEED/MATH	2	1	1 (100%)	--	175	51.49%	175 - 175
SEED/MATH CORE		1	1 (100%)	--	158	27.27%	158 - 158
SEED/SS	3	1	1 (100%)	--	179	72.28%	179 - 179
SEED/SS CORE		2	2 (100%)	--	178	63.07%	172 - 184
SEED/PE CORE	3	3	3 (100%)	--	172	56.25%	168 - 174
SPED CORE	4	4	4 (100%)	--	175	61.93%	160 - 196
SOE	46	7	7 (100%)	--	178.25	50.1%	173 - 185
SOE CORE		39	39 (100%)	--	173.56	76.6%	156 - 200

PRAXIS I: WRITING (170) / CORE (162)

Table 7

FA15-SP16	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	National Percentile	Praxis Writing Range
ECE	5	1	1 (100%)	--	171	14.78%	171 - 171
ECE CORE		4	4 (100%)	--	169.5	79.04%	166 - 180
ELEM	21	2	2 (100%)	--	176	72.5%	175 - 177
ELEM CORE		19	19 (100%)	--	169.58	65.26%	162 - 182
SEED/BIO	1	1	1 (100%)	--	182	96.88%	182 - 182
SEED/CFS CORE	2	2	2 (100%)	--	168	57.68%	168 - 168
SEED/ENGLA	3	1	--	1 (100%)	167	6.25%	167 - 167
SEED/ENGLA CORE		2	2 (100%)	--	166	49.30%	164 - 168
SEED/GENSCI	2	1	--	1 (100%)	168	10%	168 - 168
SEED/GENSCI CORE		1	1 (100%)	--	188	97.7%	188 - 188
SEED/MATH	2	1	1 (100%)	--	173	50%	173 - 173
SEED/MATH CORE		1	1 (100%)	--	180	89.92%	180 - 180
SEED/SS	3	1	1 (100%)	--	172	40%	172 - 172
SEED/SS CORE		2	2 (100%)	--	168	57.68%	166 - 170
SEED/PE CORE	3	3	3 (100%)	--	168	57.68%	164 - 172
SPED CORE	4	4	4 (100%)	--	165	49.30%	164 - 168
SOE	46	8	6 (71%)	2 (29%)	172.50	72%	166 - 182
SOE CORE		38	38 (100%)	--	171.34	85.2%	162 - 188

PRAXIS I: MATH (170) / CORE (150)

Table 8

FA15-SP16	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	National Percentile	Praxis Math Range
ECE	5	1	1 (100%)	-- (0%)	170	15.41%	170 - 170
ECE CORE		4	4 (100%)	-- (0%)	166.5	71.23%	152 - 194
ELEM	21	2	2 (100%)	-- (0%)	175	34.06%	174 - 176
ELEM CORE		19	19 (100%)	-- (0%)	164.21	67.89%	150 - 200
SEED/BIO	1	1	1 (100%)	-- (0%)	171	17.94%	171 - 171
SEED/CFS CORE	2	2	2 (100%)	-- (0%)	163	67.89%	162 - 164
SEED/ENGLA	3	1	1 (100%)	-- (0%)	174	29.26%	174 - 174
SEED/ENGLA CORE		2	2 (100%)	-- (0%)	154	48.47%	152 - 156
SEED/GENSCI	2	1	1 (100%)	-- (0%)	177	45.26%	177 - 177
SEED/GENSCI CORE		1	1 (100%)	-- (0%)	200	97.3%	200 - 200
SEED/MATH	2	1	1 (100%)	-- (0%)	181	66.71%	181 - 181
SEED/MATH CORE		1	1 (100%)	-- (0%)	166	71.23%	166 - 166
SEED/SS	3	1	1 (100%)	-- (0%)	173	24.93%	173 - 173
SEED/SS CORE		2	2 (100%)	-- (0%)	161	60.4%	154 - 168
SEED/PE CORE	3	3	3 (100%)	-- (0%)	159.3333	60.4%	152 - 174
SPED CORE	4	4	4 (100%)	-- (0%)	153.5	48.47%	150 - 158
SOE	46	8	8 (100%)	-- (0%)	174.43	70.7%	170 - 181
SOE CORE		38	38 (100%)	-- (0%)	165.28	94.4%	150 - 200

**ENTRY
UNIT PORTFOLIO RATINGS**

PRAXIS I: READING (173) / CORE (156)

Table 9

FA15-SP16	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE CORE	5	5	5 (100%)	--	--
ELEM	21	2	2 (100%)	--	--
ELEM CORE		19	18 (95%)	1 (5%)	--
SEED/BIO	1	1	1 (100%)	--	--
SEED/CFS CORE	2	2	2 (100%)	--	--
SEED/ENGLA	3	1	1 (100%)	--	--
SEED/ENGLA CORE		2	2 (100%)	--	--
SEED/GENSCI	2	1	--	1 (100%)	--
SEED/GENSCI CORE		1	1 (100%)	--	--
SEED/MATH	2	1	1 (100%)	--	--
SEED/MATH CORE		1	1 (100%)	--	--
SEED/SS	3	1	1 (100%)	--	--
SEED/SS CORE		2	2 (100%)	--	--
SEED/PE CORE	3	3	3 (100%)	--	--
SPED CORE	4	4	4 (100%)	--	--
SOE	46	7	6 (86%)	1 (14%)	--
SOE CORE		39	38 (97%)	1 (3%)	--

PRAXIS I: WRITING (170) / CORE (162)

Table 10

FA15-SP16	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	5	1	--	1 (100%)	--
ECE CORE		4	4 (100%)	--	--
ELEM	21	2	2 (100%)	--	--
ELEM CORE		19	16 (84%)	3 (16%)	--
SEED/BIO	1	1	1 (100%)	--	--
SEED/CFS CORE	2	2	2 (100%)	--	--
SEED/ENGLA	3	1	--	--	1 (100%)
SEED/ENGLA CORE		2	2 (100%)	--	--
SEED/GENSCI	2	1	--	--	1 (100%)
SEED/GENSCI CORE		1	1 (100%)	--	--
SEED/MATH	2	1	1 (100%)	--	--
SEED/MATH CORE		1	1 (100%)	--	--
SEED/SS	3	1	1 (100%)	--	--
SEED/SS CORE		2	2 (100%)	--	--
SEED/PE CORE	3	3	3 (100%)	--	--
SPED CORE	4	4	4 (100%)	--	--
SOE	46	8	5 (62%)	1 (12%)	2 (25%)
SOE CORE		38	35 (92%)	3 (8%)	--

ENTRY

PRAXIS I: MATH (170) / CORE (150)

Table 11

FA15-SP16	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	5	1	--	--	--
ECE CORE		4	4 (100%)	--	--
ELEM	21	2	2 (100%)	--	--
ELEM CORE		19	14 (74%)	5 (26%)	--
SEED/BIO	1	1	--	1 (100%)	--
SEED/CFS CORE	2	2	2 (100%)	--	--
SEED/ENGLA	3	1	1 (100%)	--	--
SEED/ENGLA CORE		2	2 (100%)	--	--
SEED/GENSCI	2	1	1 (100%)	--	--
SEED/GENSCI CORE		1	1 (100%)	--	--
SEED/MATH	2	1	1 (100%)	--	--
SEED/MATH CORE		1	1 (100%)	--	--
SEED/SS	3	1	1 (100%)	--	--
SEED/SS CORE		2	2 (100%)	--	--
SEED/PE CORE	3	3	3 (100%)	--	--
SPED CORE	4	4	3 (75%)	1 (25%)	--
SOE	46	8	6 (75%)	1 (25%)	--
SOE CORE		38	32 (84%)	6 (16%)	--

