



ASSESSMENT DATA REPORT

FA13-SP14



INITIAL PROGRAMS

ENTRY

ENTRY

Table 1

CUMULATIVE GPA

PROGRAM	N	n	Cumulative GPA AVG	Cumulative GPA Range
ECE	1	1	2.7	0 - 2.7
ELEM	16	16	3.11	2.7 - 3.9
SEED/AG	1	1	2.7	0 - 2.7
SEED/CFS	2	2	2.8	2.01 – 3.5
SEED/FA	1	1	3.9	0 – 3.9
SEED/GENSCI	2	2	2.8	2.7 – 2.9
SEED/LA	10	10	3.49	2.79 – 3.9
SEED/MA	4	4	3.21	2.6 – 4.0
SEED/PE	6	6	3.07	2.7 – 3.56
SEED/SS	5	5	3.35	2.6 – 3.7
SPED	4	4	3.56	3.3 – 4.0
SOE	52	52	3.23	2.01 -4.0

ENTRY

Table 2

GENERAL EDUCATION GPA

PROGRAM	N	n	General Education GPA AVG	General Education GPA Range	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
ECE	1	1	2.6	0 – 2.6	0 (0%)	0 (0%)	1 (100%)
ELEM	16	16	3.15	2.3 – 4.0	6 (38%)	9 (56%)	1 (6%)
SEED/AG	1	1	3.0	0 – 3.0	0 (0%)	1 (100%)	0 (0%)
SEED/CFS	2	2	3.15	2.8 – 3.15	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	3.9	0 – 3.9	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2.8	2.7 – 2.9	0 (0%)	2 (100%)	0 (0%)
SEED/LA	10	10	3.51	3.0 – 3.9	7 (77%)	3 (33%)	0 (0%)
SEED/MA	4	4	3.21	2.6 – 3.25	1 (25%)	2 (50%)	1 (25%)
SEED/PE	6	6	3.1	2.6 – 3.64	2 (44%)	4 (56%)	0 (0%)
SEED/SS	5	5	3.42	2.6 – 3.7	3 (60%)	2 (40%)	0 (0%)
SPED	4	4	3.59	3.3 – 4.0	3 (75%)	1 (25%)	0 (0%)
SOE	52	52	3.26	2.3 – 4.0	24 (46%)	25 (48%)	3 (6%)

ENTRY

Table 3

CONTENT GPA

PROGRAM	N	n	Content GPA AVG	Content GPA Range	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
ECE	1	1	2.6	0 – 2.6	0 (0%)	0 (0%)	1 (100%)
ELEM	16	16	3.4	2.3 – 4.0	7 (43%)	6 (38%)	3 (19%)
SEED/AG	1	1	2.7	0 – 2.7	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	3.15	2.01 – 3.5	1 (50%)	0 (0%)	1 (50%)
SEED/PA	1	1	3.8	0 – 3.8	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2.75	2.6 – 3.25	0 (0%)	1 (50%)	1 (50%)
SEED/LA	10	10	3.56	2.4 – 4.0	7 (70%)	0 (0%)	3 (30%)
SEED/MA	4	4	3.13	2.43 – 4.0	1 (25%)	0 (0%)	3 (75%)
SEED/PE	6	6	3.48	3.1 -4.0	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	3.25	2.6 – 3.71	4 (80%)	0 (0%)	1 (20%)
SPED	4	4	3.67	3.5 – 4.0	4(100%)	0 (0%)	0 (0%)
SOE	52	52	3.4	2.3 – 4.0	29 (56%)	10 (19%)	13 (25%)

ENTRY

Table 4

PROFESSIONAL GPA

PROGRAM	N	n	Professional GPA AVG	Professional GPA Range	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
ECE	1	1	3.5	0 – 3.5	1 (100%)	0 (0%)	0 (0%)
ELEM	16	16	3.57	3.0 – 4.0	10 (62%)	4 (25%)	2 (13%)
SEED/AG	1	1	3.5	0 – 3.5	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	3.0	2.5 – 3.5	1 (50%)	0 (0%)	1 (50%)
SEED/FA	1	1	4.0	0 – 4.0	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2.85	2.2 – 3.5	1 (50%)	0 (0%)	1 (50%)
SEED/LA	10	10	3.83	3.0 – 4.0	9 (90%)	0 (0%)	1 (10%)
SEED/MA	4	4	3.58	3.0 – 4.0	2 (50%)	1 (25%)	1 (25%)
SEED/PE	6	6	3.41	3.0 – 3.67	4 (67%)	1 (17%)	1 (17%)
SEED/SS	5	5	3.4	2.76 – 3.75	3 (60%)	0 (0%)	2 (40%)
SPED	4	4	3.69	3.3 – 4.0	3 (75%)	1 (25%)	0 (0%)
SOE	52	52	3.55	2.2 – 4.0	36 (69%)	7 (13%)	9 (17%)

ENTRY

Table 5

CREDITS

PROGRAM	N	n	Credits AVG	Credits Range
ECE	1	1	79	0 – 79
ELEM	16	16	81	47 – 127
SEED/AG	1	1	112	0 – 112
SEED/CFS	2	2	54	45 – 62
SEED/FA	1	1	59	0 – 59
SEED/GENSCI	2	2	96	87 – 104
SEED/LA	10	10	75	46 – 97
SEED/MA	4	4	90	75 – 122
SEED/PE	6	6	91	64 – 152
SEED/SS	5	5	78	57 – 107
SPED	4	4	102	64 – 216
SOE	52	52	83	45 – 216

PRAXIS I: READING (173)

Table 6

FA13-SP14	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
ECE	1	1	1 (100%)	0 (0%)	180	0 – 180
ELEM	16	16	15 (94%)	1 (6%)	177	68 – 183
SEED/AG	1	1	1 (100%)	0 (0%)	182	0 – 182
SEED/CFS	2	2	2 (100%)	0 (0%)	178	0 – 178
SEED/CFS	1	1	1 (100%)	0 (0%)	179	0 – 179
SEED/GENSCI	2	2	2 (100%)	0 (0%)	177.5	176 – 179
SEED/LA	10	10	10 (100%)	0 (0%)	179	173 – 183
SEED/MA	4	4	3 (75%)	1 (25%)	175	172 – 179
SEED/PE	6	6	5 (83%)	1 (17%)	174	169 – 178
SEED/SS	5	5	5 (100%)	0 (0%)	178	173 – 183
SPED	4	4	4 (100%)	0 (0%)	175	173 – 177
SOE	52	52	49 (94%)	3 (6%)	177	68 – 183

PRAXIS I: WRITING (170)

Table 7

FA13-SP14	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
ECE	1	1	1 (100%)	0 (0%)	173	0 – 173
ELEM	16	16	16 (100%)	0 (0%)	173	177 – 177
SEED/AG	1	1	1 (100%)	0 (0%)	171	0 – 171
SEED/CFS	2	2	1 (50%)	1 (50%)	171	167 – 174
SEED/FA	1	1	1 (100%)	0 (0%)	179	0 – 179
SEED/GENSCI	2	2	1 (50%)	1 (50%)	169.5	169 – 170
SEED/LA	10	10	10 (100%)	0 (0%)	177	172 – 183
SEED/MA	4	4	2 (50%)	2 (50%)	178	167 – 171
SEED/PE	6	6	6 (100%)	0 (0%)	175	170 – 180
SEED/SS	5	5	5 (100%)	0 (0%)	175	170 – 181
SPED	4	4	4 (100%)	0 (0%)	174	170 – 177
SOE	52	52	48 (92%)	4 (8%)	174	167 – 183

PRAXIS I: MATH (170)

Table 8

FA13-SP14	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
ECE	1	1	1 (100%)	0 (0%)	170	0 – 170
ELEM	16	16	14 (88%)	2 (12%)	173	163 – 190
SEED/AG	1	1	1 (100%)	0 (0%)	183	0 – 183
SEED/CFS	2	2	2 (100%)	0 (0%)	180	171 – 188
SEED/FA	1	1	1 (100%)	0 (0%)	187	0 – 187
SEED/GENSCI	2	2	2 (100%)	0 (0%)	179	177 – 180
SEED/LA	10	10	9 (90%)	1 (10%)	176	169 – 184
SEED/MA	4	4	2 (50%)	0 (0%)	178	173 – 182
SEED/PE	6	6	4 (100%)	0 (0%)	176	170 – 181
SEED/SS	5	5	5 (100%)	0 (0%)	180	172 – 183
SPED	4	4	4 (100%)	0 (0%)	175	170 – 182
SOE	52	52	49 (94%)	3 (6%)	176	163 – 190

**ENTRY
UNIT PORTFOLIO RATINGS**

PRAXIS I: READING

Table 9

PROGRAM	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	11 (69%)	4 (25%)	1 (6%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	9 (90%)	1 (10%)	0 (0%)
SEED/MA	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/PE	6	6	4 (67%)	1 (16%)	1 (16%)
SEED/SS	5	5	5 (100%)	0 (0%)	0 (0%)
SPED	4	4	4 (100%)	0 (0%)	0 (0%)
SOE	52	52	41 (79%)	9 (17%)	2 (4%)

PRAXIS I: WRITING

Table 10

PROGRAM	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	1	1	1 (100%)	0 (0%)	0 (0%)
ELEM	16	16	10 (63%)	6 (37%)	0 (0%)
SEED/AG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/CFS	2	2	1 (50%)	0 (0%)	1 (50%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	0 (0%)	1 (50%)
SEED/LA	10	10	10 (100%)	0 (0%)	0 (0%)
SEED/MA	4	4	0 (0%)	2 (50%)	2 (50%)
SEED/PE	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/SS	5	5	5 (100%)	0 (0%)	0 (0%)
SPED	4	4	3 (75%)	1 (25%)	0 (0%)
SOE	52	52	39 (75%)	11 (21%)	4 (4%)

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PRAXIS I: MATH

Table 11

FA13-SP14	N	n	Target (2 points above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	11 (69%)	3 (19%)	2 (12%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	7 (70%)	2 (20%)	1 (10%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/SS	5	5	5 (100%)	0 (0%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	52	52	39 (75%)	10 (19%)	3 (6%)

