Cohort: First-time, Full-time Freshmen

| Cohort Type | Cohort Year | Head Count |  |  |  |  |  | $$ |  |  |  | $\begin{aligned} & \text { to } \\ & \text { o } \\ & \stackrel{\infty}{5} \\ & \hline \end{aligned}$ |  | $\begin{aligned} & \text { to } \\ & 0 \\ & \stackrel{0}{5} \\ & \hline \end{aligned}$ |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{\circ} \stackrel{\circ}{\circ} \\ & \stackrel{0}{3} \\ & \stackrel{9}{\circ} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 2012 | 488 | 69.9\% | 58.8\% | 8.4\% | 37.9\% | 23.0\% | 25.4\% | 33.0\% | 11.3\% | 39.8\% | 3.7\% | 40.8\% | 2.9\% | 41.2\% | 2.9\% | 41.2\% | 1.6\% |
| Total | 2013 | 488 | 76.0\% | 63.9\% | 12.1\% | 41.2\% | 29.7\% | 22.5\% | 37.9\% | 11.3\% | 43.0\% | 5.3\% | 45.1\% | 2.9\% | 45.5\% | 2.7\% |  |  |
| Total | 2014 | 527 | 77.4\% | 62.6\% | 12.0\% | 38.7\% | 29.2\% | 20.9\% | 37.6\% | 8.9\% | 42.9\% | 7.2\% | 42.9\% | 4.6\% |  |  |  |  |
| Total | 2015 | 490 | 75.5\% | 65.1\% | 11.6\% | 44.3\% | 30.0\% | 18.0\% | 41.2\% | 10.6\% | 45.3\% | 6.3\% |  |  |  |  |  |  |
| Total | 2016 | 432 | 72.2\% | 58.6\% | 11.3\% | 32.4\% | 27.8\% | 19.9\% | 37.7\% | 9.7\% |  |  |  |  |  |  |  |  |
| Total | 2017 | 419 | 73.3\% | 59.9\% | 15.3\% | 35.1\% | 31.5\% | 15.5\% |  |  |  |  |  |  |  |  |  |  |
| Total | 2018 | 477 | 76.5\% | 62.7\% | 11.9\% | 37.9\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2019 | 384 | 75.0\% | 60.2\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2020 | 409 | 71.9\% | 58.7\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total | 2021 | 399 | 75.7\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2012 | 276 | 67.8\% | 57.6\% | 10.2\% | 37.7\% | 24.6\% | 25.7\% | 35.6\% | 9.1\% | 41.2\% | 2.2\% | 43.1\% | 2.2\% | 43.5\% | 1.8\% | 43.5\% | 1.1\% |
| Female | 2013 | 302 | 77.2\% | 65.2\% | 11.9\% | 43.0\% | 32.8\% | 18.9\% | 41.4\% | 8.9\% | 45.0\% | 5.3\% | 47.7\% | 2.3\% | 47.7\% | 2.3\% |  |  |
| Female | 2014 | 305 | 76.7\% | 68.9\% | 12.5\% | 42.0\% | 32.5\% | 21.3\% | 43.0\% | 8.2\% | 47.9\% | 7.2\% | 47.9\% | 4.6\% |  |  |  |  |
| Female | 2015 | 272 | 76.5\% | 67.9\% | 13.6\% | 44.5\% | 34.9\% | 16.9\% | 47.8\% | 7.0\% | 49.6\% | 5.5\% |  |  |  |  |  |  |
| Female | 2016 | 241 | 72.6\% | 58.5\% | 12.4\% | 32.0\% | 32.8\% | 19.1\% | 42.3\% | 7.9\% |  |  |  |  |  |  |  |  |
| Female | 2017 | 241 | 79.3\% | 63.9\% | 17.4\% | 37.8\% | 34.9\% | 16.6\% |  |  |  |  |  |  |  |  |  |  |
| Female | 2018 | 275 | 79.3\% | 66.2\% | 13.5\% | 39.3\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2019 | 203 | 83.3\% | 68.5\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2020 | 225 | 76.0\% | 63.1\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2021 | 226 | 77.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2012 | 212 | 72.0\% | 60.0\% | 6.1\% | 38.2\% | 20.8\% | 25.0\% | 29.7\% | 14.2\% | 36.3\% | 5.7\% | 37.7\% | 3.8\% | 38.2\% | 4.2\% | 38.2\% | 2.4\% |
| Male | 2013 | 186 | 74.2\% | 61.8\% | 14.4\% | 38.2\% | 24.5\% | 28.5\% | 32.3\% | 15.1\% | 39.8\% | 5.4\% | 40.9\% | 3.8\% | 41.9\% | 3.2\% |  |  |
| Male | 2014 | 222 | 78.4\% | 54.1\% | 11.3\% | 34.2\% | 24.8\% | 20.3\% | 30.2\% | 9.9\% | 35.6\% | 7.2\% | 36.0\% | 4.5\% |  |  |  |  |
| Male | 2015 | 218 | 74.3\% | 61.6\% | 9.2\% | 44.0\% | 23.9\% | 19.3\% | 33.0\% | 15.1\% | 39.9\% | 7.3\% |  |  |  |  |  |  |
| Male | 2016 | 191 | 71.7\% | 58.6\% | 9.9\% | 33.0\% | 23.0\% | 20.9\% | 31.9\% | 12.0\% |  |  |  |  |  |  |  |  |
| Male | 2017 | 178 | 65.2\% | 54.5\% | 12.4\% | 31.5\% | 27.0\% | 14.0\% |  |  |  |  |  |  |  |  |  |  |
| Male | 2018 | 202 | 73.0\% | 57.9\% | 9.9\% | 36.1\% |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2019 | 181 | 65.7\% | 50.8\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2020 | 184 | 66.8\% | 53.3\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 2021 | 173 | 74.0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

--Fall-to-Fall Continuation Rates and Cumulative Graduation Rates
Source: ACAD.CREDENTIALSnking