ENTRY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

Table 12

PROGRAM	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
ECE	5	5	1 (20%)	4 (80%)	--
ELEM	21	21	5 (24%)	16 (76%)	--
SEED/BIO	1	1	1 (100%)	--	--
SEED/CFS	2	2	1 (50%)	1 (50%)	--
SEED/ENGLA	3	3	1 (33%)	2 (67%)	--
SEED/GENSCI	2	2	2 (100%)	--	--
SEED/MATH	2	2	2 (100%)	--	--
SEED/SS	3	3	2 (67%)	1 (33%)	--
SEED/PE	3	3	--	3 (100%)	--
SPED	4	4	--	4 (100%)	--
SOE	46	46	15 (33%)	31 (67%)	--

ENTRY

REFLECTIVE STATEMENTS EC3

Table 13

PROGRAM	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
ECE	5	5	1 (20%)	4 (80%)	--
ELEM	21	21	7 (33%)	14 (67%)	--
SEED/BIO	1	1	1 (100%)	--	--
SEED/CFS	2	2	--	1 (50%)	1 (50%)
SEED/ENGLA	3	3	--	3 (100%)	--
SEED/GENSCI	2	2	1 (50%)	1 (50%)	--
SEED/MATH	2	2	2 (100%)	--	--
SEED/SS	3	3	2 (67%)	1 (33%)	--
SEED/PE	3	3	2 (67%)	1 (33%)	--
SPED	4	4	2 (50%)	2 (50%)	--
SOE	46	46	18 (39%)	27 (59%)	1 (2%)

ENTRY

ARTIFACTS RD5

Table 14

PROGRAM	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
ECE	5	5	2 (40%)	3 (60%)	--
ELEM	21	21	4 (19%)	17 (81%)	--
SEED/BIO	1	1	1 (100%)	--	--
SEED/CFS	2	2	--	--	2 (100%)
SEED/ENGLA	3	3	--	3 (100%)	--
SEED/GENSCI	2	2	1 (50%)	1 (50%)	--
SEED/MATH	2	2	2 (100%)	--	--
SEED/SS	3	3	--	3 (100%)	--
SEED/PE	3	3	--	3 (100%)	--
SPED	4	4	2 (50%)	2 (50%)	--
SOE	46	46	12 (26%)	32 (70%)	2 (4%)

ENTRY

INTASC PRINCIPLES **RD6**

Table 15

PROGRAM	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
ECE	5	5	1 (20%)	4 (80%)	--
ELEM	21	21	5 (24%)	16 (76%)	--
SEED/BIO	1	1	1 (100%)	--	--
SEED/CFS	2	2	1 (50%)	1 (50%)	--
SEED/ENGLA	3	3	--	3 (100%)	--
SEED/GENSCI	2	2	1 (50%)	1 (50%)	--
SEED/MATH	2	2	1 (50%)	1 (50%)	--
SEED/SS	3	3	1 (33%)	2 (67%)	--
SEED/PE	3	3	--	3 (100%)	--
SPED	4	4	--	4 (100%)	--
SOE	46	46	11 (24%)	35 (76%)	--

DISPOSITIONS

Knowledgeable Scholar

Table 16

PROGRAM	N	n	D	P	B	U
ECE	5	4	3 (75%)	1 (25%)	--	--
ELEM	21	21	13 (62%)	8 (38%)	--	--
SEED/BIO	1	0	--	--	--	--
SEED/CFS	2	2	1 (50%)	1 (50%)	--	--
SEED/ENGLA	3	3	1 (33%)	2 (67%)	--	--
SEED/GENSCI	2	2	2 (100%)	--	--	--
SEED/MATH	2	2	2 (100%)	--	--	--
SEED/SS	3	3	2 (67%)	1 (33%)	--	--
SEED/PE	3	3	2 (67%)	1 (33%)	--	--
SPED	4	4	2 (50%)	2 (50%)	--	--
SOE	46	44	28 (64%)	16 (36%)	--	--

ENTRY

Effective Communicator

Table 17

PROGRAM	N	n	D	P	B	U
ECE	5	4	4 (100%)	--	--	--
ELEM	21	21	21 (100%)	--	--	--
SEED/BIO	1	0	--	--	--	--
SEED/CFS	2	2	1 (50%)	1 (50%)	--	--
SEED/ENGLA	3	3	1 (33%)	2 (67%)	--	--
SEED/GENSCI	2	2	2 (100%)	--	--	--
SEED/MATH	2	2	2 (100%)	--	--	--
SEED/SS	3	3	2 (67%)	1 (33%)	--	--
SEED/PE	3	3	3 (100%)	--	--	--
SPED	4	4	3 (75%)	1 (25%)	--	--
SOE	46	44	39 (89%)	5 (11%)	--	--

Reflective Decision-Maker

Table 18

PROGRAM	N	n	D	P	B	U
ECE	5	4	2 (50%)	2 (50%)	--	--
ELEM	21	21	18 (86%)	3 (14%)	--	--
SEED/BIO	1	0	--	--	--	--
SEED/CFS	2	2	1 (50%)	1 (50%)	--	--
SEED/ENGLA	3	3	1 (33%)	2 (67%)	--	--
SEED/GENSCI	2	2	2 (100%)	--	--	--
SEED/MATH	2	2	2 (100%)	--	--	--
SEED/SS	3	3	3 (100%)	--	--	--
SEED/PE	3	3	3 (100%)	--	--	--
SPED	4	4	3 (75%)	1 (25%)	--	--
SOE	46	44	35 (80%)	9 (20%)	--	--

MIDPOINT

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MIDPOINT

Table 1

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	3	3	3.61	3.51-3.67
ELEM	26	25	3.42	2.94-3.89
SEED/CFS	1	1	3.70	3.7
SEED/ ENGLA	13	13	3.29	2.89-4.00
SEED/GENSCI	2	2	3.05	2.98-3.12
SEED/MA	3	3	3.6	3.29-3.92
SEED/PE	2	2	2.98	2.76-3.19
SEED/SS	8	8	3.12	2.58-3.63
SPED	8	8	3.62	3.31-4.00
SOE	66	65	3.38	2.58-4.00