ENTRY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATION RD1

Table 12

PROGRAM	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	2 (13%)	14 (87%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/LA	10	10	5 (50%)	5 (50%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	52	52	24 (46%)	28 (54%)	0 (0%)

ENTRY

REFLECTIVE STATEMENTS EC3

Table 13

PROGRAM	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicator of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	2 (13%)	14 (87%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/LA	10	10	5 (50%)	5 (50%)	0 (0%)
SEED/MA	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	52	52	22 (42%)	30 (58%)	0 (0%)

ENTRY

ARTIFACTS RD5

Table 14

PROGRAM	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	1(7%)	15 (93%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/LA	10	10	4 (40%)	6 (60%)	0 (0%)
SEED/MA	4	4	2 (100%)	2 (100%)	0 (0%)
SEED/PE	6	6	3 (50%)	3 (50%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	52	52	20 (38%)	32 (62%)	0 (0%)

ENTRY

INTASC PRINCIPLES **RD6**

Table 15

PROGRAM	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
ECE	1	1	0 (0%)	1 (100%)	0 (0%)
ELEM	16	16	2 (13%)	14 (87%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	5 (50%)	5 (50%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	4 (80%)	2 (20%)	0 (0%)
SEED/SS	5	5	4 (100%)	0 (0%)	0 (0%)
SPED	4	4	2 (50%)	2 (50%)	0 (0%)
SOE	52	52	27 (52%)	25 (48%)	0 (0%)

DISPOSITIONS

Knowledgeable Scholar

Table 16

PROGRAM	N	n	D	P	B	U
ECE	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	10	10	10 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	52	52	46 (88%)	6 (12%)	0 (0%)	0 (0%)

ENTRY

Effective Communicator

Table 17

PROGRAM	N	n	D	P	B	U
ECE	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
ELEM	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	10	10	10 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	52	52	46 (88%)	6 (12%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Table 18

PROGRAM	N	n	D	P	B	U
ECE	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
ELEM	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/LA	10	10	7 (70%)	3 (30%)	0 (0%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SEED/PE	6	6	4 (67%)	2 (33%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
SOE	52	52	37 (71%)	15 (29%)	0 (0%)	0 (0%)

MIDPOINT

MIDPOINT

I. CONTENT KNOWLEDGE

Table 1

PRAXIS II

PROGRAM	N	n	Test Name	Passed	Failed	AVG	RANGE
ECE	7	6	[5014] Elementary Education: Content Knowledge (149)	4 (76%)	2 (33%)	153	128-182
ELEM	23	21	[5014] Elementary Education: Content Knowledge (149)	19 (90%)	2 (10%)	160	145-184
SEED/CFS	3	1	[0121] Family and Consumer Sciences (paper) (153)	1 (100%)	0 (0%)	161	0-161
SEED/CHAM	2	0		0 (0%)	0 (0%)	0	0
SEED/ENG/LA	9	9	[5038] English Language Arts: Content Knowledge (167)	7 (78%)	2 (22%)	169	165-179
SEED/GENSCI	4	2	[5435] General Sci Content Knowledge (150)	2 (100%)	0 (0%)	153	150-156
SEED/FRGN LG	1	0		0 (0%)	0 (0%)	0	0
SEED/MA	2	1	[5161] Mathematics: Content Knowledge (160)	1 (100%)	0 (0%)	163	0-163
SEED/PE	11	8	[0091] Physical Ed: Content Knowledge (14)	5 (63%)	3 (37%)	0	143-162
SEED/SS	5	5	[5081] Social Studies: Content Knowledge (154)	5 (100%)	0 (0%)	165	157-170
SPED	7	6	[5354] SE Core Knowledge & Applications (151)	6 (100%)	0 (0%)	170	155-186
SOE	73	59		50 (85%)	9 (15%)	162	128-186

**Total Pass/Fail may not equal to N due to catalog requirements.*

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 2

Language Arts

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	16	30	18-26
ELEM	23	21	18	30	14-27
SOE	30	27	17	30	14-27

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 3

Mathematics

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	17	30	17-24
ELEM	23	21	21	30	15-26
SOE	30	27	19	30	15-26

MIDPOINT

ELEMENTARY CONTENT KNOWLEDGE: PRAXIS II

Table 4

Social Studies

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	15	30	17-26
ELEM	23	21	17	30	14-27
SOE	30	27	16.5	30	14-27

PRAXIS II ELEMENTARY CONTENT KNOWLEDGE

Table 5

Science

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	18	30	17-26
ELEM	23	21	20	30	14-27
SOE	30	27	19	30	14-27

PRINCIPLES OF LEARNING AND TEACHING (PLT)

Table 6

PROGRAM	N	n	Passed	Not Passed	AVG	RANGE
ECE	7	6	4 (67%)	2 (33%)	137	154-187
ELEM	23	16	14 (88%)	2 (12%)	169	153-180
SEED/CFS	3	2	2 (100%)	0 (0%)	169	166-172
SEED/CHAM	2	0	0 (0%)	0 (0%)	0	0
SEED/ENG/LA	9	8	7 (88%)	1 (12%)	169	120-187
SEED/GENSCI		3	3 (100%)	0 (0%)	168	162-189
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	172	0-172
SEED/MA	2	2	2 (100%)	0 (0%)	168	164-171
SEED/PE	11	8	6 (75%)	2 (25%)	168	151-186
SEED/SS	5	4	3 (75%)	1 (25%)	166	159-171
SPED	7	6	6 (100%)	0 (0%)	175	166-181
SOE	73	56	50 (89%)	6 (11%)	166	120-189

PRAXIS II PLT: ASSESSMENT

Table 7

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	8	14	8-11
ELEM	23	16	10	14	8-11
SEED/CFS	3	2	9	14	9-11
SEED/CHAM	2	1	14	20	12-16
SEED/ENG/LA	9	8	11	14	9-13
SEED/GENSCI	3	3	11	14	8-13
SEED/FRGN LG	1	1	10	13	8-11
SEED/MA	2	2	8.5	14	8-11
SEED/PE	11	8	10	14	8-12
SEED/SS	5	4	9	14	8-12
SPED	7	6	11	14	8-12
SOE	74	57	10	14	8-13

MIDPOINT

II. PEDAGOGICAL KNOWLEDGE

PRAXIS II PLT: INSTRUCTIONAL PROCESS

Table 8

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	12	20	12-18
ELEM	23	16	4	20	12-18
SEED/CFS	3	2	12	21	14-17
SEED/CHAM	2	1	15	21	14-17
SEED/ENG/LA	9	8	14	21	12-18
SEED/GENSCI	4	3	16	21	13-18
SEED/FRGN LG	1	1	13	21	13-17
SEED/MA	2	2	13	21	14-18
SEED/PE	11	8	14	20	12-18
SEED/SS	5	4	14	20	15-18
SPED	7	6	14	21	12-17
SOE	73	56	14	20.5	12-18

MIDPOINT

III. PROFESSIONAL KNOWLEDGE

PRAXIS II PLT: STUDENTS AS LEARNERS

Table 9

PROGRAM	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	13	20.5	12-17
ELEM	23	16	14	21	12-19
SEED/CFS	3	2	17	20	12-16
SEED/CHAM	2	0	0	0	0
SEED/ENG/LA	9	8	14	20.5	12-18
SEED/GENSCI	4	3	16	20.5	13-18
SEED/FRGN LG	1	1	15	21	13-17
SEED/MA	2	2	13.5	21	12-17
SEED/PE	11	8	13	21	12-19
SEED/SS	5	4	12	21	12-18
SPED	7	6	14	20.5	12-18
SOE	73	56	14	20.5	12-19

MIDPOINT

PRAXIS II PLT: PROFESSIONAL DEVELOPMENT LEADERSHIP AND COMMUNITY

Table 10

PROGRAM	N	N	Raw Points Earned	Raw Points Available	Average Performance Range
ECE	7	6	10	13	9-12
ELEM	23	16	9	13	8-12
SEED/CFS	3	2	12	13	8-12
SEED/CHAM	2	0	12	14	9-11
SEED/ENG/LA	9	8	10	13.5	8-11
SEED/GENSCI	4	3	10	13.5	9-12
SEED/FRGN LG	1	1	8	14	10-12
SEED/MA	2	2	12	13	9-12
SEED/PE	11	8	9	13	8-12
SEED/SS	5	4	8	13	8-12
SPED	7	6	11	14	9-12
SOE	73	56	10	13.5	8-12

DISPOSITION RUBRIC

Knowledgeable Scholar

Table 11

PROGRAM	N	n	D	P	B	U
ECE	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	73	73	65 (89%)	8 (11%)	0 (0%)	0 (0%)

MIDPOINT

Effective Communicator

Table 12

PROGRAM	N	n	D	P	B	U
ECE	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	73	73	64 (88%)	9 (12%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Table 13

PROGRAM	N	n	D	P	B	U
ECE	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
ELEM	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SPED	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	73	73	66 (90%)	7 (10%)	0 (0%)	0 (0%)

EXIT

EXIT

PORTFOLIO REVIEW

INTASC 1

Table 1

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	58	34	32 (94%)	2 (6%)	0 (0%)

INTASC 2

Table 2

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	58	34	33 (97%)	1 (3%)	0 (0%)

EXIT

INTASC 3

Table 3

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	58	34	33 (97%)	1 (3%)	0 (0%)

INTASC 4

Table 4

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	3 (60%)	2 (40%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	3 (100%)	0 (0%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	58	34	31 (91%)	3 (9%)	0 (0%)

EXIT

INTASC 5

Table 5

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	58	34	32 (94%)	2 (6%)	0 (0%)

INTASC 6

Table 6

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	3 (60%)	2 (40%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	58	34	30 (88%)	4 (12%)	0 (0%)

EXIT

INTASC 7

Table 7

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	58	34	32 (94%)	2 (6%)	0 (0%)

INTASC 8

Table 8

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	3 (100%)	0 (0%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	6 (100%)	0 (0%)	0 (0%)
SOE	58	34	34 (100%)	0 (0%)	0 (0%)

