Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Baccalaureate Program (BSW)
Mangilao, GU

Generalist Practice | Summary of Plan

Competency	Instrument	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWEAP Competency Assessment Tool	60%	70%
	Instrument 2: Field Education Learning Contract and Evaluation	80%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: : SWEAP Competency Assessment Tool	60%	70%
	Instrument 2: Field Education Learning Contract and Evaluation	80%	

Competency	Instrument	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: : SWEAP Competency Assessment Tool	60%	70%
	Instrument 2: Field Education Learning Contract and Evaluation	80%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: : SWEAP Competency Assessment Tool	60%	70%
	Instrument 2: Field Education Learning Contract and Evaluation	80%	
Competency 5: Engage in Policy Practice	Instrument 1: : SWEAP Competency Assessment Tool	60%	70%
	Instrument 2: Field Education Learning Contract and Evaluation	80%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: : SWEAP Competency Assessment Tool	60%	70%
	Instrument 2: Field Education Learning Contract and Evaluation	80%	
Competency 7: Assess Individuals, Families,	Instrument 1: : SWEAP Competency Assessment Tool	60%	70%

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: Field Education Learning Contract and Evaluation	80%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: : SWEAP Competency Assessment Tool	60%	70%
	Instrument 2: Field Education Learning Contract and Evaluation	80%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: : SWEAP Competency Assessment Tool	60%	70%
	Instrument 2: Field Education Learning Contract and Evaluation	80%	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25-05/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (15)**	**Program Option 1 Outcomes:** Baccalaureate Program (BSW) **Mangilao, GU** **n = (15)**
Competency 1: Demonstrate Ethical and Professional Behavior	70%	78%	78%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	70%	73.3%	73.3%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	70%	76.5%	76.5%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70%	72.3%	72.3%
Competency 5: Engage in	70%	66.1%	66.1%

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Actual Outcomes:** All Program Options **n = (15)**	**Program Option 1 Outcomes:** Baccalaureate Program (BSW) **Mangilao, GU** **n = (15)**
Policy Practice			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	76.9%	76.9%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	75.5%	75.5%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	72.9%	72.9%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	71.7%	71.7%