I. CONTENT KNOWLEDGE

Table 2

PRAXIS II

PROGRAM	N	n	Test Name	Passed	Failed	AVG	National AVG	RANGE
ECE	5	5	5014 Elem Ed: Content Knowledge / 5018 Elem Ed: Content Knowledge	2 (33.3%)	3 (66.7%)	147.2		131-170
ELEM	26	25	5018 Elem Ed: Content Knowledge	16 (64%)	9 (36%)	163.88		143-178
SEED/CFS	1	1	5122 Family and Consumer Sciences	1 (100%)	--	155		155
SEED/ ENGLA	13	13	5038 English Language Arts: Content Knowledge	10 (77%)	3 (23%)	168.92		156-176
SEED/GENSCI	2	2	5435 General Science: Content Knowledge	--	2 (100%)	140		138-142
SEED/MA	3	3	5061 Mathematics: Content Knowledge / 5169 Middle School Mathematics	3 (100%)	--	174.33		166-184
SEED/PE	2	1	5857 Health and Physical Ed: Content Knowledge	1 (100%)	--	171		171
SEED/SS	8	6	5081 Social Studies: Content Knowledge	3 (50%)	3 (50%)	156.17		151-174
SPED	8	8	5354 Special Ed: Core Knowledge Applic (computer)	6 (100%)	--	180		173-190
SOE	68	64		44 (69%)	20 (31%)	161.83		138-190

**Total Pass/Fail may not equal to N due to catalog requirements.*

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 3

Language Arts

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	26.8	39	20-33
ELEM	26	25	29.6	41.4	25-34
SOE	30	29	28.2	40.2	20-34

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 4

Mathematics

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	17.8	34.6	17-31
ELEM	26	25	24.68	36	21-31
SOE	30	29	21.24	35.3	17-31

MIDPOINT

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 5

Social Studies

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	12	22.8	10-24
ELEM	26	25	13.32	21	10-17
SOE	30	29	12.66	21.9	10-24

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE

Table 6

Science

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	12.8	22.8	10-23
ELEM	26	25	14.64	21	10-18
SOE	30	29	13.72	21.9	10-23

PRINCIPLES OF LEARNING AND TEACHING (PLT)

Table 7

PROGRAM	N	n	Passed	Not Passed	AVG	RANGE
ECE	5	5	5 (100%)	-	166	164-168
ELEM	26	24	17 (100%)	-	170.21	153-189
SEED/CFS	1	1	1 (100%)	-	187	187
SEED/ ENGLA	13	12	12 (100%)	-	170	161-190
SEED/GENSCI	2	2	2 (100%)	-	160.5	158-163
SEED/MA	3	3	3 (100%)	-	175	169-186
SEED/PE	2	1	1 (100%)	-	171	171
SEED/SS	8	6	6 (100%)	-	163.83	160-172
SPED	6	6	6 (100%)	-	176.33	168-183
SOE	66	60	60 (100%)	-	171.10	153-190

PRAXIS II PLT: ANALYSIS OF INSTRUCTIONAL SCENARIOS

Table 8

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	13	20.8	12-17
ELEM	26	24	14.67	21.25	12-19
SEED/CFS	1	1	20	21	14-18
SEED/ ENGLA	13	12	14	21	11-18
SEED/GENSCI	2	2	16	21	14-18
SEED/MA	3	3	16.67	21	11-18
SEED/PE	2	1	16	21	14-18
SEED/SS	8	6	15.5	22.67	12-18
SPED	6	6	15.33	21	13-17
SOE	66	60	15.69	21.19	11-19

MIDPOINT

II. PEDAGOGICAL KNOWLEDGE

PRAXIS II PLT: INSTRUCTIONAL PROCESS

Table 9

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	13.4	20.8	14-18
ELEM	26	24	15.17	20.63	12-18
SEED/CFS	1	1	16	21	13-16
SEED/ ENGLA	13	12	14.58	20.83	13-18
SEED/GENSCI	2	2	11.5	21	13-16
SEED/MA	3	3	16	20.67	13-18
SEED/PE	2	1	17	20	15-18
SEED/SS	8	6	11.17	19.83	13-18
SPED	6	6	16.5	21	14-18
SOE	66	60	14.59	20.64	12-18

MIDPOINT

PRAXIS II PLT: ASSESSMENT

Table 10

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	7.8	14	8-12
ELEM	26	24	9.54	13.79	8-12
SEED/CFS	1	1	14	14	9-12
SEED/ ENGLA	13	12	10.25	14	8-13
SEED/GENSCI	2	2	9	14	9-12
SEED/MA	3	3	11	14	8-13
SEED/PE	2	1	13	14	11-13
SEED/SS	8	6	10	14	9-13
SPED	6	6	10.83	14	8-12
SOE	66	60	10.60	13.98	8-13

III. PROFESSIONAL KNOWLEDGE

PRAXIS II PLT: STUDENTS AS LEARNERS

Table 11

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	8.8	13.6	9-12
ELEM	26	24	9.5	13.88	9-13
SEED/CFS	1	1	11	14	9-12
SEED/ ENGLA	13	12	9.25	13.5	8-12
SEED/GENSCI	2	2	8	14	9-11
SEED/MA	3	3	10.67	13.33	8-12
SEED/PE	2	1	11	13	10-12
SEED/SS	8	6	8.17	13.17	9-12
SPED	6	6	9.83	13.67	9-12
SOE	66	60	9.58	13.57	8-13

MIDPOINT

PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY

Table 12

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	5	5	13.2	16	10-15
ELEM	26	24	11	16	9-15
SEED/CFS	1	1	11	16	8-12
SEED/ ENGLA	13	12	10.17	16	8-14
SEED/GENSCI	2	2	7.5	16	9-13
SEED/MA	3	3	9.33	16	8-13
SEED/PE	2	1	7	16	8-12
SEED/SS	8	6	9	16	8-13
SPED	6	6	11.83	16	9-15
SOE	66	60	10	16	8-15

DISPOSITION RUBRIC

Knowledgeable Scholar

Table 13

PROGRAM	N	n	D	P	B	U
ECE	5	5	5 (100%)	-	-	-
ELEM	26	25	17 (68%)	8 (32%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ ENGLA	13	13	3 (23%)	10 (77%)	-	-
SEED/GENSCI	2	2	-	2 (100%)	-	-
SEED/MA	3	3	2 (67%)	1 (33%)	-	-
SEED/PE	2	2	-	2 (100%)	-	-
SEED/SS	8	8	5 (62.5%)	1 (12.5%)	2 (25%)	-
SPED	6	6	6 (100%)	-	-	-
SOE	66	65	39 (60%)	24 (37%)	2 (3%)	-

MIDPOINT

Effective Communicator

Table 14

PROGRAM	N	n	D	P	B	U
ECE	5	5	5 (100%)	-	-	-
ELEM	26	25	23 (92%)	2 (8%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ ENGLA	13	13	7 (54%)	6 (46%)	-	-
SEED/GENSCI	2	2	-	2 (100%)	-	-
SEED/MA	3	3	3 (100%)	-	-	-
SEED/PE	2	2	-	2 (100%)	-	-
SEED/SS	8	8	5 (62.5%)	3 (37.5%)	-	-
SPED	6	6	6 (100%)	-	-	-
SOE	66	65	50 (77%)	15 (23%)	-	-

Reflective Decision-Maker

Table 15

PROGRAM	N	n	D	P	B	U
ECE	5	5	5 (100%)	-	-	-
ELEM	26	25	24 (96%)	1 (4%)	-	-
SEED/CFS	1	1	1 (100%)	-	-	-
SEED/ ENGLA	13	13	5 (38%)	8 (62%)	-	-
SEED/GENSCI	2	2	-	2 (100%)	-	-
SEED/MA	3	3	3 (100%)	-	-	-
SEED/PE	2	2	-	2 (100%)	-	-
SEED/SS	8	8	5 (62.5%)	3 (37.5%)	-	-
SPED	6	6	5 (83%)	1 (17%)	-	-
SOE	66	65	48 (74%)	17 (26%)	-	-