INTASC 9

Table 9

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	1 (50%)	1 (50%)	0 (0%)
SPED	7	6	4 (67%)	2 (33%)	0 (0%)
SOE	58	34	29 (85%)	5 (15%)	0 (0%)

EXIT

INTASC 10

Table 10

Program	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
ECE	5	1	1 (100%)	0 (0%)	0 (0%)
ELEM	18	12	12 (100%)	0 (0%)	0 (0%)
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SPED	7	6	3 (50%)	3 (50%)	0 (0%)
SOE	58	34	30 (88%)	4 (12%)	0 (0%)

UNIT INTASC RESULT

Table 11

INTASC STANDARDS	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
INTASC 1	58	34	32 (94%)	2 (6%)	0 (0%)
INTASC 2	58	34	33 (97%)	1 (3%)	0 (0%)
INTASC 3	58	34	33 (97%)	1 (3%)	0 (0%)
INTASC 4	58	34	31 (91%)	3 (9%)	0 (0%)
INTASC 5	58	34	32 (94%)	2 (6%)	0 (0%)
INTASC 6	58	34	30 (88%)	4 (12%)	0 (0%)
INTASC 7	58	34	32 (94%)	2 (6%)	0 (0%)
INTASC 8	58	34	34 (100%)	0 (0%)	0 (0%)
INTASC 9	58	34	29 (85%)	5 (15%)	0 (0%)
INTASC 10	58	34	30 (88%)	4 (12%)	0 (0%)

ADVANCED PROGRAMS

ENTRY

Entry

Admission GPA

Table 1

Program	N	n	GPA Average	Range
Admin and Sup	7	7	3.58	2.24-4.0
Counseling	11	11	3.61	2.87-4.0
Reading	15	15	3.67	3.19-4.0
MAT	17	17	3.04	2.11-4.0
SEED	2	2	3.41	3.33-3.48
Special Education	10	10	3.79	3.49-4.0
TESOL	4	4	3.89	3.78-4.0
SOE	66	66	3.54	2.11-4.0

Disposition Rubrics

Table 2

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
Counseling	11	11	9 (82%)	2 (18%)	0 (0%)	0 (0%)
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (LOR)	17	17	10 (59%)	5 (29%)	2 (12%)	0 (0%)
SEED	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
Special Education	10	10	7 (70%)	3 (30)	0 (0%)	0 (0%)
TESOL	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	66	66	51 (77%)	13 (20%)	2 (3%)	0 (0%)

Table 3

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	11	11	9 (82%)	2 (18%)	0 (0%)	0 (0%)
Reading	15	15	15 (100%)	0 (0%)	0 (0%)	0 (0%)
MAT (LOR)	17	17	8 (47%)	9 (53%)	0 (0%)	0 (0%)
SEED	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
Special Education	10	10	7 (70%)	3 (30)	0 (0%)	0 (0%)
TESOL	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	66	66	51 (77%)	15 (23%)	0 (0%)	0 (0%)

Entry

Table 4

Program	N	n	Reflective Decision-Maker			
			D	P	B	U
Admin and Sup	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	11	11	9 (82%)	2 (18%)	0 (0%)	0 (0%)
Reading	15	15	10 (67%)	5 (33%)	0 (0%)	0 (0%)
MAT (LOR)	17	17	7 (41%)	6 (35%)	4 (24%)	0 (0%)
SEED	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
Special Education	10	10	7 (70%)	3 (30)	0 (0%)	0 (0%)
TESOL	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	66	66	45 (68%)	17 (26%)	4 (6%)	0 (0%)

Essay Rubric

Table 5

Program	N	n	Organization		
			TARGET	ACCEPTABLE	UNACCEPTABLE
			<p>The essay moves coherently and logically, from an engaging introduction to a well-demonstrated conclusion. Paragraphs fit within this structure coherently and present pertinent examples and evidence to support the ideas presented.</p>	<p>The essay moves logically from introduction to a solid conclusion. Adequate examples and evidence to support the ideas presented.</p>	<p>The essay moves awkwardly from a weak introduction to a conclusion that does not adequately represent the body of the essay. Little to no evidence to support the ideas presented.</p>
Admin and Sup	7	6	5 (83%)	1 (17%)	0 (0%)
Counseling	11	2	2 (100%)	0 (0%)	0 (0%)
Reading	15	0	0 (0%)	0 (0%)	0 (0%)
MAT	19	16	7 (44%)	7 (44%)	2 (12%)
SEED	2	0	0 (0%)	0 (0%)	0 (0%)
Special Education	10	0	0 (0%)	0 (0%)	0 (0%)
TESOL	2	3	3 (100%)	0 (0%)	0 (0%)
SOE	66	27	17 (63%)	8 (30%)	2 (7%)

Entry

Table 6

Program	N	n	Writing Skills		
			TARGET Exemplary writing that flows well: clear, concise, and comprehensive. Uses proper grammar and spelling; clear transitions	ACCEPTABLE Writing flows relatively well but could be more clear, concise, and comprehensive. Grammar and spelling adequate.	UNACCEPTABLE Writing does not flow well; is not clear, concise, comprehensive. Poor use of grammar and spelling.
Admin and Sup	7	6	6 (100%)	0 (0%)	0 (0%)
Counseling	11	0	0 (0%)	0 (0%)	0 (0%)
Reading	15	12	11 (92%)	1 (8%)	0 (0%)
MAT	19	16	8 (50%)	6 (37%)	2 (13%)
SEED	2	0	0 (0%)	0 (0%)	0 (0%)
Special Education	10	0	0 (0%)	0 (0%)	0 (0%)
TESOL	2	3	3 (100%)	0 (0%)	0 (0%)
SOE	66	37	28 (76%)	7 (19%)	2 (5%)

Table 7

PROGRAM	N	n	Writing Prompt		
			TARGET Essay addresses accomplishments, interests, and goals highly related to education and the candidate's program of study.	ACCEPTABLE Essay adequately addresses accomplishments, interests, and goals related to education and the candidate's program of study.	UNACCEPTABLE Essay does not address accomplishments, interests, and goals. Or if addressed, they are not related to education and the candidate's program of study.
Admin and Sup	7	6	5 (83%)	1 (17%)	0 (0%)
Counseling	11	2	2 (100%)	0 (0%)	0 (0%)
Reading	15	12	11 (92%)	1 (8%)	0 (0%)
MAT	19	16	6 (38%)	9 (56%)	1 (6%)
SEED	2	0	0 (0%)	0 (0%)	0 (0%)
Special Education	10	0	0 (0%)	0 (0%)	0 (0%)
TESOL	2	3	3 (100%)	0 (0%)	0 (0%)
SOE	66	39	27 (69%)	11 (28%)	1 (3%)

MIDPOINT

Midpoint

Midpoint Disposition Rubric

Table 1

Program	N	n	Knowledgeable Scholar			
			D	P	B	U
Admin and Sup	6	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	4	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT	16	16	6 (38%)	10 (62%)	0 (0%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	46	22	12 (55%)	10 (45%)	0 (0%)	0 (0%)

Table 2

Program	N	n	Effective Communicator			
			D	P	B	U
Admin and Sup	6	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	4	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT	16	16	9 (56%)	7 (44%)	0 (0%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	46	22	15 (68%)	7 (32%)	0 (0%)	0 (0%)

Table 3

Program	N	n	Reflective Decision Maker			
			D	P	B	U
Admin and Sup	6	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Counseling	4	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT	16	16	4 (25%)	12 (75%)	0 (0%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	46	22	10 (45%)	12 (55%)	0 (0%)	0 (0%)

Midpoint Portfolio

Table 4

Program	N	n	Professional Knowledge		
			T	A	U
Admin and Sup	6	3	2 (67%)	1 (33%)	0 (0%)
Counseling (ED77)	4	3	3 (100%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)
MAT INTASC #1	16	16	15 (94%)	1 (6%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)
SOE	46	22	20 (91%)	2 (9%)	0 (0%)

Table 5

Program	N	n	Content Knowledge		
			T	A	U
Admin and Sup	6	3	2 (67%)	1 (33%)	0 (0%)
Counseling	4	3	3 (100%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)
MAT INTASC #1	16	16	15 (94%)	1 (6%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)
SOE	46	22	20 (91%)	2 (9%)	0 (0%)

Table 6

Program	N	n	Pedagogical Content Knowledge		
			T	A	U
Admin and Sup	6	0	0 (0%)	0 (0%)	0 (0%)
Counseling (ED622)	4	0	0 (0%)	0 (0%)	0 (0%)
Reading	14	0	0 (0%)	0 (0%)	0 (0%)
MAT INTASC #1	16	16	15 (94%)	1 (6%)	0 (0%)
SEED	1	0	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)
TESOL	4	0	0 (0%)	0 (0%)	0 (0%)
SOE	46	16	15 (94%)	1 (6%)	0 (0%)

EXIT

Exit GPA

Table 1

Program	N	n	GPA	Range
Admin & Sup	4	4	3.44	3.30-3.7
Counseling	16	16	3.42	3.25-4.0
Reading	0	0	0	0
MAT	9	9	3.5	3.01-4.0
SEED	0	0	0	0
Special Education	0	0	0	0
TESOL	1	1	3.2	0-3.2
SOE	30	30	3.39	3.01-4.0

Table 2

Program	N	n	Comprehensive Exam			
			D	P	B	U
Admin & Sup	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling Mental Health	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling School	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (PLT & Content)	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)

Table 3

Program	N	n	Oral Defense/Thesis/Special Project			
			D	P	B	U
Admin & Sup	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Counseling	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (Port Pres)	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)

*For students who took the Thesis/Special Project track only

EXIT

Table 4

Program	N	n	Exit Portfolio			
			D	P	B	U
Admin & Sup	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
Counseling	16	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	30	13	12 (92%)	1 (8%)	0 (0%)	0 (0%)

Table 5

Program	N	n	Exit Portfolio: Pedagogical Content Knowledge			
			D	P	B	U
Admin & Sup	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)
Counseling	16	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	9	9	5 (56%)	4 (44%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	30	13	8 (62%)	5 (38%)	0 (0%)	0 (0%)

Table 6

Program	N	n	Exit Portfolio: Reflective			
			D	P	B	U
Admin & Sup	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
Counseling	16	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	1	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	30	13	9 (69%)	4 (31%)	0 (0%)	0 (0%)

Table 7

Program	N	n	Exit Portfolio: Technology			
			D	P	B	U
Admin & Sup	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
Counseling	16	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Reading	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
MAT (INTASC)	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
SEED	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Special Education	1	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
TESOL	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SOE	30	13	9 (69%)	4 (31%)	0 (0%)	0 (0%)

APPENDIX

EARLY CHILDHOOD EDUCATION

N=1	FA13	SP14
GEN ED GPA AVG	2.6	0
GEN ED GPA Range	0-2.6	0
Content GPA AVG	2.6	0
Content GPA Range	0-2.6	0
Professional GPA AVG	3.5	0
Prof. GPA Range	0-3.5	0
Cumulative GPA AVG	2.7	0
Cumulative GPA Range	0-2.7	0
Credits AVG	79	0
Credits Range	0-79	0

PRAXIS I: READING (173)

Semester	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Praxis I Reading AVG	Praxis I Reading Range
FA13	1	1	1 (100%)	0 (0%)	180	0-180
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	1 (100%)	0 (0%)	180	0-180

PRAXIS I: WRITING (170)

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA13	1	1	1 (100%)	0 (0%)	173	0-173
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	1 (100%)	0 (0%)	173	0-173

PRAXIS I: MATH (170)

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA13	1	1	0 (100%)	1 (100%)	170	0-170
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	1 (100%)	0 (0%)	170	0-170

EARLY CHILDHOOD EDUCATION

PRAXIS I: READING (173)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	1	1	1 (100%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	1 (100%)	0 (0%)	0 (0%)

PRAXIS I: WRITING (170)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	1	1	1 (100%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	1 (100%)	0 (0%)	0 (0%)

PRAXIS I: MATH (170)

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	1	1	1 (100%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	1 (100%)	0 (0%)	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	0 (0%)	1 (100%)	0 (0%)

EARLY CHILDHOOD EDUCATION

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA13	1	1	0 (0%)	0 (0%)	1 (100%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	0 (0%)	0 (0%)	1 (100%)

PROFESSIONAL GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	0 (0%)	1 (100%)	0 (0%)

ADAPTATIONS AND INNOVATION RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	0 (0%)	1 (100%)	0 (0%)

EARLY CHILDHOOD EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	0 (0%)	1 (100%)	0 (0%)

INTASC PRINCIPLES RD6

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA13	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	0 (0%)	1 (100%)	0 (0%)

EARLY CHILDHOOD EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)

MIDPOINT

Semester	N	n	Test Name	Passed	Failed
FA13	5	4	Elementary Ed: Content Knowledge (149)	3 (75%)	1 (25%)
SP14	2	2	Elementary Ed: Content Knowledge (149)	2 (100%)	0 (0%)
FA13-SP14	7	6	Elementary Ed: Content Knowledge (149)	5 (83%)	1 (17%)

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	15	30	18-26
SP14	2	2	17	30	18-26
FA13-SP14	7	6	16	30	18-26

EARLY CHILDHOOD EDUCATION

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	18	30	17-24
SP14	2	2	16	30	17-24
FA13-SP14	7	6	17	30	17-14

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	13	30	16-23
SP14	2	2	17	30	16-23
FA13-SP14	7	6	15	30	16-23

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	21	30	17-26
SP14	2	2	16	30	17-26
FA13-SP14	7	6	18	30	17-26

PLT Scores

MAJOR	N	n	Passed	Not Passed	AVG	RANGE
FA13	5	4	3 (75%)	1 (25%)	163	142-172
SP14	2	2	1 (50%)	1 (50%)	170	157-187
FA13-SP14	7	6	4 (67%)	2 (33%)	167	142-187

PLT: INSTRUCTIONAL PROCESS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	13	20	12-18
SP14	2	2	14	20	12-18
FA13-SP14	7	6	13.5	20	12-18

EARLY CHILDHOOD EDUCATION

PLT: ASSESSMENT

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	8	14	8-11
SP14	2	2	11	14	8-11
FA13-SP14	7	6	9	14	8-11

PLT: STUDENTS AS LEARNERS

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	13	21	12-17
SP14	2	2	14	20	12-17
FA13-SP14	7	6	13.5	20	12-17

PLT: Professional Development Leadership and Community

MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	5	4	10	13	9-12
SP14	2	2	11	13	9-12
FA13-SP14	7	6	10.5	13	9-12

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	5	5	3 (60%)	2 (40%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	7	7	6 (86%)	1 (14%)	0 (0%)	0 (0%)

EARLY CHILDHOOD EDUCATION

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	7	7	6 (86%)	1 (14%)	0 (0%)	0 (0%)

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 2	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 3	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 4	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 5	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 6	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 7	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 8	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 9	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)
STANDARD 10	FA13	1	1	1 (100%)	0 (0%)	0 (0%)
	SP14	0	0	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	1	1	1 (100%)	0 (0%)	0 (0%)

ELEMENTARY

N=16	FA13	SP12
GEN ED GPA AVG	3.12	3.17
GEN ED GPA Range	2.2-3.76	2.7-3.75
Content GPA AVG	3.1	3.63
Content GPA Range	2.8-4.0	3.25-4.0
Professional GPA AVG	3.5	3.6
Prof. GPA Range	3.1-4.0	3.25-3.6
Cummulative GPA AVG	3.07	3.11
Cummulative GPA Range	2.7-3.9	2.7-3.8
Credits AVG	79	83
Credits Range	164-112	47-127

PRAXIS I: READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA13	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	9	9	8 (89%)	1(11%)	0 (0%)	0 (0%)
FA13-SP14	16	16	15 (94%)	1 (6%)	0 (0%)	0 (0%)

PRAXIS I: WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA13	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	16	16	16 (100%)	0 (0%)	0 (0%)	0 (0%)

PRAXIS I: MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA13	7	7	6 (86%)	1 (14%)	0 (0%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
FA13-SP14	16	16	13 (81%)	3 (19%)	0 (0%)	0 (0%)

ELEMENTARY

UNIT PORTFOLIO RATINGS

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	7	7	4 (57%)	2 (29%)	1 (14%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)
FA13-SP14	16	16	11 (69%)	4 (25%)	1 (6%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	7	7	9 (100%)	0 (0%)	0 (0%)
SP14	9	9	7 (100%)	0 (0%)	0 (0%)
FA13-SP14	16	16	16 (100%)	0 (0%)	0 (0%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	7	7	6 (86%)	1 (14%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)
FA13-SP14	16	16	13 (81%)	3 (19%)	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA13	7	7	2 (28%)	4 (61%)	1 (11%)
SP14	9	9	4 (44%)	3 (33%)	2 (22%)
FA13-SP14	16	16	6 (37%)	7 (44%)	3 (19%)

CONTENT KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA13	7	7	2 (29%)	2 (29%)	3 (42%)
SP14	9	9	2 (22%)	2 (22%)	5 (56%)
FA13-SP14	16	16	4 (25%)	4 (25%)	8 (50%)

PROFESSIONAL KNOWLEDGE GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA13	7	7	4 (57%)	3 (43%)	0 (0%)
SP14	9	9	6 (67%)	3 (33%)	0 (0%)
FA13-SP14	16	16	10 (63%)	6 (37%)	0 (0%)

ELEMENTARY

ADMISSION PORTFOLIO RUBRICS

ADAPTATIONS AND INNOVATIONS RD1

Semester	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA13	7	3	0 (0%)	3 (100%)	0 (0%)
SP14	9	7	0 (0%)	7 (100%)	0 (0%)
FA13-SP14	16	10	0 (0%)	10 (100%)	0 (0%)

REFLECTIVE STATEMENTS

Semester	N	n	<p>TARGET: Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.</p>
FA13	7	3	0 (0%)	3 (100%)	0 (0%)
SP14	9	7	0 (0%)	7 (100%)	0 (0%)
FA13-SP14	16	10	0 (0%)	10 (100%)	0 (0%)

ELEMENTARY

ARTIFACTS RD5

Semester	N	n	<p>TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard.</p> <p>Supports reflective statements with THREE or more examples of artifacts.</p>	<p>ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.</p>	<p>UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.</p>
FA13	7	3	0 (0%)	3 (100%)	0 (0%)
SP14	9	7	0 (0%)	7 (100%)	0 (0%)
FA13-SP14	16	10	0 (0%)	10 (100%)	0 (0%)

ELEMENTARY

INTASC PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA13	7	3	1 (33%)	2 (67%)	0 (0%)
SP14	9	7	0 (0%)	7 (100%)	0 (0%)
FA13-SP14	16	10	1 (10%)	9 (90%)	0 (0%)

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
FA13-SP14	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
FA13-SP14	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SP14	9	9	7 (78%)	2 (22%)	0 (0%)	0 (0%)
FA13-SP14	16	16	12 (75%)	4 (25%)	0 (0%)	0 (0%)

MIDPOINT

PRAXIS II Elementary Content

Language Arts

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	7	19	30	14-27
SP14	16	14	18	30	14-27
FA13-SP14	23	21	18.5	30	14-27

Mathematics

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	7	21	30	15-26
SP14	16	14	20	30	15-26
FA13-SP14	23	21	20.5	30	15-26

Social Studies

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	7	18	30	14-27
SP14	16	14	17	30	14-27
FA13-SP14	23	21	17.5	30	14-27

Science

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	7	21	30	14-27
SP14	16	14	20	30	14-27
FA13-SP14	23	21	20.5	30	14-27

ELEMENTARY

PRAXIS II

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	6	14	20	12-18
SP14	16	10	14	20	12-18
FA13-SP14	23	16	14	20	12-18

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	6	10	14	8-11
SP14	16	10	10	14	8-11
FA13-SP14	23	16	10	14	8-11