EXIT

DRAFT

EXIT

PORTFOLIO REVIEW

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	1	1	3.547	3.547
ELEM	18	18	3.417	2.922-3.892
SEED/CFS	2	2	3.251	2.774-3.728
SEED/ENGLA	9	9	3.518	2.91-4.00
SEED/GENSCI	1	1	2.919	2.919
SEED/MA	7	7	3.628	3.29-3.912
SEED/PE	6	6	3.403	2.642-3.91
SEED/SS	2	1	3.256	2.985-3.527
SPED	6	6	3.674	3.357-4.00
SOE	51	51	3.401	2.642-4.00

INTASC 1

Table 1

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	-	1 (100%)	-
ELEM	18	17	14 (82%)	3 (18%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	6 (75%)	2 (25%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	5 (71%)	2 (29%)	-
SEED/PE	6	6	3 (50%)	3 (50%)	-
SEED/SS	2	1	-	1 (100%)	-
SPED	6	6	6 (100%)	-	-
SOE	52	49	36 (73%)	13 (27%)	-

INTASC 2

Table 2

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1 (100%)	-	-
ELEM	18	17	14 (82%)	3 (18%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	6 (75%)	2 (25%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	6 (86%)	1 (14%)	-
SEED/PE	6	6	2 (33%)	4 (67%)	-
SEED/SS	2	1	-	1 (100%)	-
SPED	6	6	5 (83%)	1 (17%)	-
SOE	52	49	36 (73%)	13 (27%)	-

INTASC 3

Table 3

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	-	1 (100%)	-
ELEM	18	17	15 (88%)	2 (12%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	6 (75%)	2 (25%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	7 (100%)	-	-
SEED/PE	6	6	4 (67%)	2 (33%)	-
SEED/SS	2	1	-	1 (100%)	-
SPED	6	6	6 (100%)	-	-
SOE	52	49	40 (82%)	9 (18%)	-

INTASC 4

Table 4

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	-	1 (100%)	-
ELEM	18	17	16 (94%)	1 (6%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	7 (87.5%)	1 (12.5%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	7 (100%)	-	-
SEED/PE	6	6	5 (83%)	1 (17%)	-
SEED/SS	2	1	1 (100%)	-	-
SPED	6	6	6 (100%)	-	-
SOE	52	49	44 (90%)	5 (10%)	-

INTASC 5

Table 5

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1 (100%)	-	-
ELEM	18	17	16 (94%)	1 (6%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	5 (62.5%)	3 (37.5%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	7 (100%)	-	-
SEED/PE	6	6	4 (67%)	2 (33%)	-
SEED/SS	2	1	-	1 (100%)	-
SPED	6	6	5 (83%)	1 (17%)	-
SOE	52	49	40 (82%)	9 (18%)	-

INTASC 6

Table 6

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1 (100%)	-	-
ELEM	18	17	15 (88%)	2 (12%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	7 (87.5%)	1 (12.5%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	7 (100%)	-	-
SEED/PE	6	6	4 (67%)	2 (33%)	-
SEED/SS	2	1	-	1 (100%)	-
SPED	6	6	6 (100%)	-	-
SOE	52	49	42 (86%)	7 (14%)	-

INTASC 7

Table 7

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	-	1 (100%)	-
ELEM	18	17	15 (88%)	2 (12%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	5 (62.5%)	3 (37.5%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	7 (100%)	-	-
SEED/PE	6	6	5 (83%)	1 (17%)	-
SEED/SS	2	1	1 (100%)	-	-
SPED	6	6	5 (83%)	1 (17%)	-
SOE	52	49	40 (82%)	9 (18%)	-

INTASC 8

Table 8

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1 (100%)	-	-
ELEM	18	17	15 (88%)	2 (12%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	7 (87.5%)	1 (12.5%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	6 (86%)	1 (14%)	-
SEED/PE	6	6	4 (67%)	2 (33%)	-
SEED/SS	2	1	1 (100%)	-	-
SPED	6	6	6 (100%)	-	-
SOE	52	49	42 (86%)	7 (14%)	-

INTASC 9

Table 9

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1 (100%)	-	-
ELEM	18	17	17 (100%)	-	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	5 (62.5%)	3 (37.5%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	6 (86%)	1 (14%)	-
SEED/PE	6	6	3 (50%)	3 (50%)	-
SEED/SS	2	1	1 (100%)	-	-
SPED	6	6	6 (100%)	-	-
SOE	52	49	41 (84%)	8 (16%)	-

INTASC 10

Table 10

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	1	1	1 (100%)	-	-
ELEM	18	17	16 (94%)	1 (6%)	-
SEED/CFS	2	2	1 (50%)	1 (50%)	-
SEED/ENGLA	9	8	7 (87.5%)	1 (12.5%)	-
SEED/GENSCI	1	1	1 (100%)	-	-
SEED/MA	7	7	7 (100%)	-	-
SEED/PE	6	6	3 (50%)	3 (50%)	-
SEED/SS	2	1	-	1 (100%)	-
SPED	6	6	6 (100%)	-	-
SOE	52	49	42 (86%)	7 (14%)	-

UNIT INTASC RESULT

Table 11

INTASC STANDARDS	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
INTASC 1	52	49	36	13	-
INTASC 2	52	49	36	13	-
INTASC 3	52	49	40	9	-
INTASC 4	52	49	44	5	-
INTASC 5	52	49	40	9	-
INTASC 6	52	49	42	7	-
INTASC 7	52	49	40	9	-
INTASC 8	52	49	42	7	-
INTASC 9	52	49	41	8	-
INTASC 10	52	49	42	7	-

ADVANCED PROGRAMS

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ENTRY

Entry

Admission GPA

Table 1

Program	N	n	GPA Average	Range
Admin and Sup	4	4	2.88	1.33-3.60
Counseling				
Reading	15	15	3.40	2.70-3.95
MAT	15	8	3.064	2.07-4.0
SEED	13	13	3.3	2.5-3.8
Special Education	6	6	4.0	0-4.0
TESOL	3	3	2.95	2.70-3.34
SOE				

Disposition Rubrics

Table 2

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup	4	3	0	2	1	0
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (LOR)	15	9	6	2	1	
SEED	13	13	33	14	2	1
Special Education						
TESOL	3	3	0	3	0	0
SOE						

Table 3

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup	4	3	0	3	0	0
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (LOR)	15	9	6	1	2	
SEED	13	13	35	4	0	0
Special Education						
TESOL	3	3	0	3	0	0
SOE						

Entry

Table 4

Program	N	n	Reflective Decision-Maker			
			D	P	B	U
Admin and Sup	4	3	0	1	2	0
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (LOR)	15	9	7	2		
SEED	13	13	25	1	0	0
Special Education						
TESOL	3	3	0	3	0	0
SOE						