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	6	14	21	12-18
SP14	16	10	14	21	12-18
FA13-SP14	23	16	14	21	12-18

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	7	6	10	14	9-12
SP14	16	10	9	14	8-12
FA13-SP14	23	16	9.5	14	8-12

ELEMENTARY

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	16	16	14 (88%)	2 (12%)	0 (0%)	0 (0%)
FA13-SP14	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	7	7	5 (71%)	2 (29%)	0 (0%)	0 (0%)
SP14	16	16	16 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	7	7	6 (86%)	1 (14%)	0 (0%)	0 (0%)
SP14	16	16	15 (94%)	1 (6%)	0 (0%)	0 (0%)
FA13-SP14	23	23	21 (91%)	2 (9%)	0 (0%)	0 (0%)

EXIT

INTASC

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 2	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 3	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 4	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 5	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 6	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 7	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 8	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 9	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)
STANDARD 10	FA13	10	7	7 (100%)	0 (0%)	0 (0%)
	SP14	8	5	5 (100%)	0 (0%)	0 (0%)
	FA13-SP13	18	12	12 (100%)	0 (0%)	0 (0%)

SPECIAL EDUCATION

N=4	FA13	SP14
GEN ED GPA AVG	3.79	3.4
GEN ED GPA Range	3.79-4.0	3.2-3.6
Content GPA AVG	3.79	3.55
Content GPA Range	3.79-4.0	3.5-3.6
Professional GPA AVG	3.92	3.45
Prof. GPA Range	3.92-4.0	3.3-3.6
Cummulative GPA AVG	3.85	3.45
Cummulative GPA Range	3.85-4.0	3.3-3.6
Credits AVG	102	150
Credits Range	47-64	83-216

READING

Semester	N	n	Praxis Reading Passed	Praxis Reading Not Passed	Praxis Reading AVG	Praxis Reading Range
FA13	2	2	2 (100%)	0 (0%)	173	0-173
SP14	2	2	2 (100%)	0 (0%)	176	175-177
FA13-SP14	4	4	4 (100%)	0 (0%)	175	173-177

WRITING

Semester	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Praxis Writing AVG	Praxis Writing Range
FA13	2	2	2 (100%)	0 (0%)	174	171-176
SP14	2	2	2 (100%)	0 (0%)	176	170-182
FA13-SP14	4	4	4 (100%)	0 (0%)	175	170-182

MATH

Semester	N	n	Praxis Math Passed	Praxis Math Not Passed	Praxis Math AVG	Praxis Math Range
FA13	2	2	2 (100%)	0 (0%)	174	171-176
SP14	2	2	2 (100%)	0 (0%)	176	170-182
FA13-SP14	4	4	4 (100%)	0 (0%)	175	170-182

SPECIAL EDUCATION

READING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	2	2	0 (0%)	2 (100%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)
FA13-SP14	4	4	2 (50%)	2 (50%)	0 (0%)

WRITING

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	2	2	1 (50%)	1 (50%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)
FA13-SP14	4	4	2 (50%)	2 (50%)	0 (0%)

MATH

Semester	N	n	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
FA13	2	2	1 (50%)	1 (50%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)
FA13-SP14	4	4	2 (50%)	2 (50%)	0 (0%)

GENERAL EDUCATION GPA

Semester	N	n	Target (3.3-4.0)	Acceptable (2.7-3.2)	Unacceptable (2.6-Below)
FA13	2	2	2 (100%)	0 (0%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)
FA13-SP14	4	4	3 (75%)	1 (25%)	0 (0%)

SPECIAL EDUCATION

CONTENT GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.0-3.3)	Unacceptable (3.0 & below)
FA13	2	2	2 (100%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)
FA13-SP14	4	4	4 (100%)	0 (0%)	0 (0%)

PROFESSIONAL GPA

Semester	N	n	Target (3.5-4.0)	Acceptable (3.5-3.0)	Unacceptable (3.0-Below)
FA13	2	2	2 (100%)	0 (0%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)
FA13-SP14	4	4	3 (75%)	1 (25%)	0 (0%)

ADAPTATIONS AND INNOVATION RD1

Semester	N	N	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
FA13	2	1	0 (0%)	1 (100%)	0 (0%)
SP14	2	2	0 (0%)	2 (100%)	0 (0%)
FA13-SP14	4	3	0 (0%)	3 (100%)	0 (0%)

SPECIAL EDUCATION

REFLECTIVE STATEMENTS EC3

Semester	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
FA13	2	1	0 (0%)	1 (100%)	0 (0%)
SP14	2	2	0 (0%)	2 (100%)	0 (0%)
FA13-SP14	4	3	0 (0%)	3 (100%)	0 (0%)

ARTIFACTS RD5

Semester	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA13	2	1	0 (0%)	1 (100%)	0 (0%)
SP14	2	2	0 (0%)	2 (100%)	0 (0%)
FA13-SP14	4	3	0 (0%)	3 (100%)	0 (0%)

SPECIAL EDUCATION

INTAS PRINCIPLES RD6

Semester	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
FA13	2	1	1 (100%)	0 (0%)	0 (0%)
SP14	2	2	0 (0%)	2 (100%)	0 (0%)
FA13-SP14	4	3	1 (33%)	2 (67%)	0 (0%)

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
FA13-SP14	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
FA13-SP14	4	4	3 (75%)	1 (25%)	0 (0%)	0 (0%)

SPECIAL EDUCATION

MIDPOINT

Praxis II CONTENT

Semester	N	n	Test Name	Passed	Failed
FA13	4	4	[5354] SE Core Knowledge & Applications (151)	3 (75%)	1 (25%)
SP14	3	2	[5354] SE Core Knowledge & Applications (151)	2 (100%)	0 (0%)
FA13-SP14	7	6	[5354] SE Core Knowledge & Applications (151)	5 (83%)	1 (17%)

Students as Learners

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	4	4	15	20	12-17
SP14	3	2	13	21	13-18
FA13-SP14	7	6	14	20.5	12-18

Instructional Process

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	4	4	9	13	8-11
SP14	3	2	13	14	8-12
FA13-SP14	7	6	11	13.5	8-12

Assessment

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	4	4	12	14	10-12
SP14	3	2	11	14	9-12
FA13-SP14	7	6	11.5	14	9-12

Professional Development Leadership and Community

Semester	N	n	Raw Points Earned	Raw Points Available	Average Performance Range
FA13	4	4	11	9-12	8-11
SP14	3	2	10	9-12	8-11
FA13-SP14	7	6	10.5	9-12	8-11

SPECIAL EDUCATION

DISPOSITIONS

Knowledgeable Scholar

Semester	N	n	D	P	B	U
FA13	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)

Effective Communicator

Semester	N	n	D	P	B	U
FA13	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)

Reflective Decision-Maker

Semester	N	n	D	P	B	U
FA13	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SP14	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
FA13-SP14	7	7	7 (100%)	0 (0%)	0 (0%)	0 (0%)

SPECIAL EDUCATION

EXIT

INTASC	SEMESTER	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
STANDARD 1	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	6	6	6(100%)	0 (0%)	0 (0%)
STANDARD 2	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	6	6	6(100%)	0 (0%)	0 (0%)
STANDARD 3	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	6	6	6(100%)	0 (0%)	0 (0%)

STANDARD 4	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	6	6	6(100%)	0 (0%)	0 (0%)
STANDARD 5	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	6	6	6(100%)	0 (0%)	0 (0%)
STANDARD 6	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	6	6	6(100%)	0 (0%)	0 (0%)
STANDARD 7	FA13	3	3	6(100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	0 (0%)	0 (0%)
	FA13-SP13	6	6	6(100%)	0 (0%)	0 (0%)
STANDARD 8	FA13	3	3	3 (100%)	0 (0%)	0 (0%)
	SP14	3	3	2 (67%)	1 (33%)	0 (0%)
	FA13-SP13	6	6	5 (83%)	1(17%)	0 (0%)
STANDARD 9	FA13	3	3	3 (100%)	0 (0%)	0 (0%)
	SP14	3	3	1 (67%)	2 (33%)	0 (0%)
	FA13-SP13	6	6	4 (67%)	2 (33%)	0 (0%)
STANDARD 10	FA13	3	3	3 (100%)	0 (0%)	0 (0%)
	SP14	3	3	0 (0%)	3 (100%)	0 (0%)
	FA13-SP13	6	6	3 (50%)	3 (50%)	0 (0%)