Essay Rubric

Table 5

Program	N	n	Organization		
			TARGET	ACCEPTABLE	UNACCEPTABLE
			<p>TARGET The essay moves coherently and logically, from an engaging introduction to a well-demonstrated conclusion. Paragraphs fit within this structure coherently and present pertinent examples and evidence to support the ideas presented.</p>	<p>ACCEPTABLE The essay moves logically from introduction to a solid conclusion. Adequate examples and evidence to support the ideas presented.</p>	<p>UNACCEPTABLE The essay moves awkwardly from a weak introduction to a conclusion that does not adequately represent the body of the essay. Little to no evidence to support the ideas presented.</p>
Admin and Sup	4	N/A			
Counseling					
Reading	15	15	0 (0%)	15 (100%)	0 (0%)
MAT	15	11	7	4	
SEED	NA				
Special Education					
TESOL	3	N/A			
SOE					

Entry

Table 6

Program	N	n	Writing Skills		
			TARGET Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions	ACCEPTABLE Writing flows relatively well but could be more clear, concise, and comprehensive. Grammar and spelling adequate.	UNACCEPTABLE Writing does not flow well; is not clear, concise, comprehensive. Poor use of grammar and spelling.
Admin and Sup	4	N/A			
Counseling					
Reading	15	15	0 (0%)	15 (100%)	0 (0%)
MAT	15	11	5	6	
SEED	NA				
Special Education					
TESOL	3	N/A			
SOE					

Table 7

PROGRAM	N	n	Writing Prompt		
			TARGET Essay addresses accomplishments, interests, and goals highly related to education and the candidate's program of study.	ACCEPTABLE Essay adequately addresses accomplishments, interests, and goals related to education and the candidate's program of study.	UNACCEPTABLE Essay does not address accomplishments, interests, and goals. Or if addressed, they are not related to education and the candidate's program of study.
Admin and Sup	4	N/A			
Counseling					
Reading	15	15	0 (0%)	15 (100%)	0 (0%)
MAT	15	11	7	4	
SEED	NA				
Special Education					
TESOL	3	N/A			
SOE					

MIDPOINT

Midpoint

GPA

Midpoint Disposition Rubric

Table 1

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup	4	4	2	2	0	0
Counseling						
Reading	15	15	14(93%)	1 (7%)	0 (0%)	0 (0%)
MAT	13	13				
SEED	NA					
Special Education	N/A					
TESOL	0	0	0	0	0	0
SOE						

Table 2

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup	4	4	2	2	0	0
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT						
SEED	NA					
Special Education	N/A					
TESOL	0	0	0	0	0	0
SOE						

Table 3

Program	N	n	Reflective Decision Maker			
			D	P	B	U
Admin and Sup	4	4	2	2	0	0
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT						
SEED	NA					
Special Education	N/A					
TESOL	0	0	0	0	0	0
SOE						

Midpoint Portfolio

Table 4

Program	N	n	Professional Knowledge		
			T	A	U
Admin and Sup	4	N/A			
Counseling (ED77)					
Reading	N/A	N/A	N/A	N/A	N/A
MAT INTASC #1	13	13	4	9	
SEED	NA				
Special Education	N/A				
TESOL	0	N/A			
SOE					

Table 5

Program	N	n	Content Knowledge		
			T	A	U
Admin and Sup	4	N/A			
Counseling					
Reading	N/A	N/A	N/A	N/A	N/A
MAT INTASC #1	13	13	13		
SEED	NA				
Special Education	N/A				
TESOL	0	N/A			
SOE					

Table 6

Program	N	n	Pedagogical Content Knowledge		
			T	A	U
Admin and Sup	4	N/A			
Counseling (ED622)					
Reading	N/A	N/A	N/A	N/A	N/A
MAT INTASC #1	13	13	13		
SEED	NA				
Special Education	N/A				
TESOL	0	N/A			
SOE					

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EXIT

Exit GPA

Table 1

Program	N	n	GPA	Range
Admin & Sup	5	5	3.83	3.44-4.00
Counseling				
Reading	15	15	3.92	3.78-4.0
MAT	13	13	3.804	3.524-4.0
SEED	8	8	3.9875	3.9-4.0
Special Education	N/A			
TESOL	1	1	4.0	4.0
SOE				

Table 2

Program	N	n	Comprehensive Exam			
			D	P	B	U
Admin & Sup	5	5	0	5	0	0
Counseling Mental Health						
Counseling School						
Reading	15	15	3(20%)	12(80%)	0 (0%)	0 (0%)
MAT (PLT & Content)	12	12	2	4	6	
SEED	8	8	7	1	0	0
Special Education	N/A					
TESOL	1	1	0	1	0	0
SOE						

Table 3

Program	N	n	Oral Defense/Thesis/Special Project			
			D	P	B	U
Admin & Sup	5	4	3	1	0	0
Counseling						
Reading	N/A	N/A	N/A	N/A	N/A	N/A
MAT (Port Pres)	19	19	17	2		
SEED	8	8	7	1	0	0
Special Education	N/A					
TESOL	1	1	1	0	0	0
SOE						

*For students who took the Thesis/Special Project track only

Table 4

Program	N	n	Exit Portfolio			
			D	P	B	U
Admin & Sup	5	4	1	3	0	0
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)						
SEED	8	8	5	3	0	0
Special Education	N/A					
TESOL	1	1	1	0	0	0
SOE						

Table 5

Program	N	n	Exit Portfolio: Pedagogical Content Knowledge			
			D	P	B	U
Admin & Sup	5	N/A				
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)						
SEED	NA					
Special Education	N/A					
TESOL	1	N/A				
SOE						

Table 6

Program	N	n	Exit Portfolio: Reflective			
			D	P	B	U
Admin & Sup	5	N/A				
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)						
SEED	NA					
Special Education	N/A					
TESOL	1	N/A				
SOE						

Table 7

Program	N	n	Exit Portfolio: Technology			
			D	P	B	U
Admin & Sup	5	N/A				
Counseling						
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)						
SEED	NA					
Special Education	N/A					
TESOL	1	N/A				
SOE						

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APPENDIX

EARLY CHILDHOOD EDUCATION

N=5	FA15	SP16
GEN ED GPA AVG	3.34	3.51
GEN ED GPA Range	3.18-3.50	3.20-3.84
Content GPA AVG	3.38	3.83
Content GPA Range	3.25-3.50	3.50-4.00
Professional GPA AVG	3.38	3.83
Prof. GPA Range	3.25-3.50	3.50-4.00
Cumulative GPA AVG	3.31	3.58
Cumulative GPA Range	3.20-3.41	3.26-3.86
Credits AVG	71	72
Credits Range	66-76	51-93

PRAXIS I: READING (173)

Semester	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Praxis I Reading AVG	Praxis I Reading Range
FA15 CORE	2	2	2	-	163	158-168
SP16 CORE	3	3	3	-	179	164-186
FA15-SP16 CORE	5	5	5	-	171	158-186

PRAXIS I: WRITING (170)

Semester	N	n	Praxis I Writing Passed	Praxis I Writing Not Passed	Praxis I Writing AVG	Praxis I Writing Range
FA15	2	1	1	-	171	171
FA15 CORE		1	1	-	166	166
SP16 CORE	3	3	3	-	171	166-180
FA15-SP16	5	1	1	-	171	171
FA15-SP16 CORE		4	4	-	169	166-180