GPA AND CREDITS

PROGRAM	SEMESTER	N	GEN ED GPA AVG	GEN ED GPA Range	Content GPA AVG	Content GPA Range	Professional GPA AVG	Prof. GPA Range	Cummulative GPA AVG	Cummulative GPA Range	Credits at Admission AVG	Credits at Admission Range
SEED/AG	FA13	N=1	3	3	3.92	3.92	3.5	3.5	2.7	2.7	112	0-112
	SP14	N=0	0	0	0	0	0	0	0	0	0	0
	FA13-SP14	N=1	3	3	3.92	3.92	3.5	3.5	2.7	2.7	112	0-112
SEED/CFS	FA13	N=1	2.8	0-2.8	2.8	0-2.8	2.5	0-2.5	2.01	0-2.01	62	0-62
	SP14	N=1	3.5	0-3.5	3.5	0-3.5	3.5	0-3.5	3.5	0-3.5	45	0-45
	FA13-SP14	N=2	3.15	2.8-3.5	3.15	2.8-3.5	3	2.5-3.5	2.8	2.01-3.5	54	45-62
SEED/FA	FA13	N=0	0	0	0	0	0	0	0	0	0	0
	SP14	N=1	3.8	0-3.8	3.8	0-3.8	4	0-4.0	3.9	0-3.9	59	0-59
	FA13-SP14	N=1	3.8	0-3.8	3.8	0-3.8	4	0-4.0	3.9	0-3.9	59	0-59
SEED/GENSCI	FA13	N=0	0	0	0	0	0	0	0	0	0	0
	SP14	N=2	2.75	2.4-3.1	2.92	2.6-3.25	2.85	2.2-3.5	2.8	2.7-2.9	96	87-104
	FA13-SP14	N=2	2.75	2.4-3.1	2.92	2.6-3.25	2.85	2.2-3.5	2.8	2.7-2.9	96	87-104
SEED/LA	FA13	N=6	3.42	3.0-3.9	3.26	2.4-4.0	3.66	3.66-4.0	3.36	2.79-3.9	68	46-90
	SP14	N=4	3.57	3.2-3.77	3.75	3.2-4.0	3.93	3.6-4.0	3.58	3.2-3.8	80	62-97
	FA13-SP14	N=10	3.41	3.0-3.9	3.56	2.4-4.0	3.83	3.6-4.0	3.36	2.79-3.9	75	46-97
SEED/MA	FA13	N=3	3.23	2.78-4.0	3.18	2.43-4.0	3.67	3.0-4.0	3.25	2.6-4.0	100	0-100
	SP14	N=1	3.11	0-3.11	3	0-3.0	3.33	0-3.33	3.25	0-3.25	87	64-122
	FA13-SP14	N=4	3.2	2.78-4.0	3.13	2.43-4.0	3.58	3.0-4.0	3.21	2.6-4.0	90	64-122
SEED/PE	FA13	N=1	3.13	2.6-3.64	3.52	3.1-4.0	3.43	3.0-3.67	3.15	2.7-3.56	91	55-152
	SP14	N=5	2.9	0-2.9	3.28	0-3.28	3.3	0-3.3	2.7	0-2.7	134	0-134
	FA13-SP14	N=6	3.1	2.6-3.64	3.48	3.1-4.0	3.41	3.0-3.67	3.07	2.7-3.56	91	55-134
SEED/SS	FA13	N=2	3.41	3.2-3.69	3.24	2.6-3.71	3.36	3.0-4.0	3.31	3.14-3.69	78	57-107
	SP14	N=3	3.32	3-3.65	3.17	2.84-3.35	3.13	2.76-3.5	3.15	2.6-3.7	70	66-74
	FA13-SP14	N=5	3.42	3.2-3.69	3.25	2.6-3.71	3.4	2.76-4.0	3.35	2.6-3.69	78	57-74
SEED	FA13-SP14	N=31	2.83	2.6-4.0	2.94	2.4-4.0	2.98	2.2-4.0	2.74	2.01-4.0	72	45-122

PRAXIS I: READING (173)

FA13	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Praxis I Reading AVG	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0(0%)	0 (0%)	1 (100%)	0(0%)	0 (0%)
SEED/FA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	4	4	4 (100%)	0 (0%)	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/MA	3	3	2 (67%)	1 (33%)	0 (0%)	1 (100%)	1(100%)	1 (33%)
SEED/PE	5	5	4 (80%)	1 (20%)	0 (0%)	4 (80%)	1 (20%)	0 (0%)
SEED/SS	3	3	3 (100%)	0 (0%)	0 (0%)	3 (100%)	0 (0%)	0 (0%)
SEED	17	17	15 (88%)	2 (11%)	0 (0%)	14 (82%)	2 (12%)	1 (6%)

PRAXIS I: READING (173)

SP14	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0(0%)	1 (100%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/LA	6	6	6 (100%)	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	1 (100%)	1(100%)	0 (0%)
SEED/PE	1	1	1 (100%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
SEED/SS	2	2	2 (100%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED	14	14	14 (100%)	0 (0%)	12(86%)	2 (14%)	0 (0%)

PRAXIS I: READING (173)

FA13-SP14	N	n	Praxis I Reading Passed	Praxis I Reading Not Passed	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	10 (100%)	0 (0%)	9 (90%)	1 (10%)	0 (0%)
SEED/MA	4	4	3 (75%)	1 (25)	2 (50%)	2 (50%)	0 (0%)
SEED/PE	6	6	5 (83%)	1 (17%)	4 (67%)	1 (16%)	1 (16%)
SEED/SS	5	5	5 (100%)	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED	31	31	29 (94%)	2 (6%)	26 (84%)	4 (12%)	1 (3%)

PRAXIS I: WRITING (170)

FA13	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/FA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	4	4	4 (100%)	0 (0%)	3 (80%)	1 (20%)	0 (0%)
SEED/MA	3	3	2 (33%)	1 (67%)	3 (100%)	0 (0%)	0 (0%)
SEED/PE	5	5	5 (100%)	0 (0%)	3 (60%)	2 (40%)	0 (0%)
SEED/SS	3	3	2 (67%)	1 (33%)	2 (67%)	0 (0%)	1 (33%)
SEED	17	17	15 (88%)	2 (12%)	9 (75%)	3 (25%)	7 (0%)

PRAXIS I: WRITING (170)

PRAXIS I:

SP14	N		Praxis Writing Passed	Praxis Writing Not Passed	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	0 (0%)	1 (50%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	6	6	5 (83%)	1 (17%)	1 (50%)	1 (50%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/PE	1	1	1 (100%)	0 (0%)	1 (50%)	1 (50%)	0 (0%)
SEED/SS	2	2	2 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	14	14	13 (93%)	1 (7%)	9 (75%)	3 (25%)	0 (0%)

WRITING (170)

FA13-SP14	N	n	Praxis Writing Passed	Praxis Writing Not Passed	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/FA	1	1	1(100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	9 (90%)	1 (10%)	9 (90%)	1 (10%)	0 (0%)
SEED/MA	4	4	2 (50%)	0 (0%)	2 (50%)	2 (50%)	0 (0%)
SEED/PE	6	6	4 (100%)	0 (0%)	4 (67%)	1 (16%)	1 (16%)
SEED/SS	5	5	5 (100%)	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED	31	31	30 (97%)	1 (3%)	26 (84%)	4 (13%)	1 (3%)

PRAXIS I: MATH (170)

FA13	N	n	Praxis Math Passed	Praxis Math Not Passed	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/FA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	4	4	4 (100%)	0 (0%)	3 (80%)	1 (20%)	0 (0%)
SEED/MA	3	3	2 (33%)	1 (67%)	3 (100%)	0 (0%)	0 (0%)
SEED/PE	5	5	5 (100%)	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED/SS	3	3	2 (67%)	1 (33%)	2 (67%)	0 (0%)	1 (33%)
SEED	17	17	15 (88%)	2 (12%)	14 (82%)	1(3%)	1 (3%)

PRAXIS I: MATH (170)

SP14	N		Praxis Math Passed	Praxis Math Not Passed	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	1 (100%)	1 (100%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	6	6	5 (83%)	1 (17%)	5 (83%)	1 (17%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/PE	1	1	1 (100%)	0 (0%)	0 (0%)	1 (100%)	0 (0%)
SEED/SS	2	2	2 (100%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED	14	14	13 (93%)	1 (7%)	9 (75%)	3 (25%)	0 (0%)

PRAXIS I: MATH (170)

FA13-SP14	N	n	Praxis Math Passed	Praxis Math Not Passed	Target (2 pts above minimum)	Acceptable (1 point above minimum)	Unacceptable (Failed)
SEED/AG	1	1	1 (100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (100%)	0 (0%)	1 (50%)	1 (50%)	0 (0%)
SEED/FA	1	1	1(100%)	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	2 (100%)	0 (0%)	0 (0%)
SEED/LA	10	10	9 (90%)	1 (10%)	7 (70%)	2 (20%)	1 (10%)
SEED/MA	4	4	2 (50%)	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	4 (100%)	0 (0%)	5 (83%)	1 (17%)	0 (0%)
SEED/SS	5	5	5 (100%)	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED	31	31	30 (97%)	1 (3%)	26 (84%)	4 (13%)	1 (3%)

ADAPTATION AND INNOVATION RD1

FA13	N	n	TARGET:Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
SEED/AG	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/CFS	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FA	0	0	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/LA	4	4	4(100%)	0 (0%)	0 (0%)
SEED/MA	3	3	3(100%)	0(0%)	0 (0%)
SEED/PE	5	5	4 (67%)	1 (33%)	0 (0%)
SEED/SS	3	3	0 (0%)	3 (100%)	0 (0%)
SEED	17	17	12 (71%)	6 (35%)	0 (0%)

ADAPTATION AND INNOVATION RD1

SP14	N	n	TARGET:Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FA	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/LA	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/MA	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	3 (25%)	9 (75%)	0 (0%)

ADAPTATION AND INNOVATION RD1

FA13-SP14	N	n	TARGET: Grades patterns reveal ability to adapt to changing situations and reflect professional thinking by taking additional coursework for professional development.	ACCEPTABLE: Planning of coursework is organized. Grades patterns reveal ability to set goals, plan and monitor actions and evaluate results.	UNACCEPTABLE: Planning of coursework is unorganized. There is a history of failed or dropped classes. Grades reveal patterns of inability to correct deficiencies.
SEED/AG	1	1	0 (0%)	3 (100%)	0 (0%)
SEED/CFS	2	2	2 (13%)	13 (87%)	0 (0%)
SEED/FA	1	1	0 (0%)	2 (100%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	1 (100%)	0 (0%)
SEED/LA	10	10	0 (0%)	4 (100%)	0 (0%)
SEED/MA	4	4	2 (33%)	4 (67%)	0 (0%)
SEED/PE	6	6	2 (25%)	6 (75%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (83%)	1 (17%)
SEED	31	31	6 (13%)	38 (85%)	1 (2%)

REFLECTIVE STATEMENTS EC3

Major	N	n	<p>TARGET:Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE: Writing shows some independent and original thought.</p> <p>Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone.</p> <p>Does not utilize the performance indicators of the INTASC principal.</p>
SEED/AG	1	1	0 (0%)	2 (67%)	1 (33%)
SEED/CFS	1	1	6 (46%)	5 (39%)	2 (15%)
SEED/FA	0	0	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/LA	4	4	0 (0%)	2 (100%)	0 (0%)
SEED/MA	3	3	1 (50%)	1 (50%)	0 (0%)
SEED/PE	5	5	4 (67%)	2 (33%)	0 (0%)
SEED/SS	3	3	0 (0%)	3 (60%)	2 (40%)
SEED	17	17	11 (34%)	16 (50%)	5 (16%)