PRAXIS I: MATH (170)

Semester	N	n	Praxis I Math Passed	Praxis I Math Not Passed	Praxis I Math AVG	Praxis I Math Range
FA15	2	1	1	-	170	170
FA15 CORE		1	1	-	162	162
SP16 CORE	3	3	3	-	168	152-194
FA15-SP16	2	1	2	-	170	170
FA15-SP16 CORE	3	3	3	-	165	152-194

EARLY CHILDHOOD EDUCATION

PRAXIS I: READING (173)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15 CORE	2	2	2 (100%)	-	-
SP16 CORE	3	3	3 (100%)	-	-
FA15-SP16 CORE	5	5	5 (100%)	-	-

PRAXIS I: WRITING (170)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15	2	1	-	1 (100%)	-
FA15 CORE		1	1 (100%)	-	-
SP16 CORE	3	3	3 (100%)	-	-
FA15-SP16	5	1	-	1 (100%)	-
FA15-SP16 CORE		4	4 (100%)	-	-

PRAXIS I: MATH (170)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15	2	1	-	1 (100%)	-
FA15 CORE		1	1 (100%)	-	-
SP16 CORE	3	3	3 (100%)	-	-
FA15-SP16	5	1	-	1 (100%)	-
FA15-SP16 CORE		4	4 (100%)	-	-

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA15	2	2	1 (50%)	1 (50%)	-
SP16	3	3	2 (67%)	1 (33%)	-
FA15-SP16	5	5	3 (60%)	2 (40%)	-

EARLY CHILDHOOD EDUCATION

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA15	2	2	1 (50%)	1 (50%)	-
SP16	3	3	3 (100%)	-	-
FA15-SP16	5	5	4 (80%)	1 (20%)	-

PROFESSIONAL GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA15	2	2	1 (50%)	1 (50%)	-
SP16	3	3	3 (100%)	-	-
FA15-SP16	5	5	4 (80%)	1 (20%)	-

ADAPTATIONS AND INNOVATION RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA15	2	2	-	2 (100%)	-
SP15	3	3	1 (33%)	2 (67%)	-
FA15-SP16	5	5	1 (20%)	4 (80%)	-

EARLY CHILDHOOD EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA15	2	2	-	2 (100%)	-
SP16	3	3	1 (33%)	2 (67%)	-
FA15-SP16	5	5	1 (20%)	4 (80%)	-

INTASC PRINCIPLES RD6

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA15	2	2	-	2 (100%)	-
SP16	3	3	2 (67%)	1 (33%)	-
FA15-SP16	5	5	2 (40%)	3 (60%)	-

EARLY CHILDHOOD EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA15	2	2	2 (100%)	--	-	-
SP16	3	2	1 (50%)	1 (50%)	-	-
FA15-SP16	5	4	3 (75%)	1 (25%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA15	2	2	2 (100%)	-	-	-
SP16	3	2	2 (100%)	-	-	-
FA15-SP16	5	4	4 (100%)	-	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA15	2	2	1 (50%)	1 (50%)	-	-
SP16	3	2	1 (50%)	1 (50%)	-	-
FA15-SP16	5	4	2 (50%)	2 (50%)	-	-

MIDPOINT

Semester	N	n	Test Name	Passed	Failed
FA15	3	3	Elementary Ed: Content Knowledge (149)	2 (67%)	1 (33%)
SP16	2	2	Elementary Ed: Content Knowledge (149)	1 (50%)	1 (50%)
FA15-SP16	5	5	Elementary Ed: Content Knowledge (149)	3 (60%)	2 (40%)

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	27	38	20-32
SP16	2	2	26	41	26-33
FA15-SP16	5	5	27	39	20-33

EARLY CHILDHOOD EDUCATION

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	20	34	17-30
SP16	2	2	15	36	23-31
FA15-SP16	5	5	17	35	17-31

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	12	24	10-24
SP16	2	2	12	21	11-16
FA15-SP16	5	5	12	23	10-24

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	13	24	10-23
SP16	2	2	13	21	12-17
FA15-SP16	5	5	13	23	10-23

PLT Scores

MAJOR	N	n	Passed	Not Passed	AVG	RANGE
FA14	2	1	1 (100%)	-	178	178
SP15	2	2	2 (100%)	-	165	164-166
FA14-SP15	4	3	3 (100%)	-	169	164-178

PLT: INSTRUCTIONAL PROCESS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	13	21	12-17
SP16	2	2	14	21	13-17
FA15-SP16	5	5	13	21	12-17

EARLY CHILDHOOD EDUCATION

PLT: ASSESSMENT

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	13	21	14-18
SP16	2	2	14	21	14-18
FA15-SP16	5	5	14	21	14-18

PLT: STUDENTS AS LEARNERS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	8	14	8-12
SP16	2	2	8	14	8-12
FA15-SP16	5	5	8	14	8-12

PLT: Professional Development Leadership and Community

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	9	14	9-12
SP16	2	2	8	14	9-12
FA15-SP16	5	5	9	14	9-12

PLT: Analysis of Instructional Scenarios

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	3	3	13	16	10-15
SP16	2	2	13	16	10-15
FA15-SP16	5	5	13	16	10-15

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA15	2	2	2 (100%)	-	-	-
SP16	3	3	3 (100%)	-	-	-
FA15-SP16	5	5	5 (100%)	-	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA15	2	2	2 (100%)	-	-	-
SP16	3	3	3 (100%)	-	-	-
FA15-SP16	5	5	5 (100%)	-	-	-

EARLY CHILDHOOD EDUCATION

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA15	2	2	2 (100%)	-	-	-
SP16	3	3	3 (100%)	-	-	-
FA15-SP16	5	5	5 (100%)	-	-	-

EARLY CHILDHOOD EDUCATION

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	SP16	1	1	-	1 (100%)	-
STANDARD 2	SP16	1	1	1 (100%)	-	-
STANDARD 3	SP16	1	1	-	1 (100%)	-
STANDARD 4	SP16	1	1	-	1 (100%)	-
STANDARD 5	SP16	1	1	1 (100%)	-	-
STANDARD 6	SP16	1	1	1 (100%)	-	-
STANDARD 7	SP16	1	1	-	1 (100%)	-
STANDARD 8	SP16	1	1	1 (100%)	-	-
STANDARD 9	SP16	1	1	1 (100%)	-	-
STANDARD 10	SP16	1	1	1 (100%)	-	-

ELEMENTARY

N=21	FA15	SP16
GEN ED GPA AVG	3.54	3.47
GEN ED GPA Range	3.06-4.00	3.00-4.00
Content GPA AVG	3.65	3.67
Content GPA Range	3.00-4.00	3.00-4.00
Professional GPA AVG	3.65	3.67
Prof. GPA Range	3.00-4.00	3.00-4.00
Cumulative GPA AVG	3.53	3.44
Cumulative GPA Range	3.04-4.00	2.43-4.00
Credits AVG	65.33	82.89
Credits Range	48-91	42-182

PRAXIS: READING

Semester	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Praxis I Reading AVG	Praxis I Reading Range
FA15 CORE	12	12	12		172	156-194
SP16	2	2	2		180	177-182
SP16 CORE	7	7	7		177	162-200
FA15-SP16	2	2	2		180	177-182
FA15-SP16 CORE	19	19	19		174	156-200

PRAXIS: WRITING

Semester	N	n	Praxis I Writing Passed	Praxis I Writing Not Passed	Praxis I Writing AVG	Praxis I Writing Range
FA15 CORE	12	12	12	-	170	162-176
SP16	2	2	2	-	176	175-177
SP16 CORE	7	7	7	-	169	162-182
FA15-SP16	2	2	2	-	176	175-177
FA15-SP16 CORE	19	19	19	-	169	162-182

PRAXIS: MATH

Semester	N	n	Praxis I Math Passed	Praxis I Math Not Passed	Praxis I Math AVG	Praxis I Math Range
FA15 CORE	12	12	12	-	166	150-192
SP16	2	2	2	-	175	174-176
SP16 CORE	7	7	7	-	161	150-200
FA15-SP16	2	2	2	-	175	174-176
FA15-SP16 CORE	19	19	19	-	164	150-200

ELEMENTARY

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15 CORE	12	12	12 (100%)	-	-
SP16	2	2	2 (100%)	-	-
SP16 CORE	7	7	7 (100%)	-	-
FA15-SP16	2	2	2 (100%)	-	-
FA15-SP16 CORE	19	19	19 (100%)	-	-

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15 CORE	12	12	11 (92%)	1 (8%)	-
SP16	2	2	2 (100%)	-	-
SP16 CORE	7	7	5 (71%)	2 (29%)	-
FA15-SP16	2	2	2 (100%)	-	-
FA15-SP16 CORE	19	19	16 (84%)	3 (16%)	-

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15 CORE	12	12	10 (83%)	2 (17%)	-
SP16	2	2	2 (100%)	-	-
SP16 CORE	7	7	4 (57%)	3 (43%)	-
FA15-SP16	2	2	2 (100%)	-	-
FA15-SP16 CORE	19	19	14 (74%)	5 (26%)	-

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA15	12	12	9 (75%)	3 (25%)	-
SP16	9	9	6 (67%)	3 (33%)	-
FA15-SP16	21	21	15 (71%)	6 (29%)	-

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9 & below)
FA15	12	12	10 (83%)	2 (17%)	-
SP16	9	9	7 (78%)	2 (22%)	-
FA15-SP16	21	21	17 (81%)	4 (19%)	-

PROFESSIONAL KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA15	12	12	10 (83%)	2 (17%)	-
SP16	9	9	7 (78%)	2 (22%)	-
FA15-SP16	21	21	17 (81%)	4 (19%)	-

ELEMENTARY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATIONS RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA15	12	12	1 (8%)	11 (92%)	-
SP16	9	9	4 (44%)	5 (66%)	-
FA15-SP16	21	21	5 (24%)	16 (76%)	-

REFLECTIVE STATEMENTS

Semester	N	n	<p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p>
FA15	12	12	5 (42%)	7 (58%)	-
SP16	9	9	2 (22%)	7 (78%)	-
FA15-SP16	21	21	7 (33%)	14 (67%)	-

ELEMENTARY

ARTIFACTS RD5

Semester	N	n	<p>TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.</p> <p>Supports reflective statements with THREE or more examples of artifacts.</p>	<p>ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.</p>	<p>UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.</p>
FA15	12	12	2 (17%)	10 (83%)	-
SP16	9	9	2 (22%)	7 (78%)	-
FA15-SP16	21	21	4 (19%)	17 (81%)	-

ELEMENTARY

INTASC PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA15	12	12	3 (25%)	9 (75%)	-
SP16	9	9	2 (22%)	7 (88%)	-
FA15-SP16	21	21	5 (24%)	16 (76%)	-

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA15	12	12	7 (58%)	5 (42%)	-	-
SP16	9	9	6 (67%)	3 (33%)	-	-
FA15-SP16	21	21	13 (62%)	8 (48%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA15	12	12	12 (100%)	-	-	-
SP16	9	9	9 (100%)	-	-	-
FA15-SP16	21	21	21 (100%)	-	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA15	12	12	10 (83%)	2 (17%)	-	-
SP16	9	9	8 (89%)	1 (11%)	-	-
FA15-SP16	21	21	18 (86%)	3 (14%)	-	-

MIDPOINT

PRAXIS II Elementary Content

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	30	41	26-34
SP16	9	9	30	41	25-33
FA15-SP16	26	25	30	41	25-34

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	25	36	21-31
SP16	9	9	24	36	21-30
FA15-SP16	26	25	24.5	36	21-31

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	13	21	10-17
SP16	9	9	13	21	9-17
FA15-SP16	26	25	13	21	9-17

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	14	21	10-17
SP16	9	9	15	21	10-18
FA15-SP16	26	25	14.5	21	10-18

ELEMENTARY

PRAXIS II

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	15	21	12-19
SP16	9	8	15	21	12-19
FA15-SP16	26	24	15	21	12-19

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	15	21	12-18
SP16	9	8	16	21	13-18
FA15-SP16	26	24	15.5	21	12-18

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	10	14	8-12
SP16	9	8	9	14	8-12
FA15-SP16	26	24	9.5	14	8-12

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	10	14	9-12
SP16	9	8	9	14	9-13
FA15-SP16	26	24	9.5	14	9-13

Analysis of Instructional Scenarios

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	17	16	11	16	9-15
SP16	9	8	11	16	10-14
FA15-SP16	26	24	11	16	9-15

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA15	17	16	12 (75%)	4 (25%)	-	-
SP16	9	9	5 (56%)	4 (44%)	-	-
FA15-SP16	26	25	17 (68%)	8 (32%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA15	17	16	16 (100%)	-	-	-
SP16	9	9	7 (78%)	2 (22%)	-	-
FA15-SP16	26	25	23 (92%)	2 (8%)	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA15	17	16	16 (100%)	-	-	-
SP16	9	9	8 (89%)	1 (11%)	-	-
FA15-SP16	26	25	24 (96%)	1 (4%)	-	-

INTASC

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA15	7	6	5 (83%)	1 (17%)	-
	SP16	11	11	9 (82%)	2 (18%)	-
	FA15-SP16	18	17	14 (82%)	3 (18%)	-
STANDARD 2	FA15	7	6	5 (83%)	1 (17%)	-
	SP16	11	11	9 (82%)	2 (18%)	-
	FA15-SP16	18	17	14 (82%)	3 (18%)	-
STANDARD 3	FA15	7	6	5 (83%)	1 (17%)	-
	SP16	11	11	10 (91%)	1 (9%)	-
	FA15-SP16	18	17	15 (88%)	2 (12%)	-
STANDARD 4	FA15	7	6	5 (83%)	1 (17%)	-
	SP16	11	11	11 (100%)	-	-
	FA15-SP16	18	17	16 (94%)	1 (6%)	-
STANDARD 5	FA15	7	6	6 (100%)	-	-
	SP16	11	11	10 (91%)	1 (9%)	-
	FA15-SP16	18	17	16 (94%)	1 (6%)	-
STANDARD 6	FA15	7	6	5 (83%)	1 (17%)	-
	SP16	11	11	10 (91%)	1 (9%)	-
	FA15-SP16	18	17	15 (88%)	2 (12%)	-
STANDARD 7	FA15	7	6	5 (83%)	1 (17%)	-
	SP16	11	11	10 (91%)	1 (9%)	-
	FA15-SP16	18	17	15 (88%)	2 (12%)	-
STANDARD 8	FA15	7	6	6 (100%)	-	-
	SP16	11	11	9 (82%)	2 (18%)	-
	FA15-SP16	18	17	15 (88%)	2 (12%)	-
STANDARD 9	FA15	7	6	6 (100%)	-	-
	SP16	11	11	11 (100%)	-	-
	FA15-SP16	18	17	17 (100%)	-	-
STANDARD 10	FA15	7	6	5 (83%)	1 (17%)	-
	SP16	11	11	11 (100%)	-	-
	FA15-SP16	18	17	16 (94%)	1 (6%)	-