REFLECTIVE STATEMENTS EC3

Major	N	n	<p>TARGET:Candidate writes in a tone that shows independent and original thought.</p> <p>Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples.</p> <p>Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.</p>	<p>ACCEPTABLE: Writing shows some independent and original thought.</p> <p>Reflects on their own abilities, struggles, limitations, experiences and goals.</p> <p>Struggles to connect the knowledge and performance indicators to the artifacts.</p>	<p>UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone.</p> <p>Does not utilize the performance indicators of the INTASC principal.</p>
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FA	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/LA	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	4	4	2 (50%)	2 (50%)	0 (0%)
SEED/PE	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	6 (50%)	6 (50%)	0 (0%)

REFLECTIVE STATEMENTS EC3

Major	N	n	TARGET: Candidate writes in a tone that shows independent and original thought. Insightful and detailed reflection on abilities, struggles/limitations, experience, and goals as learner or teacher by including concrete examples. Effectively uses the information provided in the knowledge or performance indicators of each INTASC principle.	ACCEPTABLE: Writing shows some independent and original thought. Reflects on their own abilities, struggles, limitations, experiences and goals. Struggles to connect the knowledge and performance indicators to the artifacts.	UNACCEPTABLE: No reflective statement or statement lacks independent and original thought or expression of a personal tone. Does not utilize the performance indicators of the INTASC principal.
SEED/AG	1	1	0 (0%)	2 (67%)	1 (33%)
SEED/CFS	2	2	6 (40%)	7 (47%)	2 (13%)
SEED/FA	1	1	0 (0%)	2 (100%)	0 (0%)
SEED/GENSCI	2	2	0 (0%)	1 (100%)	0 (0%)
SEED/LA	10	10	2 (50%)	2 (50%)	0 (0%)
SEED/MA	4	4	3 (50%)	3 (50%)	0 (0%)
SEED/PE	6	6	6 (75%)	2 (25%)	0 (0%)
SEED/SS	5	5	0 (0%)	4 (67%)	2 (33%)
SEED	31	31	17 (38%)	23 (51%)	5 (11%)

ARTIFACTS RD5

Semester	Major			TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
		N	n			
FA13	SEED/AG	1	1	0 (0%)	2 (67%)	1 (33%)
FA13	SEED/CFS	1	1	4 (31%)	9 (69%)	0 (0%)
FA13	SEED/FA	0	0	0 (0%)	1 (50%)	0 (0%)
FA13	SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)
FA13	SEED/LA	4	4	0 (0%)	2 (50%)	0 (0%)
FA13	SEED/MA	3	3	2 (100%)	0 (0%)	0 (0%)
FA13	SEED/PE	5	5	1 (17%)	5 (83%)	0 (0%)
FA13	SEED/SS	3	3	0 (0%)	5 (100%)	0 (0%)
FA13	SEED	17	17	7 (21%)	24 (73%)	1 (3%)

ARTIFACTS RD5

Semester	Major	N	n	TARGET: Artifacts chosen represent superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
SP14	SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)
SP14	SEED/CFS	2	2	0 (0%)	2 (100%)	0 (0%)
SP14	SEED/FA	1	1	0 (0%)	1 (50%)	0 (0%)
SP14	SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)
SP14	SEED/LA	2	2	1 (50%)	1 (50%)	0 (0%)
SP14	SEED/MA	4	4	1 (25%)	3 (75%)	0 (0%)
SP14	SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SP14	SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SP14	SEED	12	12	3 (25%)	9 (75%)	0 (0%)

ARTIFACTS RD5

Semester	Major	N	n	TARGET: Artifacts chosen represent a superior level of competency with content and attainment of standard. Supports reflective statements with THREE or more examples of artifacts.	ACCEPTABLE: Artifacts represent adequate level of competency with content and attainment of standard. Supports reflective statements with TWO or more examples of artifacts.	UNACCEPTABLE: Artifacts chosen represent inadequate understanding of content and does not demonstrate attainment of standard. Contains only ONE artifact chosen to represent attainment of standard that may not relate sufficiently to the standard or show competency effectively.
FA13-SP14	SEED/AG	1	1	0 (0%)	2 (67%)	1 (33%)
FA13-SP14	SEED/CFS	2	2	4 (27%)	11 (73%)	0 (0%)
FA13-SP14	SEED/FA	1	1	0 (0%)	2 (100%)	0 (0%)
FA13-SP14	SEED/GENSCI	2	2	0 (0%)	0 (0%)	1 (100%)
FA13-SP14	SEED/LA	10	10	1 (25%)	3 (75%)	0 (0%)
FA13-SP14	SEED/MA	4	4	3 (50%)	3 (50%)	0 (0%)
FA13-SP14	SEED/PE	6	6	2 (25%)	6 (75%)	0 (0%)
FA13-SP14	SEED/SS	5	5	0 (0%)	6 (100%)	0 (0%)
FA13-SP14	SEED	31	31	10 (22%)	33 (73%)	1 (5%)

INTASC PRINCIPLES RD6

FA13	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/AG	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/CFS	13	13	3 (23%)	10 (77%)	0 (0%)
SEED/FA	1	1	0 (0%)	1 (50%)	0 (0%)
SEED/GENSCI	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/LA	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/PE	6	6	0 (0%)	6 (100%)	0 (0%)
SEED/SS	5	5	1 (20%)	4 (80%)	0 (0%)
SEED	33	32	7 (21%)	25 (79%)	0 (0%)

INTASC PRINCIPLES RD6

SP14	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/FA	1	1	1 (50%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/LA	2	2	0 (0%)	2 (100%)	0 (0%)
SEED/MA	4	4	4 (100%)	0 (0%)	0 (0%)
SEED/PE	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	12	12	6 (50%)	6 (50%)	0 (0%)

INTASC PRINCIPLES RD6

FA13-SP14	N	n	Artifacts address FIVE or more INTASC principles.	Artifacts address FOUR INTASC principles.	Artifacts address THREE or less INTASC principles.
SEED/AG	3	3	2 (67%)	1 (33%)	0 (0%)
SEED/CFS	15	15	3 (20%)	12 (80%)	0 (0%)
SEED/FA	2	2	1 (50%)	1 (50%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/LA	4	4	0 (0%)	4 (100%)	0 (0%)
SEED/MA	6	6	5 (83%)	1 (17%)	0 (0%)
SEED/PE	8	8	1 (13%)	7 (87%)	0 (0%)
SEED/SS	6	6	1 (13%)	5 (87%)	0 (0%)
SEED	45	45	14 (31%)	31 (69%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

FA13	N	n	D	P	B	U
SEED/AG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	5	5	1 (20%)	4 (80%)	0 (0%)	0 (0%)
SEED/FA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/LA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/PE	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	4	4	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED	12	12	1 (8%)	11 (92%)	0 (0%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

SP14	N	n	D	P	B	U
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/FA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/LA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	17	17	5 (29%)	12 (71%)	0 (0%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

FA13-SP14	N	n	D	P	B	U
SEED/AG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	9	9	2 (22%)	7 (78%)	0 (0%)	0 (0%)
SEED/FA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/LA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/PE	4	4	1 (25%)	3 (75%)	0 (0%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED	29	29	5 (17%)	24 (83%)	0 (0%)	0 (0%)

EFFECTIVE COMMUNICATOR

FA13	N	n	D	P	B	U
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	5	5	0 (0%)	4 (80%)	1 (20%)	0 (0%)
SEED/FA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/LA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/PE	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED	12	12	4 (33%)	7 (58%)	1 (9%)	0 (0%)

EFFECTIVE COMMUNICATOR

SP14	N	n	D	P	B	U
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/LA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/PE	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED	17	17	11 (65%)	6 (35%)	0 (0%)	0 (0%)

EFFECTIVE COMMUNICATOR

FA13-SP14	N	n	D	P	B	U
SEED/AG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	2	2	2 (22%)	6 (67%)	1 (11%)	0 (0%)
SEED/FA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/LA	10	10	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/MA	4	4	1 (33%)	2 (67%)	0 (0%)	0 (0%)
SEED/PE	6	6	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	2 (40%)	3 (60%)	0 (0%)	0 (0%)
SEED/AG	31	31	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED	1	1	14 (48%)	14 (48%)	1 (4%)	0 (0%)

REFLECTIVE DECISION-MAKER

FA13	N	n	D	P	B	U
SEED/AG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	5	5	1 (20%)	4 (80%)	0 (0%)	0 (0%)
SEED/FA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/LA	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/PE	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	4	4	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED	12	12	1 (8%)	11 (92%)	0 (0%)	0 (0%)

REFLECTIVE DECISION-MAKER

SP14	N	n	D	P	B	U
SEED/AG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/CFS	4	4	0 (0%)	4 (100%)	0 (0%)	0 (0%)
SEED/FA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/LA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/SS	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/AG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED	17	17	7 (41%)	10 (59%)	0 (0%)	0 (0%)

REFLECTIVE DECISION-MAKER

FA13-SP14	N	n	D	P	B	U
SEED/AG	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/CFS	2	2	1 (11%)	8 (89%)	0 (0%)	0 (0%)
SEED/FA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/LA	10	10	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	4	4	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED/PE	6	6	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/SS	5	5	0 (0%)	5 (100%)	0 (0%)	0 (0%)
SEED	31	31	8 (28%)	21 (72%)	0 (0%)	0 (0%)

MIDPOINT

FA13			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/CFS	1	1	16	21	13-17	10	21	12-16	8	14	9-12	9	14	9-11
SEED/CHAM	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SEED/ENG	5	4	15	20.5	12.17	15	21	12-16	12	14	9-13	11	13.5	8-11
SEED/FRGNLG	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SEED/GENSCI	2	2	16.5	21	14-18	15.5	20.5	15-17	12.5	14	9-13	10.5	13.5	9-12
SEED/MA	1	1	8	20	12-16	14	21	13-17	10	14	10-12	10	13	9-11
SEED/PE	5	3	15	23	14-18	14	20	11-17	10	14	9-12	8	13	8-11
SEED/SS	2	2	13	21	12-17	15.5	20.5	14-18	8.5	14	9-13	6	13	8-12
SEED	16	13	15	21	12-18	12	20.5	12-18	10	14	9-12	8	13.5	8-12