SPECIAL EDUCATION

N=8	FA15	SP16
GEN ED GPA AVG	3.04	3.22
GEN ED GPA Range	2.50-3.57	3.13-3.30
Content GPA AVG	3.50	3.40
Content GPA Range	3.00-4.00	2.80-4.00
Professional GPA AVG	3.50	3.40
Prof. GPA Range	3.00-4.00	2.80-4.00
Cummulative GPA AVG	2.98	3.26
Cummulative GPA Range	2.62-3.35	3.04-3.48
Credits AVG	75	75.5
Credits Range	65-86	70-81

PRAXIS: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA15 CORE	2	2	2 (100%)	-	178	160-196
SP16 CORE	2	2	2 (100%)	-	172	168-176
FA15-SP16 CORE	4	4	4 (100%)	-	175	160-196

PRAXIS: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA15 CORE	2	2	2 (100%)	-	164	164
SP16 CORE	2	2	2 (100%)	-	166	164-168
FA15-SP16 CORE	4	4	4 (100%)	-	165	164-168

PRAXIS: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA15 CORE	2	2	2 (100%)	-	151	150-152
SP16 CORE	2	2	2 (100%)	-	156	154-158
FA15-SP16 CORE	4	4	4 (100%)	-	154	150-158

SPECIAL EDUCATION

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15 CORE	2	2	2 (100%)	-	-
SP16 CORE	2	2	2 (100%)	-	-
FA15-SP16 CORE	4	4	4 (100%)	-	-

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15 CORE	2	2	2 (100%)	-	-
SP16 CORE	2	2	2 (100%)	-	-
FA15-SP16 CORE	4	4	4 (100%)	-	-

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA15 CORE	2	2	1 (50%)	1 (50%)	-
SP16 CORE	2	2	2 (100%)	-	-
FA15-SP16 CORE	4	4	3 (75%)	1	-

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA15	2	2	1 (50%)	-	1 (50%)
SP16	2	2	1 (50%)	1 (50%)	-
FA15-SP16	4	4	2 (50%)	1 (25%)	1 (25%)

SPECIAL EDUCATION

CONTENT GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA15	2	2	2 (100%)	-	-
SP16	2	2	1 (50%)	1 (50%)	-
FA15-SP16	4	4	3 (75%)	1 (25%)	-

PROFESSIONAL GPA

Semester	N	N	Target (3.5-4.0)	Acceptable (3.4-3.0)	Unacceptable (2.9-Below)
FA15	2	2	2 (100%)	-	-
SP16	2	2	1 (50%)	1 (50%)	-
FA15-SP16	4	4	3 (75%)	1 (25%)	-

ADAPTATIONS AND INNOVATION RD1

Semester	N	N	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA15	2	2	-	2 (100%)	-
SP16	2	2	-	2 (100%)	-
FA15-SP16	4	4	-	4 (100%)	-

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA15	2	2	1 (50%)	1 (50%)	-
SP16	2	2	1 (50%)	1 (50%)	-
FA15-SP16	4	4	2 (50%)	2 (50%)	-

ARTIFACTS RD5

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA15	2	2	1 (50%)	1 (50%)	-
SP16	2	2	1 (50%)	1 (50%)	-
FA15-SP16	4	4	2 (50%)	2 (50%)	-

SPECIAL EDUCATION

INTAS PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA15	2	2	-	2 (100%)	-
SP16	2	2	-	2 (100%)	-
FA15-SP16	4	4	-	4 (100%)	-

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA14	2	2	1 (50%)	1 (50%)	-	-
SP15	2	2	1 (50%)	1 (50%)	-	-
FA14-SP15	4	4	2 (50%)	2 (50%)	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA14	2	2	2 (100%)	-	-	-
SP15	2	2	1 (50%)	1 (50%)	-	-
FA14-SP15	4	4	3 (75%)	1 (25%)	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA14	2	2	2 (100%)	-	-	-
SP15	2	2	1 (50%)	1 (50%)	-	-
FA14-SP15	4	4	3 (75%)	1 (25%)	-	-

SPECIAL EDUCATION

MIDPOINT

Praxis II CONTENT

Semester	N	n	Test Name	Passed	Failed
FA15	5	5	5354 Special Ed: Core Knowledge Applic	5 (100%)	-
SP16	1	1	5354 Special Ed: Core Knowledge Applic	1 (100%)	-
FA15-SP16	6	6	5354 Special Ed: Core Knowledge Applic	6 (100%)	-

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	5	5	15	21	13-17
SP16	1	1	16	21	13-17
FA15-SP16	6	6	15.5	21	13-17

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	5	5	17	21	14-18
SP16	1	1	14	21	14-18
FA15-SP16	6	6	15.5	21	14-18

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	5	5	11	14	8-12
SP16	1	1	9	14	8-11
FA15-SP16	6	6	10	14	8-12

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	5	5	9	14	9-12
SP16	1	1	12	13	11-12
FA15-SP16	6	6	10.5	13.5	9-12

Analysis of Instructional Scenarios

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA15	5	5	13	16	10-15
SP16	1	1	8	16	9-14
FA15-SP16	6	6	10.5	16	9-15

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA15	5	5	5 (100%)	-	-	-
SP16	1	1	1 (100%)	-	-	-
FA15-SP16	6	6	6 (100%)	-	-	-

Effective Communicator

Semester	N	n	D	P	B	U
FA15	5	5	5 (100%)	-	-	-
SP16	1	1	1 (100%)	-	-	-
FA15-SP16	6	6	6 (100%)	-	-	-

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA15	5	5	4 (80%)	1 (20%)	-	-
SP16	1	1	1 (100%)	-	-	-
FA15-SP16	6	6	5 (87%)	1 (13%)	-	-

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	SP16	6	6	6 (100%)	-	-
STANDARD 2	SP16	6	6	5 (83%)	1 (17%)	-
STANDARD 3	SP16	6	6	6 (100%)	-	-
STANDARD 4	SP16	6	6	6 (100%)	-	-
STANDARD 5	SP16	6	6	5 (83%)	1 (17%)	-
STANDARD 6	SP16	6	6	6 (100%)	-	-
STANDARD 7	SP16	6	6	5 (83%)	1 (17%)	-
STANDARD 8	SP16	6	6	6 (100%)	-	-
STANDARD 9	SP16	6	6	6 (100%)	-	-
STANDARD 10	SP16	6	6	6 (100%)	-	-

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