SP14			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/CFS	2	1	17	20	12-16	12	21	14-17	10	14	9-11	12	14	9-11
SEED/CHAM	2	1	14	20	12-16	15	21	14-17	10	14	9-11	12	14	9-11
SEED/ENG	4	4	13	20.5	12-18	14	21	12-18	9.5	14	9-13	10	13.5	8-11
SEED/FRGNLG	1	1	15	21	13-17	13	21	13-17	10	13	8-11	8	14	10-12
SEED/GENSCI	3	1	14	20	13-16	16	21	15-18	7	13	8-10	10	14	10-12
SEED/MA	1	1	14	21	14-17	13	21	15-18	7	14	8-11	12	13	11-12
SEED/PE	6	5	13	21	12-19	14	20	12-18	10	14	8-12	9	13	8-12
SEED/SS	3	2	12	21	12-18	13	20	15-18	9	14	9-13	8	13	8-12
SEED	21	16	13	20.5	12-18	14	20.5	12-18	9	13.5	8-13	10	13.5	8-12

PRAXIS II PLT

FA13-SP14			Students as Learners (PROFESSIONAL KNOWLEDGE)			Instructional Process (PEDAGOGICAL KNOWLEDGE)			Assessment (PEDAGOGICAL KNOWLEDGE)			Professional Development Leadership and Community (PROFESSIONAL KNOWLEDGE)		
MAJOR	N	n	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range	Raw Points Earned	Raw Points Available	Average Performance Range
SEED/CFS	3	2	17	20	12-16	12	21	14-17	9	14	9-11	12	13	8-12
SEED/CHAM	2	0	0	0	0	0	0	0	0	0	0	12	14	9-11
SEED/ENG	9	8	14	20.5	12-18	14	21	12-18	11	14	9-13	10	13.5	8-11
SEED/FRGNLG	1	1	15	21	13-17	13	21	13-17	10	13	8-11	8	14	10-12
SEED/GENSCI	4	3	16	20.5	13-18	16	21	13-18	11	14	8-13	10	13.5	9-12
SEED/MA	2	2	13.5	21	12-17	13	21	14-18	8.5	14	8-11	12	13	9-12
SEED/PE	11	8	13	21	12-19	14	20	12-18	10	14	8-12	9	13	8-12
SEED/SS	5	4	12	21	12-18	14	20	15-18	9	14	8-12	8	13	8-12
SEED	37	28	14	20.5	12-19	14	20.4	12-18	9	14	8-13	10	13.5	8-12

PROGRAM	FA13						SP14					
	N	n	Praxis II Passed	Praxis II Not Passed	Praxis II AVG	PRAXIS II RANGE	N	n	Praxis II Passed	Praxis II Not Passed	Praxis II AVG	PRAXIS II RANGE
SEED/CFS	1	1	1 (100%)	0 (0%)	161	0-161	0	0	0 (0%)	0 (0%)	0	0
SEED/CHAM	0	0	0	0	0	0	1	0	0 (0%)	0 (0%)	0	0
SEED/ENG	5	5	4 (80%)	1 (20%)	169	164-179	6	4	2 (50%)	2 (50%)	167	159-180
SEED/FRGNLG	0	0	0 (0%)	0 (0%)	0	0	1	0	0 (0%)	0 (0%)	0	0
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0	0	0	0	0 (0%)	0 (0%)	0	0
SEED/MA	1	1	1 (100%)	0 (0%)	163	0-163	0	0	0 (0%)	0 (0%)	0	0
SEED/PE	5	3	2 (67%)	1 (33%)	152	143-158	6	4	2 (50%)	2 (50%)	156	146-159
SEED/SS	2	2	2 (100%)	0 (0%)	159	156-162	3	3	3 (100%)	0 (0%)	161	157-170
SEED	16	14	12 (85%)	2 (15%)	160	143-179	17	11	7	4	161	146-180

KNOWLEDGEABLE SCHOLAR

FA13	N	n	D	P	B	U
SEED/CFS	1	1	1(100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/MA	1	1	1(100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	16	16	15 (93%)	1 (7%)	0 (0%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

SP14	N	n	D	P	B	U
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/ENG	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1(50%)	0 (0%)	0 (0%)
SEED/MA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SOE	21	21	17 (81%)	3 (19%)	0 (0%)	0 (0%)

KNOWLEDGEABLE SCHOLAR

FA13-SP14	N	n	D	P	B	U
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SOE	37	37	33 (89%)	4 (11%)	0 (0%)	0 (0%)

EFFECTIVE COMMUNICATOR

FA13	N	n	D	P	B	U
SEED/CFS	1	1	1(100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/MA	1	1	1(100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SOE	16	16	15 (93%)	1 (7%)	0 (0%)	0 (0%)

EFFECTIVE COMMUNICATOR

SP14	N	n	D	P	B	U
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/ENG	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	1 (50%)	1(50%)	0 (0%)	0 (0%)
SEED/MA	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SOE	21	21	17 (81%)	3 (19%)	0 (0%)	0 (0%)

EFFECTIVE COMMUNICATOR

FA13-SP14	N	n	D	P	B	U
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SEED	37	37	32 (86%)	5 (14%)	0 (0%)	0 (0%)

REFLECTIVE DECISION-MAKER

FA13	N	n	D	P	B	U
SEED/CFS	1	1	1(100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	0 (0%)
SEED/FRGN LG	2	2	1 (50%)	1 (50%)	0 (0%)	0 (0%)
SEED/MA	1	1	1(100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	5	5	5 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED	16	16	15 (93%)	1 (7%)	0 (0%)	0 (0%)

REFLECTIVE DECISION-MAKER

SP14	N	n	D	P	B	U
SEED/CFS	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	4	4	4 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/FRGN LG	2	2	1 (50%)	1(50%)	0 (0%)	0 (0%)
SEED/MA	1	1	0 (0%)	1 (100%)	0 (0%)	0 (0%)
SEED/PE	6	6	6 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	3	3	2 (67%)	1 (33%)	0 (0%)	0 (0%)
SEED	21	21	17 (81%)	3 (19%)	0 (0%)	0 (0%)

REFLECTIVE DECISION-MAKER

FA13-SP14	N	n	D	P	B	U
SEED/CFS	3	3	3 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	9	9	9 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/GENSCI	4	4	2 (50%)	2 (50%)	0 (0%)	0 (0%)
SEED/FRGN LG	1	1	1 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/MA	2	2	2 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/PE	11	11	11 (100%)	0 (0%)	0 (0%)	0 (0%)
SEED/SS	5	5	4 (80%)	1 (20%)	0 (0%)	0 (0%)
SEED	37	37	34 (91%)	3 (9%)	0 (0%)	0 (0%)

EXIT
INTASC 1

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	7 (78%)	2 (22%)	0 (0%)

FA13-SP14	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	13 (86%)	2(14%)	0 (0%)

INTASC 2

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	8 (88%)	1 (11%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	14 (93%)	1 (7%)	0 (0%)

INTASC 3

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	8 (88%)	1 (11%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	14 (93%)	1 (7%)	0 (0%)

INTASC 4

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	0 (0%)	2(100%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	6 (67%)	3 (33%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	3 (60%)	2 (40%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	3 (100%)	0 (0%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	12 (80%)	3 (20%)	0 (0%)

INTASC 5

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	7 (78%)	2 (22%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	12 (80%)	3 (20%)	0 (0%)

INTASC 6

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	2(100%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	5 (55%)	4 (44%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	3 (60%)	2 (40%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	11 (73%)	4 (27%)	0 (0%)

INTASC 7

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	7 (78%)	2 (22%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	13 (87%)	2 (13%)	0 (0%)

INTASC 8

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	3 (100%)	0 (0%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	9 (100%)	0 (0%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	1 (100%)	0 (0%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	3 (100%)	0 (0%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	15 (100%)	0 (0%)	0 (0%)

INTASC 9

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	1 (100%)	1 (0%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	3 (75%)	1 (25%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	0 (0%)	1 (100%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	4 (67%)	3 (33%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	1 (50%)	1 (50%)	0 (0%)
SEED	28	15	12 (80%)	3 (20%)	0 (0%)

INTASC 10

FA13						SP14				
FA13-	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	2	1	1 (100%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/ENG/LA	3	3	3 (100%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)	0	0	0 (0%)	0 (0%)	0 (0%)
SEED/FRGNLG	1	0	0 (0%)	0 (0%)	0 (0%)	1	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	0	0	0 (0%)	0 (0%)	0 (0%)	2	2	2(100%)	0 (0%)	0 (0%)
SEED/MA	1	0	0 (0%)	0 (0%)	0 (0%)	1	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	4	0	0 (0%)	0 (0%)	0 (0%)	4	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	3	1	1 (100%)	0 (0%)	0 (0%)	1	1	1 (100%)	0 (0%)	0 (0%)
SEED	16	6	6 (100%)	0 (0%)	0 (0%)	12	9	7 (78%)	2 (22%)	0 (0%)

FA12-SP13	N	n	TARGET	ACCEPTABLE	UNACCEPTABLE
SEED/CFS	3	1	1 (100%)	0 (0%)	0 (0%)
SEED/CHAM	1	0	0 (0%)	0 (0%)	0 (0%)
SEED:ENG/LA	5	5	5 (100%)	0 (0%)	0 (0%)
SEED/ESL	1	1	1 (100%)	0 (0%)	0 (0%)
SEED/FRGNLG	2	1	0 (0%)	1 (100%)	0 (0%)
SEED/GENSCI	2	2	2 (100%)	0 (0%)	0 (0%)
SEED/MA	2	0	0 (0%)	0 (0%)	0 (0%)
SEED/PE	8	3	2 (67%)	1 (33%)	0 (0%)
SEED/SS	4	2	2 (100%)	0 (0%)	0 (0%)
SEED	28	15	12 (80%)	3 (20%)	0 (0%)